



HONOUR | INTEGRITY | SERVICE

GILLCO INTERNATIONAL SCHOOL, MOHALI



Homework

CLASS - V

(2020-21)



STAY
HOME
STAY
SAFE

"When the sun is shining I can do anything; no mountain is too high, no trouble too difficult to overcome."

- Wilma Rudolph



Dear Parents,

In these hard times, the little things we can do for our mental health and self care can go a long way in helping our children deal with the isolation, caused by the lockdown, and will help you grow closer as a family.

A. Some of the suggested activities that you can do as a family are mentioned below:

1. Prepare a well being plan for self.
2. Stick to routines or starting new ones.
3. Get up and go to sleep at regular times.
4. Dress up properly.
5. Exercise daily.
6. Stay connected- have video chats with family, friends and colleagues.

**LET'S
DO
IT**

7. Open up about how you are feeling and ask others how they are feeling.
8. Engage in hobbies and things that you enjoy.
9. Do karaoke, read, solve puzzles, play board games, etc.
10. Set up a worry window. Write down all your worries throughout the day and give yourself permission to think about them during a specific time of the day.
11. Engage in well being practices. Use meditation and mindfulness apps.
12. Keep a gratitude journal. Writing down three things you are grateful for every day. Congratulate yourself and others on having a "MEGA DAY".
13. Take out time for Music, Family, Reading, Singing, Laughing.
14. Set Challenges- Encourage each other to take up new activities and complete them.
15. Be Creative with Space- Find a corner in the house and allow yourself and your children to decorate it.
16. Involve children while preparing meals.
17. Learn foreign languages through online courses available.
18. Visit famous cities of the world using Google street view.
19. Learn basic first aid online.
20. HAVE TRUST AND HOPE.

LET'S
DO
IT

B. Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.

1. Morning check ins

In the morning, ask:

- What are you learning today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need?
- What support do you need?



2. Afternoon check-ins

In the afternoon, ask:

- What did you learn today?
- What was challenging? You could come up with a way to deal with the same problem if it comes up again.
- Consider three things that went well today. Why were they good?
- Are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

These questions allow your child to:

- process the instructions they get from their teachers
- help them organise themselves and set priorities.

You could also check-in with your child throughout the day. This depends on your child's needs.

During these times with time to spare, the school is doing its best to keep the students engaged though holiday homework, assignments, worksheets etc. but as parents you are urged to keep a watchful eye on your wards and stop them from engaging in any of the following activities.

1. *Excessive use of mobile phones.*
2. *Playing online games like Pubg, Grand Theft Auto, Call of Duty etc.*
3. *Spending a lot of time alone away from family members.*



Let's take this time to start afresh and lead a healthy life with our loved ones.

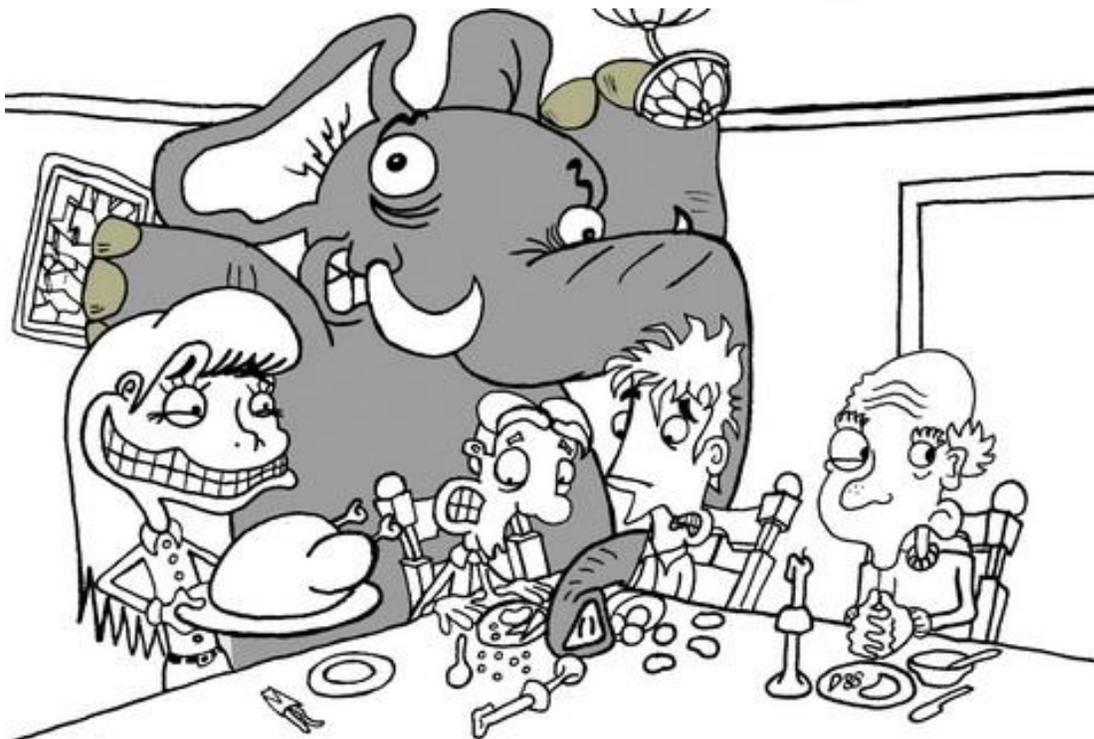


GUIDELINES



1. The given holiday homework will be done in the notebook specified or on loose A4 sheets, that will be compiled in stick files/ button folder, subject wise.
2. The homework should be done neatly.
3. It will be submitted to the respective subject teachers once the school reopens.

PICTURE DESCRIPTION



Task: Circle the correct choice and rewrite the story:

SUMMARY SENTENCE:

(1) At/in/on this picture I (2) can see/am seeing/could see an elephant in a kitchen.

BASIC FACTS: There are 3 guests (3) sit/sitting/to sit at the dining table. (4) Left to them/On left/On

their left the host is serving fried chicken on a plate. She is smiling (5) at/to/on the others. The elephant is standing behind the table. It (6) putting/has/is its trunk on the table (7) between/under/over two of the guests. The elephant is (8) so/as/that huge that it fills the entire kitchen. It's so huge that it's knocking over the lamp on the ceiling and the picture on the wall. The glass in the frame looks (9) break/broke/broken. The elephant looks (10) frightening/frightened/to frighten because it is in a very uncomfortable situation.

THE PEOPLE:

Everybody (11) seems/is seeming/seemed confused (12) accept/except/expect the host. Two guests are looking (13) at/on/to the elephant's trunk on the table and the food scattered (=lying) on the table. The third guest is looking (14) out/on the other side/away as if he was trying to ignore the unpleasant situation.

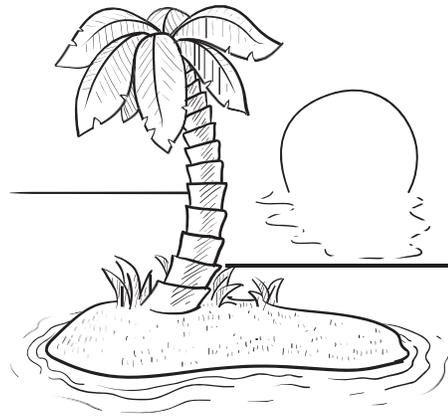
CONCLUSION:

(15) I'm looking/To look/Looking at this picture I'm reminded (16) of/to/for the phrase, "bull in a china shop" which means that someone is clumsy when they should be careful, (17) since/because of/that's why the elephant is causing quite some trouble here. I'm (18) thinking/knowing/wondering who invited it to the dinner. It (19) maybe/may have been/may was the host because the elephant could be her pet.

On a Deserted Island

Imagine that you are stranded on a desert island.

What things do you need? What would you do to survive? If you were only allowed to take five things with you, what would you take and why? Important fact to remember - *there is no electricity on the island!*



My survivalkit:

1.

2.

3.

4.

