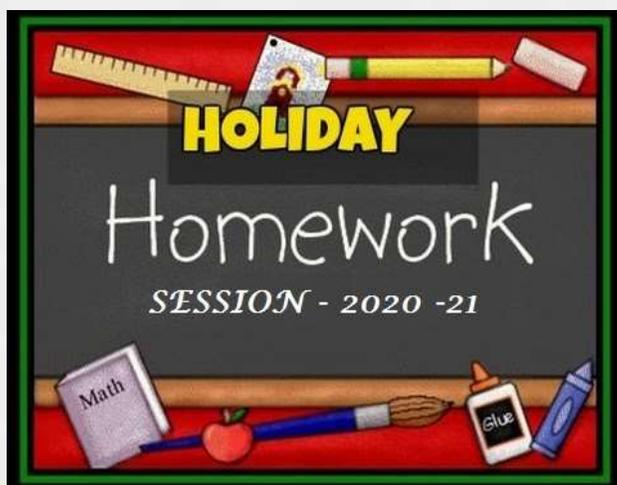




HONOR | INTEGRITY | SERVICE

GILLGO INTERNATIONAL SCHOOL, MOHALI

CLASS - III



**STAY
HOME
& STAY
SAFE**

"When the sun is shining I can do anything; no mountain is too high, no trouble too difficult to overcome."

- Wilma Rudolph



Dear Parents,

In these hard times, the little things we can do for our mental health and self care can go a long way in helping our children deal with the isolation, caused by the lockdown, and will help you grow closer as a family.

A. Some of the suggested activities that you can do as a family are mentioned below:

1. Prepare a well being plan for self.
2. Stick to routines or starting new ones.
3. Get up and go to sleep at regular times.
4. Dress up properly.
5. Exercise daily.
6. Stay connected- have video chats with family, friends and colleagues.

**LET'S
DO
IT**

7. Open up about how you are feeling and ask others how they are feeling.
8. Engage in hobbies and things that you enjoy.
9. Do karaoke, read, solve puzzles, play board games, etc.
10. Set up a worry window. Write down all your worries throughout the day and give yourself permission to think about them during a specific time of the day.
11. Engage in well being practices. Use meditation and mindfulness apps.
12. Keep a gratitude journal. Writing down three things you are grateful for every day. Congratulate yourself and others on having a "MEGA DAY".
13. Take out time for Music, Family, Reading, Singing, Laughing.
14. Set Challenges- Encourage each other to take up new activities and complete them.
15. Be Creative with Space- Find a corner in the house and allow yourself and your children to decorate it.
16. Involve children while preparing meals.
17. Learn foreign languages through online courses available.
18. Visit famous cities of the world using Google street view.
19. Learn basic first aid online.
20. HAVE TRUST AND HOPE.

LET'S
DO
IT

B. Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.

1. Morning check ins

In the morning, ask:

- What are you learning today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need?
- What support do you need?



2. Afternoon check-ins

In the afternoon, ask:

- What did you learn today?
- What was challenging? You could come up with a way to deal with the same problem if it comes up again.
- Consider three things that went well today. Why were they good?
- Are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

These questions allow your child to:

- process the instructions they get from their teachers
- help them organise themselves and set priorities.

You could also check-in with your child throughout the day. This depends on your child's needs.

During these times with time to spare, the school is doing its best to keep the students engaged though holiday homework, assignments, worksheets etc. but as parents you are urged to keep a watchful eye on your wards and stop them from engaging in any of the following activities.

1. *Excessive use of mobile phones.*
2. *Playing online games like Pubg, Grand Theft Auto, Call of Duty etc.*
3. *Spending a lot of time alone away from family members.*



Let's take this time to start afresh and lead a healthy life with our loved ones.



GUIDELINES



1. The given holiday homework will be done in the notebook specified or on loose A4 sheets, that will be compiled in stick files/ button folder, subject wise.
2. The homework should be done neatly.
3. It will be submitted to the respective subject teachers once the school reopens.

ENGLISH

VERBS OF ACTION