How I would survive on the deserted island:

STUCK AT HOME BECAUSE OF COVID 19

Hello, I'm Rosie. I'm 12 years old and I live in a flat in London. Staying at home is a bit boring, but it's better than going to school. I get up late and I play video games. My mum is a key worker – she is a nurse, so she has to go to work. I keep the flat clean and tidy. In the afternoon, I do school work. The teachers check up on me, so I have to do it. I stretch my legs by walking round the block of flats for about an hour. I keep away from everybody else, obviously.

Answer: Yes, she is/No, she isn't. Yes, she does/No, she doesn't

1. Does Rosie live in Manchester?
2. Is she 12 years of age?
3. Does she think isolation is fun?
4. Does she watch TV in the morning?
5. Is her mum a key worker?
6. Does she do her schoolwork in the afternoon?
7. Does she do the housework?
8. Does she take some exercise for one hour a day?



Hi, my name is Jack and I am

I really ___ my friends, worst t ___ worst thing about having to stay at ___! I kind of miss school as well. I like school and I am trying to keep ___ with my school work. The teachers ___ us lots of stuff and it's really good. I enjoy carrying out research ___. I have two brothers. They are both younger ___ me. We don't usually play together, but we do ___! We have a kick about every afternoon in the ___. Normally, my dad doesn't let us play football in the garden, but, well, times are very ___ now, aren't they? In the evening, we play video games or ___ a bit of TV. It's not too bad at the ___, but I hope we get back to normal soon!

Replace the words: tasks, garden, watch, now, than, miss, home, up, send, different, moment, thirteen

How do, my name is William. I'm fourteen. These days, I get up at 10 or 10:30, play video games for about an hour and then I log on to do my school work. I spend a couple of hours on that. Most of it is boring, but there's not much else to do. Both my parents are working from home, online, and that sometimes means that the connection is really slow. I have two sisters and sometimes, we are all online together, then the connection times out. Luckily, there is a big field at the back of our house and I can go out for a kickabout. There's one or two other kids out as well, but we keep away from each other. One good thing is we all sit down together for our evening meal and have a good chat.

Answer True or false: Correct the false sentence

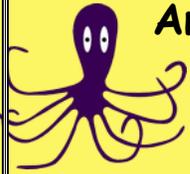
1. William gets up early.
2. He plays video games till 2pm
3. They have problems with the internet
4. There are other kids around, but he keeps away from them.
5. The family dine separately in the evening.



Answer the questions.

- a) What time do you get up, these days?
- b) How long do you spend playing video games?
- c) How long do you spend doing school work?
- d) What is the quality of the work your teachers are sending? Could they do better or are they making a good job of it?
- e) Are you able to do some exercise every day? Describe the exercise you take.
- f) Are you learning anything new?
- g) Are you reading any good books?
- h) What do you miss most about school?
- i) Are you getting on well with other family members, or are there tensions?
- j) Is there anything you could do to be more helpful at home?
- k) Is there anything you can do to make sure this lockdown time works out OK for you?

Animal Riddles 2



Can you find out what I am?

I can fly.
I am not a bird.
I sleep during the day.
I am black.

I have four legs.
I live on the farm.
I bleat.
I give milk.

I live in China.
I am a kind of bear.
I am black and white.
I eat bamboo.



I have four legs.
I live in the field.
I am cunning or sly.
I love chickens.

I can swim.
I have eight arms.
I have a soft body.
I can change colour.

I have two legs.
I lay eggs.
I live on the farm.
I cluck.



I can swim.
I have a hard shell.
I move sideways.
I have eight legs.

I eat grass.
I live in Africa.
I am black and white.
I look like a horse.

I live in the forest.
I eat grass.
People hunt me.
I have antlers. _____



I have no legs.
I can swim very well.
I look like a snake.
I am slippery. _____

I live on the farm.
I look like a horse,
but have longer ears.
I bray or hee-how. _____

I am a small pet.
I don't have a tail.
I keep food in my cheeks.
I am active at night.



I live in the forest.
I can be dangerous.
I am black or brown.
I like fruit and honey.

You can ride me.
I don't drink often.
I live in the desert.
I have a hump.

I'm a kind of pet.
I am orange.
I live in a bowl.
I can swim.



You can eat me.
I am white.
I bleat or baa.
I give wool.

I am a small pet.
Some people eat me.
I am not a pig.
I'm not from Guinea.

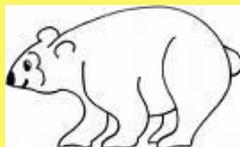
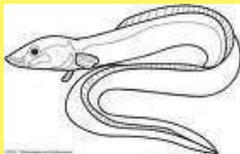
I live in the sea.
I am not a fish.
You can't eat me.
I usually have 5 arms.



I'm a wild animal.
I howl.
I hunt in packs.
I look like a dog.

I can fly.
I have six legs.
I am yellow and black.
I collect honey.

I am a small animal.
I like sugar.
I have six legs.
I am red or black.





1. Maria went grocery shopping and filled her fridge with delicious food. Let's see if she bought everything she had on her shopping list. Cross out the products she already has in the fridge.

Shopping List

ham	honey
sour cream	yogurt
jam	peach
apple	fish
bananas	steak
chocolate	cucumber
cookies	sparkling
orange juice	water
wine	grape
eggplant	pepper
fried chicken	chocolate
cheese	cake
carrots	beer
	pineapple
	eggs



2. Help Maria sort out the food in her fridge according to the list below.

DAIRY	MEAT
FRUIT	VEGETABLES
DRINKS	SWEETS

3. Maria loves pancakes. Looking through her fridge, she noticed she has everything to make them. Following her old grandma recipe's instructions she observes that the letters faded out. Help her complete the recipe.

- 1 cup m__k
- 1 large e__
- 1 cup all purpose flour
- 2 tablespoons sugar
- 1 tablespoon baking powder

In a bowl whisk together the mi__ and __gs, then add the dry ingredients fl__r, sug__ and bakin__po___. Heat a large skillet and for each pan__e put 2 or 3 spoons of batter onto the skillet. Cook on each side until it gets a bit golden brown. Enjoy!

Anzac Biscuits Recipe



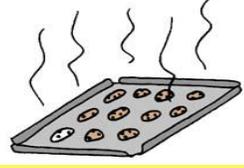
Ingredients

(link the vocabulary to the images)

- 1 cup of *plain flour* ●
- 1 cup of *rolled oats* ●
- 1 cup of *desiccated coconut* ●
- $\frac{3}{4}$ cup of *brown sugar* ●
- 125 g. of *butter* ●
- 2 tablespoons of *golden syrup* ●
- 1 teaspoon of *bicarbonate of soda* ●



Method

- 1) **Preheat** the oven to 160°C.
- 2) **Put** the flour into a large bowl. **Add** the oats, coconut and brown sugar. **Stir**. 
- 3) **Melt** the butter in a saucepan and **add** the golden syrup and two tablespoons of water. 
- 4) **Stir** the bicarbonate of soda in the liquid mixture. 
- 5) **Add** the two mixtures and mix.
- 6) **Place** the mixture into balls, on a baking tray. **Press** with a fork.  
- 7) **Put** in the oven for 10 minutes. 

Idioms

Each sentence below contains a common idiom. Read the sentence. Then, on the line below, rewrite the sentence to convey the same meaning without using the idiom.



1. I have a test tomorrow, so I have to hit the books.

2. Angela changes her mind at the drop of a hat.

3. I need to make a decision, but I am caught between two stools.

4. After years of effort, my business is finally in the black.

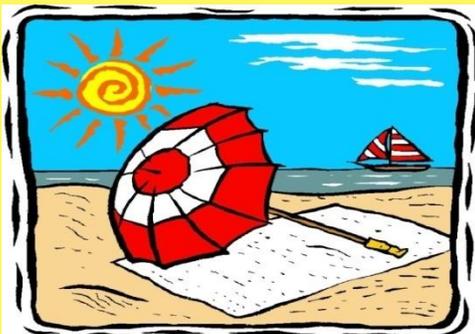
5. I don't trust him, so I decided to keep an eye on him.

6. Things always go wrong when someone jumps the gun.

7. Genine was disappointed, but she kept her chin up. .

8. As it turns out, Ellie's theory hit the nail on the head.

9. I thought that what Fran did to Ian was a really low blow.



Types of nouns

Q- Circle all the nouns in the following passage. Then sort them into the correct boxes.



That night Muck could not sleep at all. The little monster didn't even dare close his eyes. At any moment George could wake up and aim that terrifying, bright spotlight right onto Muck where he was crouched behind a pair of shoes in the open cupboard. Things had been like this since George started reading Monster Myths, a collection of stories that treats all monsters as vicious villains and twists a history of hatred around to blame monsters of doing things to people that people really do to monsters!

Common nouns

Proper nouns

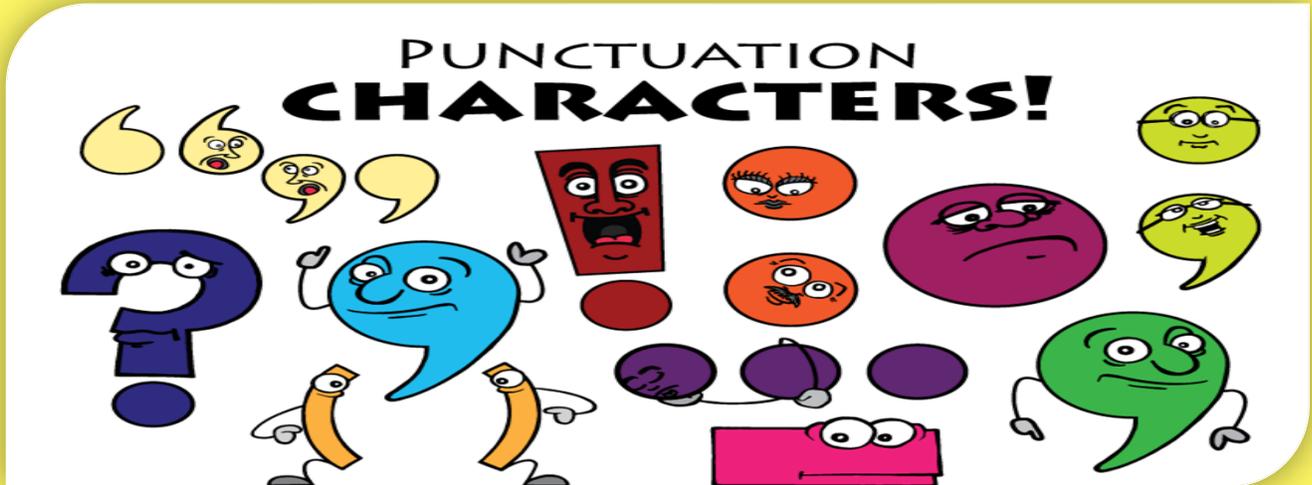
Abstract nouns

Collective nouns

Editing: Spelling and punctuation

Kurt's writing is as messy as his cupboards. He really needs your help to tidy up!

Help Kurt edit his homework by filling in the missing punctuation marks and correcting the spelling errors in his descriptive paragraphs.



my weekend was awfull. It was raining cats and dogs and it wouldnt stop! who can do anthing fun in such misrebel whether i complained to Mom and begged Dad to move us to a diffrent county wear it doesnt ever rain. Well that was a big mistake. Dad made it hission to prove that stayng indoors can be fun. Fist he made us back a "family cake". Then he made my sister and i watsh a boring movie about dinosaurs. Of coarse, my sister got scared and cried for ours, even thou i told her overandover that dinosaurs couldnt eat people because their were no peopel around in the dinosaur age. as if all that wasnt bad enough he ruined the only fun thing we did, witch was building tents in the lounge. he made me share my tent with my sister! It was the worse nite of my live.

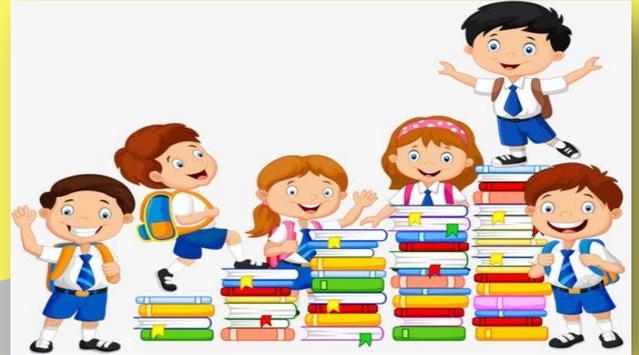


Books are the quietest and the most constant friends; they are the most accessible and wisest teachers. Reading makes children smarter as it keeps brain active and engaged in a thought process and it makes them more knowledgeable. Children are very creative by nature and reading boosts their creativity, as they are able to imagine things while reading. It also improves their vocabulary, which is a great tool in learning languages.

These are some books your child could read in summers and from which she/he can learn many new things

Suggested List Of Books For Primary Classes

1. Charlotte's Web by E.B. White
2. The Secret Garden by Frances Hodgson Burnett
3. Anne of Green Gables by L.M. Montgomery
4. Matilda by Roald Dahl
5. Charlie and the Chocolate Factory by Roald Dahl
6. Where the Wild Things Are by Maurice Sendak
7. Little House in the Big Woods by Laura Ingalls Wilder
8. A Wrinkle in Time by Madeleine L'Engle
9. Where the Sidewalk Ends by Shel Silverstein
10. Harry Potter and the Sorcerer's Stone by J.K. Rowling
11. The Hobbit, or There and Back Again by J.R.R. Tolkien
12. Green Eggs and Ham by Dr. Seuss
13. Little House on the Prairie by Laura Ingalls Wilder
14. A Little Princess by Frances Hodgson Burnett
15. Pippi Long Stocking by Astrid Lindgren
16. Winnie-the-Pooh by A.A. Milne
17. Heidi by Johanna Spyri
18. The Very Hungry Caterpillar by Eric Carle
19. Goodnight Moon by Margaret Wise Brown
20. The Chick and the Duckling' by Mira Ginsburg
21. The Giving Tree by Shell Silverstein
22. Corduroy by Don Freeman
- 23.



Here is a list of few links, which you can follow. Children love to watch and read stories and listen and learn new poems.

www.freechildrenstories.com

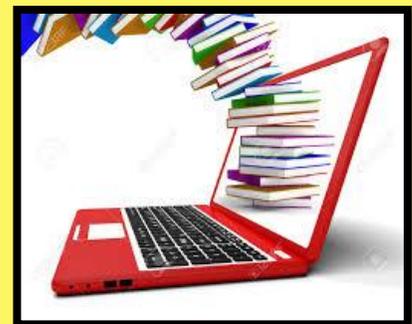
<https://magicblox.com>

<https://www.familyfriendpoems.com/poems/children/funny/>

<https://www.dltk-holidays.com/summer/mfield.htm>

<http://www.magickeys.com/books/>

<https://monkeypen.com/pages/free-childrens-books>



HINDI

<https://youtu.be/t2pYMHDDvQM>

- 1) कोरोना जैसी महामारी से ज़्यादा संबंधित निर्देशों के चित्र बनाएं तथा उनका वर्णन उत्तर पुस्तिका(कॉपी) में लिखिए।
- 2) कहानी लेखन के समय ध्यान रखने योग्य बातों को पढ़ दिए गए चित्र की सहायता से एक शिक्षाप्रद कहानी शीर्षक सहित 70 - 80 शब्दों में उत्तरपुस्तिका(कॉपी) या ए 4 शीट पर लिखिए।

कहानी सुनने के लिए ऊपर दिए गए लिंक को खोलें :

कहानी लेखन - मन के भावों तथा विचारों को व्यक्त करने का महत्वपूर्ण साधन लेखन है। कहानी लेखन की सहायता से हम अपनी कल्पना का विस्तार कर सकते हैं। चित्रों को देखकर कहानी की रचना करना सरल तथा आकर्षक है।

चित्रों को देखकर कहानी लिखते समय ध्यान देने योग्य बातें -

- चित्रों को देखकर तथा दिए गए संकेत - चिह्नों को विस्तार देकर कहानी का विकास करना।
- चित्रों के आधार पर पात्रों का निर्धारण करना।
- कहानी का शीर्षक(नाम) लिखना।
- घटनाएँ कमजोर होनी चाहिए।
- वाक्य छोटे-छोटे होने चाहिए।

उदाहरण -

(संकेत चिह्न - भूखा कुत्ता, मांस का टुकड़ा मिलना, नदी का पुल पार कर जंगल जाना, अपनी परछाई देखना, मन में लालच आना)

लालची कुत्ता

एक बार की बात है। एक कुत्ते को बहुत भूख लगी। भोजन की खोज में वह जंगल में भटकता रहा, पर उसे खाने के लिए कुछ भी न मिला। भटकता हुआ वह मांस की दुकान के सामने से निकला। उसकी नज़र मांस के टुकड़े पर पड़ी। दुकान का मालिक वहाँ नहीं था। कुत्ते ने झट से मांस का टुकड़ा उठाया

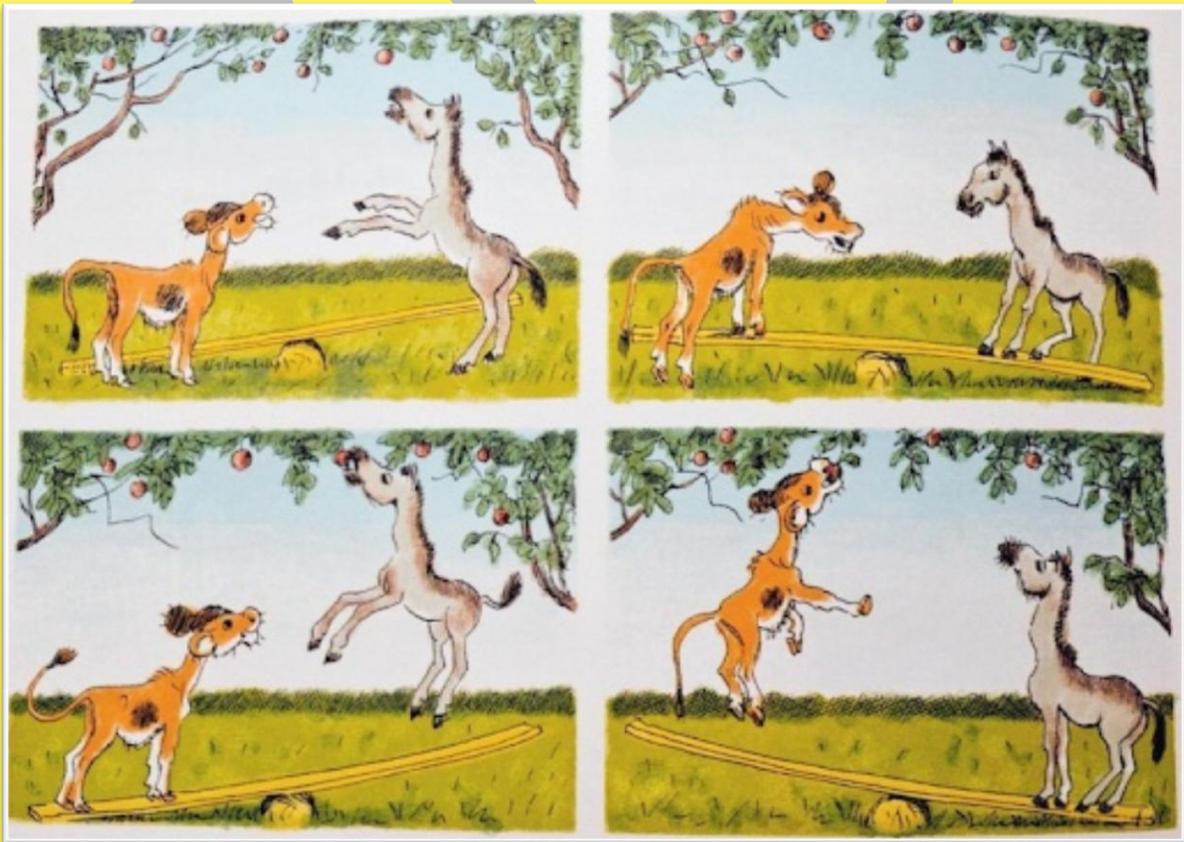
और भाग गया। वह मास का टुकड़ा शांत स्थान पर बैठकर खाना चाहता था। उसके नदी का पुल पार कर जंगल जाने के बारे में सोचा।

जब वह पुल पार कर रहा था, तो उसके पानी में अपनी परछाई दिखाई दी। उसे लगा कि पानी में भी एक कुत्ता है और उसके पास भी मास का टुकड़ा है। कुत्ते के मन में लालच आ गया। वह पानी वाले कुत्ते का भी मास का टुकड़ा लेने के लिए भौंका और उसके अपने मुँह से भी मास का टुकड़ा पानी में गिर गया। उसे वह मास का टुकड़ा पानी में बहुत दुख हुआ और वह भूखा ही जंगल की तरफ चल पड़ा।

शिक्षा - लालच खरी खला है।

निम्न चित्रों तथा संकेत चिह्नों की सहायता से कहानी लिखें -

(संकेत चिह्न - भूखा लड़का तथा घोड़ा, जंगल में जाना, फल ऊँचे थे, एक -दूसरे की सहायता,पेट भर कर खुशी-खुशी घर जाना)



3) मुहावरे -वे वाक्यांश जो सामान्य अर्थ न बताकर विशेष अर्थ बताते हैं, मुहावरे कहलाते हैं।

उदाहरण

छेटा - माँ, मेरे पेट में चूहे कूद रहे हैं।

इस वाक्य में पेट में चूहे कूदना शब्द का विशेष अर्थ बहुत भूख लगना है।

मुहावरों को उनके अर्थों से मिलाकर वाक्य बनाएं -

क) आँखों पर छैठाना	1 परेशान करना
ख) आग-अधूला होना	2 बहुत सम्मान करना
ग) नाक में दम करना	3 गुस्सा आना
घ) अक्ल का दुश्मन	4 छेफिक होना
ङ) नौ-दो ग्यारह होना	5 बहुत मूर्ख
च) घोड़े छेच कर सोना	6 भाग जाना
छ) अगार-मगार करना	7 लुची तरह हराना
ज) अंग-अंग मुझकाना	8 टाल मटोल करना
झ) छक्के छुडाना	9 कठिन काम
ञ) टेढ़ी खीर	10 बहुत खुश होना

4) अनुच्छेद-लेखन:-

- किसी एक वाक्य , विचार, अनुभव, दृश्य आदि पर लगभग 90-100 शब्दों में अपने विचारों को प्रस्तुत करना अनुच्छेद-लेखन कहलाता है।
- उसके वाक्य एक-दूसरे से जुड़े होते हैं।
- इसमें व्यर्थ बातों को नहीं लिखा जाता।
- भाषा सरल तथा स्पष्ट होनी चाहिए।
- इसे एक लय में लिखा जाता है।
- इसे अलग-अलग पंक्तियों में नहीं लिखा जाता।
- अनुच्छेद का अंत ऐसा होना चाहिए कि पाठक को उसके विषय स्पष्ट हो जाए।

'अनुशासन ' विषय पर 90 से 100 शब्दों में अनुच्छेद लिखिए।

(संकेत शिंदु : - व्यक्ति के जीवन में अनुशासन का महत्त्व ,अनुशासित देश बनता है महान,अनुशासनहीनता देश के विकास में बाधा, छात्रों के पूर्ण तथा उचित विकास का आधार, अनुशासित छात्र ही देश का सच्चे अर्थ में धन आदि)

5) निम्नलिखित कविता 'दो मुझे खुला आकाश' अपना परिचय देते हुए कक्षा में सुनाने के लिए कविता कंठस्थ (याद)करें ।

परिचय - मेरा नामहै। मैं पाँचवीं कक्षा में पढ़ता/पढ़ती हूँ। आज मैं आपके भ्रमण एक कविता का गायन करने जा रहा/रही हूँ। मेरी कविता का शीर्षक..... है।

कविता दो मुझे खुला आकाश

चाँदनी की नदी में नहाऊँ कभी ,
छादलों की पतंगें उड़ाऊँ कभी ,
तुम मुझे जो खुला एक आकाश दो
तो परिंदे आ उड़कर दिखाऊँ अभी।



फूलों पर नाचती तितलियाँ देखकर ,
मेरा मन जा रहा हाथों से छूटकर ,
भोचता हूँ हवाओं के कंधे पर चढ़
आरी दुनिया का चक्कर लगाऊँ कभी ।

एक भ्रमना था कल रात आया मुझे ,
पर्यंतों ने हो जैसे खुलाया मुझे ,
दोस्त हों मेरी जो छर्फ की चोटियाँ
लौटकर अपने घर फिर न आऊँ कभी ।



खूषभूरत है दुनिया ये कहते हैं भ्रम ,
चैन से पर कहाँ इसमें रहते हैं भ्रम ,
एक पल की भी फुरसत किसी को नहीं
मन की छातें ये किसीको सुनाऊँ अभी ।

4) अंज्ञा तथा उसके भेदों की परिभाषा उदाहरण सहित उत्तर पुस्तिका(कॉपी) में लिखें तथा याद करें। अंज्ञा समझने के लिए दिए गए लिंक को खोलें

5) निम्न ळर्ग-पहेली के आधार पर पूछे गए प्रश्नों के उत्तर उत्तर पुस्तिका(कॉपी) में लिखिए।

डे	ढी	ढ्या	क	र	ण	टा	मौ
ष	हिं	ढी	क	खें	म	अ	खि
ना	ढो	ख	खी	ना	ठला	भा	क
ग	ज	मु	न	का	द्या	ली	भा
री	रू	म	लि	खि	त	भा	षा
गु	रो	भा	पि	प	अं	वे	जी

- 1) भाषा के कितने रूप हैं ?
- 2) भारत की राजभाषा कौन सी है?
- 3) भाषा के शुद्ध रूप का ज्ञान कौन करवाता है ?
- 4) अपने पिचारों और भाषों को प्रकट करने का साधन कौन सा है ?
- 5) लिखने के ढंग को क्या कहते हैं ?
- 6) पंजाबी भाषा की लिपि कौन सी है ?
- 7) अंग्रेजी भाषा की लिपि कौन सी है?
- 8) अंतर्राष्ट्रीय भाषा कौन सी है?
- 9) लिखना और पढ़ना भाषा का कौन सा रूप है?
- 10) सुनना और शोलना भाषा का कौन सा रूप है?

PUNJABI

SUBJECT ENRICHMENT ACTIVITIES

A) ਜਮਾਤ ਵਿਚ ਸੁਣਾਉਣ ਲਈ ਕਵਿਤਾ (ਬੇਨਤੀ) ਯਾਦ ਕਰੋ।

ਜਿਸ ਲਈ ਤੁਹਾਨੂੰ ਈ-ਪੁਸਤਕ (ebook-sugaat-2) ਭੇਜੀ ਜਾ ਰਹੀ ਹੈ।

ਨੋਟ: ਕਵਿਤਾ ਸ਼ੁਰੂ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਆਪਣੀ ਪਹਿਚਾਣ ਕਰਵਾਉ ਜਿਵੇਂ ਸੁਭ ਸਵੇਰ, ਮੇਰਾ ਨਾਂ ਹੈ। ਮੈਂ ਚੌਥੀ ਜਮਾਤ ਦਾ/ਦੀ ਵਿਦਿਆਰਥੀ / ਵਿਦਿਆਰਥਣ ਹਾਂ। ਅੱਜ ਮੈਂ ਤੁਹਾਡੇ ਸਾਹਮਣੇ ਇੱਕ ਕਵਿਤਾ ਪੇਸ਼ ਕਰਨ ਜਾ ਰਿਹਾ ਹਾਂ ਜਿਸਦਾ ਸਿਰਲੇਖ ਹੈ - ਬੇਨਤੀ

2. ਮੇਰੇ ਮਾਤਾ ਜੀ ਅਤੇ ਮੇਰੇ ਪਿਤਾ ਜੀ ਵਿਸ਼ੇ ਤੇ 10 ਵਾਕ ਲਿਖੋ।

3. ਹੇਠਾਂ ਦਿੱਤੇ ਦੋਨੋਂ ਚਿੱਤਰਾਂ ਨੂੰ ਦੇਖ ਕੇ 8-8 ਵਾਕ ਲਿਖੋ



4. ਦਿੱਤੀ ਗਈ ਵਰਕਸ਼ੀਟ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿਚ ਕਰੋ।

1. ਨਾਂਵ

ਪਿਆਰੇ ਬੱਚਿਓ:ਜਦੋਂ ਵੀ ਤੁਹਾਨੂੰ ਕੋਈ ਚੀਜ਼ ਚਾਹੀਦੀ ਹੁੰਦੀ ਹੈ ਤਾਂ ਤੁਸੀਂ ਆਪਣੇ ਮਾਤਾ ਪਿਤਾ ਨੂੰ ਉਸਦਾ ਨਾਂ ਲੈ ਕੇ ਦੱਸਦੇ ਹੋ। ਤੁਹਾਡੇ ਆਲੇ ਦੁਆਲੇ ਜਿੰਨੀਆਂ ਵੀ ਚੀਜ਼ਾਂ ਹਨ ਉਹਨਾਂ ਦਾ ਕੋਈ ਨਾਂ ਕੋਈ ਨਾਂ ਜਰੂਰ ਹੁੰਦਾ ਹੈ, ਜਿਸ ਨਾਲ ਉਹਨਾਂ ਦੀ ਪਛਾਣ ਹੁੰਦੀ ਹੈ, ਵਿਆਕਰਨ ਵਿਚ ਇਨ੍ਹਾਂ ਨਾਂਵਾਂ ਨੂੰ ਨਾਂਵ ਕਿਹਾ ਜਾਂਦਾ ਹੈ ਜਿਵੇਂ:



ਘੜੀ



ਛੱਤਰੀ



ਗੁਲਾਬ



ਸਕੂਲ

ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ

ਜਿਹੜੇ ਸ਼ਬਦ ਕਿਸੇ ਵਿਅਕਤੀ, ਵਸਤੂ, ਸਥਾਨ ਅਤੇ ਭਾਵ ਲਈ ਵਰਤੇ ਜਾਣ ਉਨ੍ਹਾਂ ਨੂੰ ਨਾਂਵ ਕਿਹਾ ਜਾਂਦਾ ਹੈ।

ਪ੍ਰਸ਼ਨ- ਉਪਰੋਕਤ ਜਾਣਕਾਰੀ ਦੇ ਅਧਾਰ ਤੇ ਹੇਠ ਲਿਖੇ ਵਾਕਾਂ ਵਿਚੋਂ ਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ:

1. ਗੀਤਾ ਕਿਤਾਬ ਪੜ੍ਹ ਰਹੀ ਹੈ।
2. ਸੋਹਣ ਭੱਜ ਰਿਹਾ ਹੈ।
3. ਰਾਮ ਲਿਖ ਰਿਹਾ ਹੈ।
4. ਮੇਰਾ ਸਕੂਲ ਬਹੁਤ ਸੁੰਦਰ ਹੈ।
5. ਸਾਡਾ ਘਰ ਬਹੁਤ ਵੱਡਾ ਹੈ।
6. ਪੰਛੀ ਉੱਡ ਰਹੇ ਹਨ।
7. ਇਹ ਕਿਤਾਬ ਬਹੁਤ ਵਧੀਆ ਹੈ।
8. ਰਮਨ ਹੱਸ ਰਹੀ ਹੈ।
9. ਹਰਮਨ ਕੋਲ ਗੁਲਾਬ ਦਾ ਫੁੱਲ ਹੈ।
10. ਅਧਿਆਪਕ ਪੜ੍ਹਾ ਰਹੀ ਹੈ

ਪ੍ਰਸ਼ਨ-2 ਕੋਈ ਪੰਜ ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ ਲਿਖੋ

ਪ੍ਰਸ਼ਨ-2 ਆਪਣੇ ਕੋਈ ਪੰਜ ਮਿੱਤਰਾਂ ਜਾਂ ਸਹੇਲੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ

2. ਪੜਨਾਂਵ

ਜਿਹੜਾ ਸ਼ਬਦ ਨਾਂਵ ਦੀ ਥਾਂ ਤੇ ਵਰਤਿਆ ਜਾਂਦਾ ਹੈ ਉਸਨੂੰ ਪੜਨਾਂਵ ਕਿਹਾ ਜਾਂਦਾ ਹੈ। ਜਿਵੇਂ ਮੈਂ, ਇਹ, ਅਸੀਂ, ਮੇਰਾ ਉਹ ਤੁਸੀਂ ਆਦਿ। ਵਿਆਕਰਨ ਵਿਚ ਇਹਨਾਂ ਸ਼ਬਦਾਂ ਨੂੰ ਪੜਨਾਂਵ ਕਿਹਾ ਜਾਂਦਾ ਹੈ

ਉਦਾਹਰਨ ਵਜੋਂ

1. ਮੈਂ ਰੋਟੀ ਖਾ ਰਹੀ ਹਾਂ।
2. ਇਹ ਮੇਰਾ ਘਰ ਹੈ।

ਇਹਨਾਂ ਵਾਕਾਂ ਵਿਚ ਮੈਂ, ਇਹ ਸ਼ਬਦ ਨਾਂਵ ਦੀ ਥਾਂ ਤੇ ਵਰਤੇ ਗਏ ਹਨ।

ਪ੍ਰਸ਼ਨ-1 ਹੇਠ ਲਿਖੇ ਵਾਕਾਂ ਵਿਚੋਂ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ:

1. ਅਸੀਂ ਖੇਡ ਰਹੇ ਹਾਂ।
2. ਇਹ ਸਾਡਾ ਸਕੂਲ ਹੈ।
3. ਤੁਸੀਂ ਕਿੱਥੇ ਚੱਲੁ ਹੋ।
4. ਇਹ ਕਿਤਾਬ ਮੇਰੀ ਹੈ।
5. ਉਹ ਨੱਚ ਰਹੀ ਹੈ।
6. ਅਸੀਂ ਦੋਵੇਂ ਭੈਣ ਭਰਾ ਹਨ।
7. ਮੇਰੀ ਮਾਂ ਬਹੁਤ ਸੁੰਦਰ ਹੈ।
8. ਅੱਜ ਮੈਂ ਉਦਾਸ ਹਾਂ।
9. ਮੇਰਾ ਘਰ ਬਹੁਤ ਵੱਡਾ ਹੈ।
10. ਅਸੀਂ ਸਕੂਲ ਜਾ ਰਹੇ ਹਾਂ।

ਪ੍ਰਸ਼ਨ-2 ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਵਿਚੋਂ ਨਾਂਵ ਅਤੇ ਪੜਨਾਂਵ ਸ਼ਬਦਾਂ ਨੂੰ ਵੱਖ- ਵੱਖ ਕਰੋ

ਬੱਕਰੀ, ਸ਼ੇਰ, ਹਰਮਨ, ਮੇਰਾ ਤੁਹਾਡਾ, ਘਰ, ਕਿਹੜਾ , ਚੰਡੀਗੜ, ਸਾਡਾ, ਅਸੀਂ, ਬਿੱਲੀ, ਸੇਬ, ਤੁਹਾਨੂੰ, ਰੋਟੀ, ਉਹ	ਨਾਂਵ	ਪੜਨਾਂਵ
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

3. ਲਿੰਗ ਬਦਲੋ

ਸਹੀ ਜੋੜੇ ਬਣਾ ਕੇ ਖਾਲੀ ਥਾਂਵਾਂ ਵਿਚ ਭਰੋ:

1.ਸ਼ੋਰ	ਬਾਟੀ	_____	_____
2. ਮੋਰ	ਵੱਛੀ	_____	_____
3.ਬਾਂਦਰ	ਦਾਦੀ	_____	_____
4. ਬੱਦਲ	ਨਾਨੀ	_____	_____
5. ਪਹਾੜ	ਚਾਚੀ	_____	_____
6.ਚਾਚਾ	ਮੋਰਨੀ	_____	_____
7.ਦਾਦਾ	ਸ਼ੋਰਨੀ	_____	_____
8.ਨਾਨਾ	ਬਾਂਦਰੀ	_____	_____
9.ਵੱਛਾ	ਬੱਦਲੀ	_____	_____
10.ਬਾਟਾ	ਪਹਾੜੀ	_____	_____
11.ਪੋਤਰਾ	ਖੰਭਣੀ	_____	_____
12.ਭੁੱਖੜ	ਘੋੜੀ	_____	_____
13.ਘੋੜਾ	ਢੋਲਕੀ	_____	_____
14.ਢੋਲ	ਭੁੱਖੜੀ	_____	_____
15.ਖੰਭ	ਪੋਤਰੀ	_____	_____
16.ਪੱਖਾ	ਮਾਲਣ	_____	_____
17.ਵਣਜਾਰਾ	ਧੋਬਣ	_____	_____
18.ਵਪਾਰੀ	ਲੁਹਾਰਨ	_____	_____
19.ਭਠਿਆਰਾ	ਮੋਚਣ	_____	_____
20.ਅਧਿਆਪਕ	ਸੇਵਕਾ	_____	_____
22.ਮੋਚੀ	ਭਠਿਆਰਨ	_____	_____
23.ਲੁਹਾਰ	ਵਪਾਰਨ	_____	_____
24.ਧੋਬੀ	ਵਣਜਾਰਨ	_____	_____
25.ਮਾਲੀ	ਪੱਖੀ	_____	_____

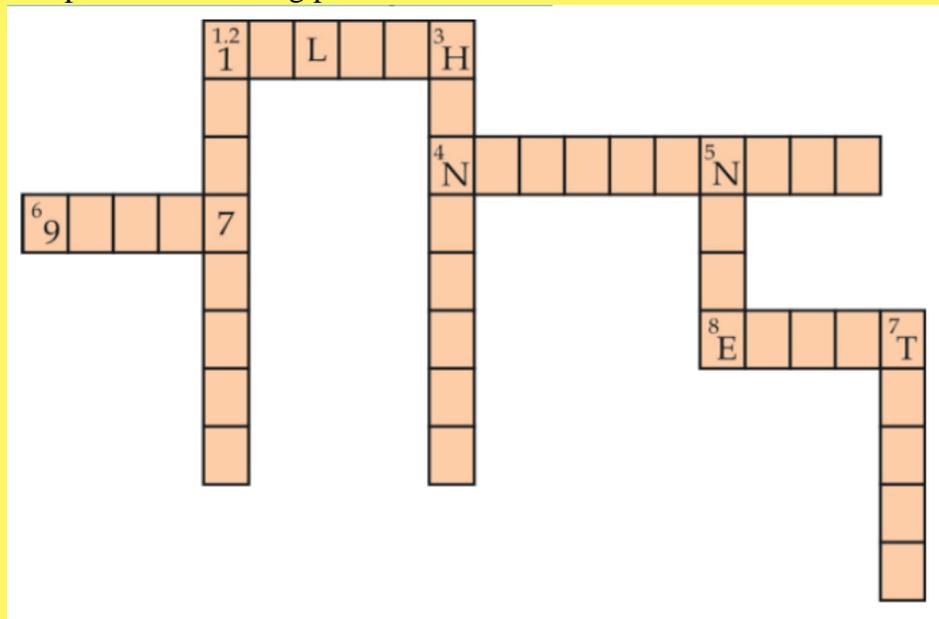
4. ਵਚਨ ਬਦਲੋ:

1. ਰਾਜਾ _____
2. ਕੁੱਤੇ _____
3. ਚਰਖਾ _____
4. ਲੋਟਾ _____
5. ਮੁੰਡਾ _____
6. ਵਾਜਾ _____
7. ਪੱਤਾ _____
8. ਬੱਚਾ _____
9. ਸੋਟਾ _____
10. ਪਿੰਡ _____
11. ਵਜੀਰ _____
12. ਬੁੱਤ _____
13. ਰੁੱਖ _____
14. ਮੇਜ਼ _____
15. ਸ਼ਹਿਰ _____
16. ਬਾਦਰ _____
17. ਸਕੂਲ _____
18. ਸੰਤ _____
19. ਗਾਂ _____
20. ਮਾਂ _____
21. ਨੇਤਾ _____
22. ਭਰਾ _____
23. ਕਾਪੀ _____
24. ਦਰਿਆ _____

MATHEMATICS

➤ Crossword

Complete the following puzzle:



Across:

2. Value of Indian System equivalent to 1 million.
6. General 5 digit number using 9, 9, 8, 7, 7.
4. Expressing a number that is one less than 100, in words.
8. 2, 4, 6,.....

Down:

1. Successor of 10378695
3. Place of International System of numeration after Ones and Tens.
5. Greatest one digit number.
7. Number of zeroes in one thousand.

➤ Roman Numerals

Students will cut 1 cm x 1 cm square papers (4 in number) and mark them with letters I, X, V, L and colour them as follows: Yellow colour for all 'T' papers, Red colour for all 'X' papers, Blue colour for all 'V' papers, Green colour for all 'L' papers.

They will note down age of each family members and paste the coloured papers representing age in roman numerals as follows:

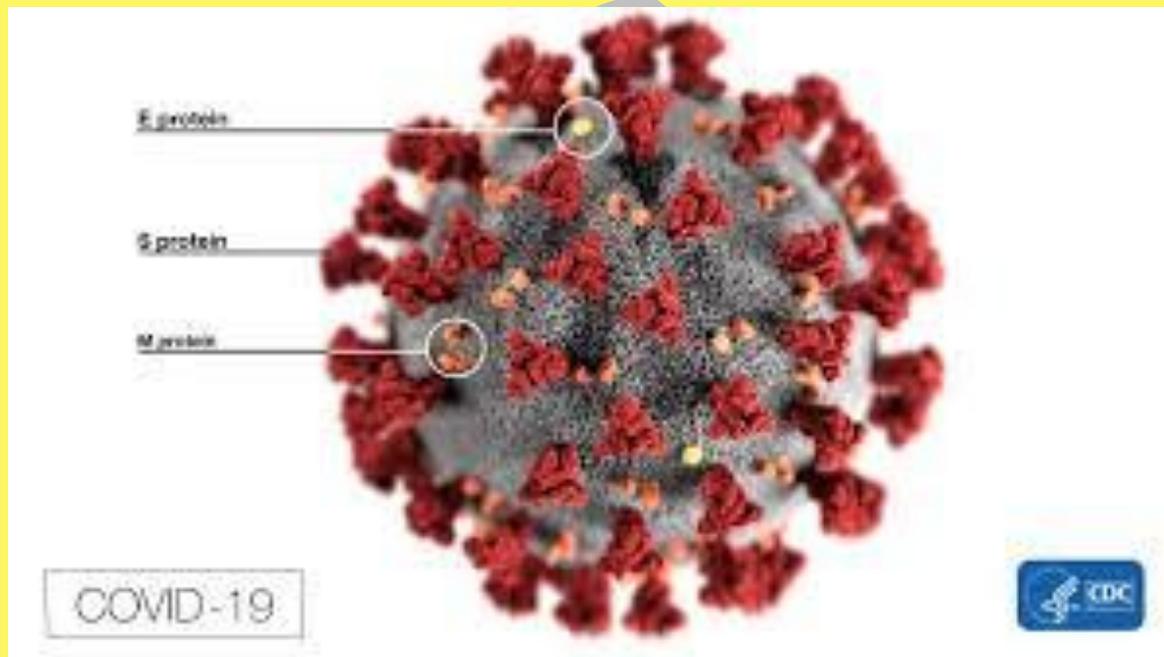
S. No.	Relation	Age in Hindu Arabic Form	Roman Numeral
1.	Mother	32 years	X X X I I

- Do Activity -1 of Chapter – 1 (Number and Numeration) and Chapter – 2 (Roman Numerals)
- Learn tables till 20.
- E-content : cordova.joyfullearning.com
 - Animation
 - Exercise
 - Joyful Game
 - Live Test Paper.

SCIENCE

LET'S FIGHT BACK

Theory: Everything around the world was running so fast, everyone around us was so busy and then suddenly the whole world came to a halt. The fast moving world swiftly becomes slow and everyone around us was instructed to stay home to stay safe. And, all of this was caused by a microscopic organism 'Virus'.



Research Work 1

- (i) Find the name of the virus that has made all of us get locked inside our houses.
- (ii) Where was the epicenter of its outbreak?
- (iii) List the ways to keep ourselves safe from this virus.
- (iv) Has any medicine/vaccine for the same been made?
- (v) On a A4 sheet or a chart draw the prevention measures for this virus.

Research Work 2

- (i) What is a vaccine? Who invented the first ever medicine and for which disease?
- (ii) Find the stages to bring a vaccine to medical counters.
- (iii) On what stage has the vaccine for Corona Virus(COVID19) reached?

<https://youtu.be/zBkVCpbNnkU>

REVISION SHEET BASED ON LESSON 1

A. Fill in the blanks.

1. A baby plant is called _____
2. _____ is the baby root.
3. Seeds with single cotyledon are called _____
4. _____ is the outer covering of the seed.

B. Answer the following questions.

1. Name different parts of a plant from which a new plant can grow.

2. Which part of the seed contains the baby plant?

3. Name the parts of a seed.

4. Name seeds with two cotyledons.

5. Name seeds with one cotyledons.

6. How are plants useful to us?

7. What is germination?

8. Explain the process of germination.

9. What is dispersal of seeds?

10. What do you understand by the term agents of dispersal? Explain the process of dispersal by wind, water, explosion and animals.

SOCIAL SCIENCE

1. Write the names of some famous airlines of the following countries. Also draw and colour their logos.

USA

Germany

Japan

Britain

Russia

UAE

Canada

Italy



2. “A vaccine is a biological preparation that improves immunity to a particular disease”.

Ask your parents to give you, your vaccine card, which was provided at the time of your birth. It has a record of all the diseases you were vaccinated against in your childhood.

Go through the card and enlist the name of the vaccines and the diseases and also mention the age when you were vaccinated.

If you read closely, you will come across the word ‘booster’. Find out what it means? (Make it colourful).



COMPUTER SCIENCE

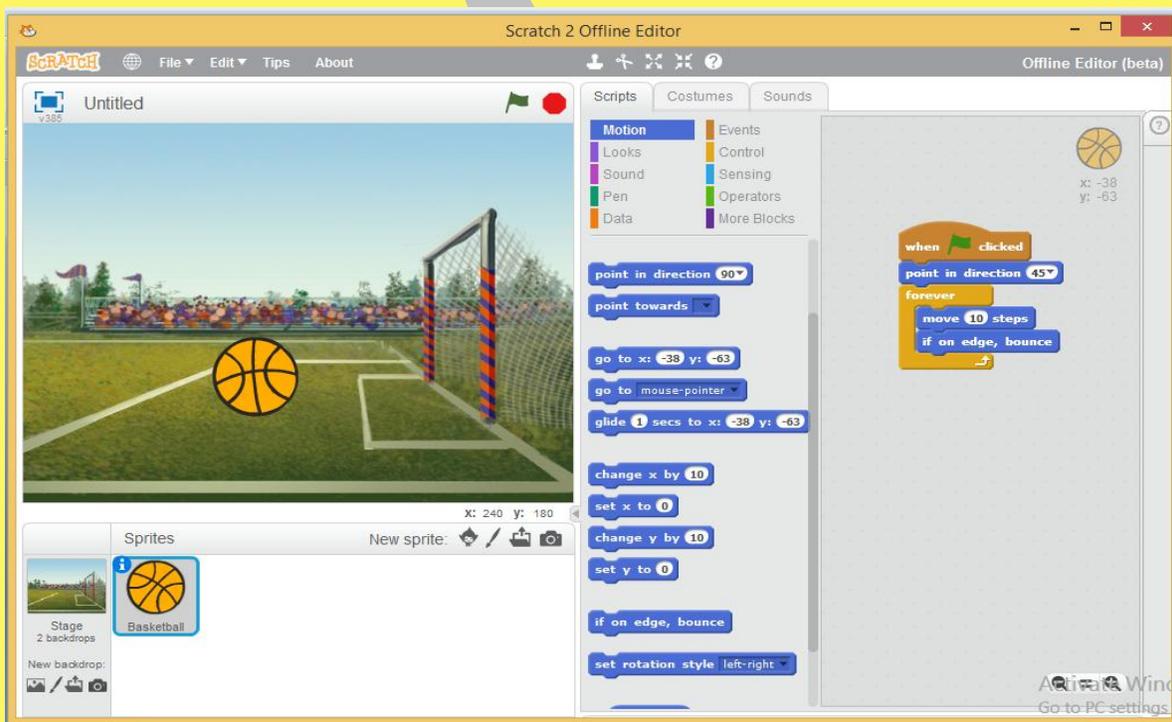
Do following programs in scratch language:

*Scratch 2.0 software is easy and free of cost. It can run on different operating systems including windows, Linux and Mac OS. Students can download it from given website

www.scratch.mit.edu

1. Write a script to show a bouncing ball.

*Hints



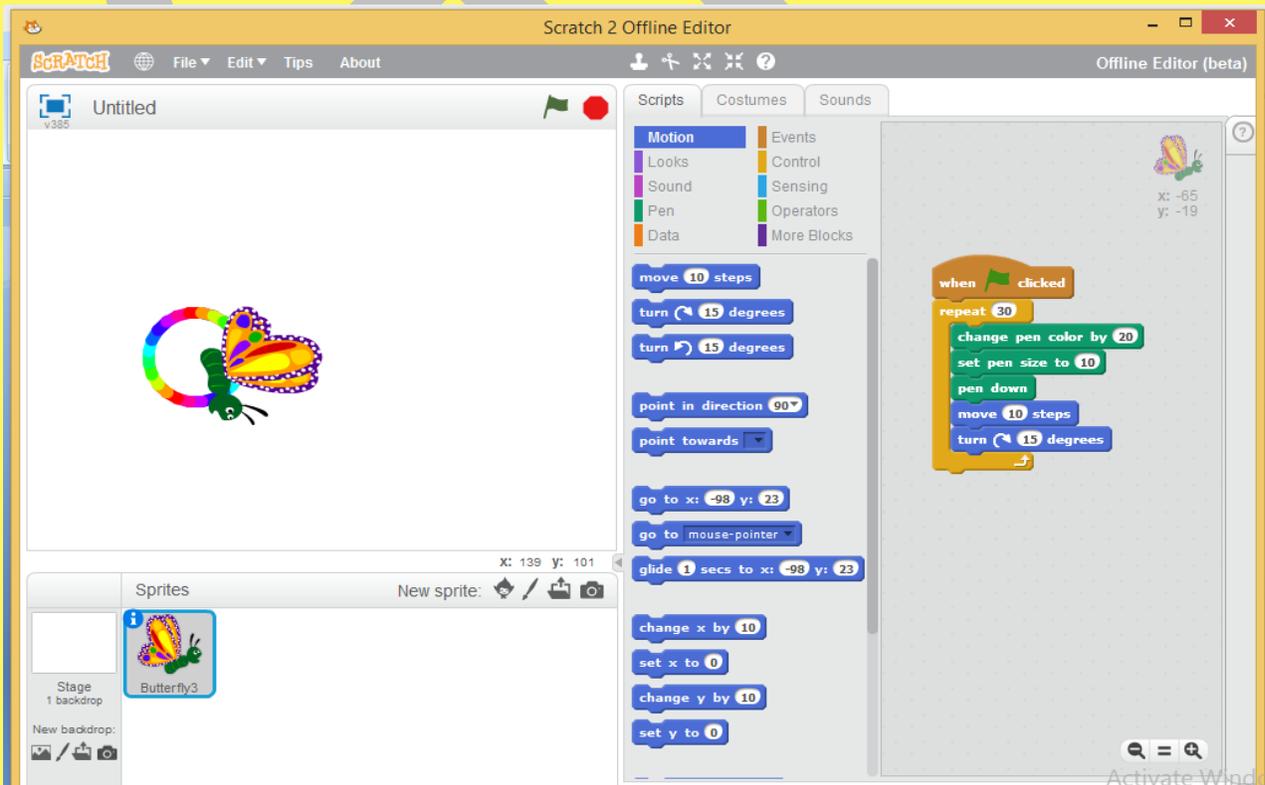
2. Write a script to show a dancing sprite.

*Hints



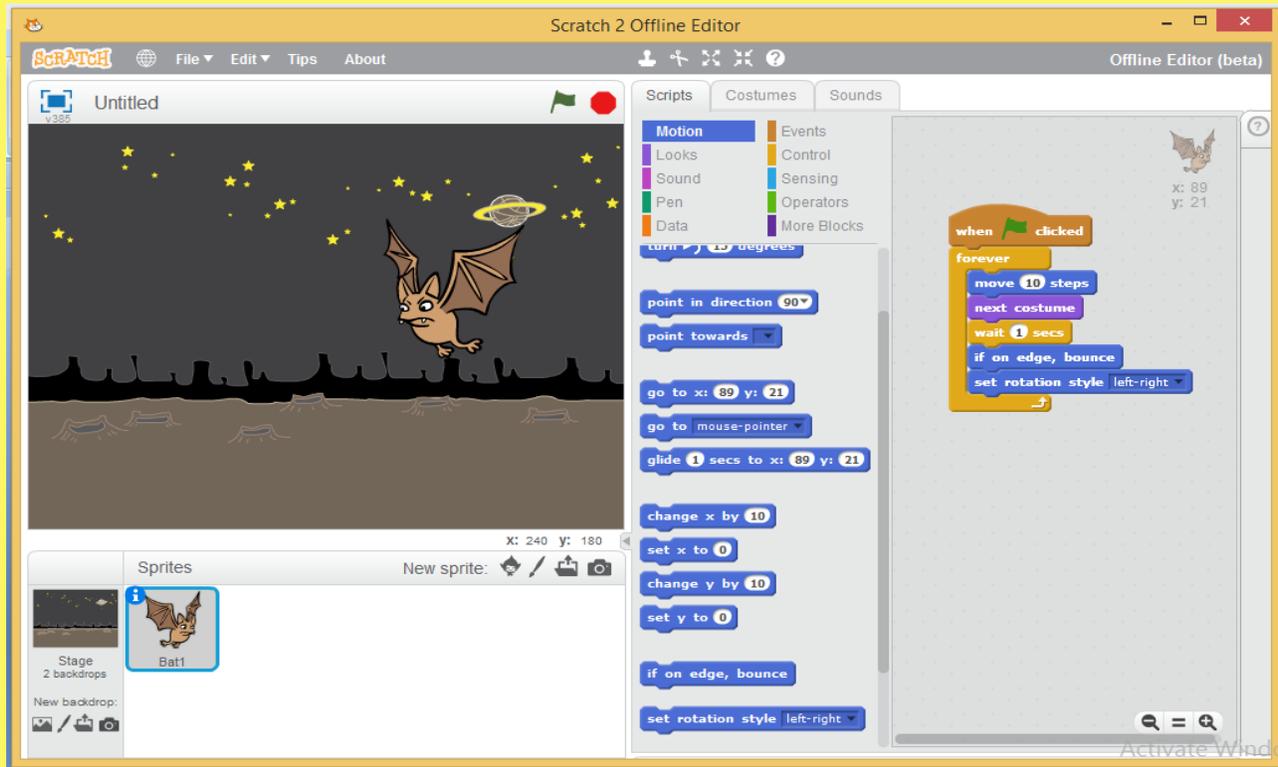
3. Write a script to draw a colourful circle.

*Hints



4. Write a program to show a flying bat.

*Hints



ART

- Draw and shade the given picture in your drawing file.

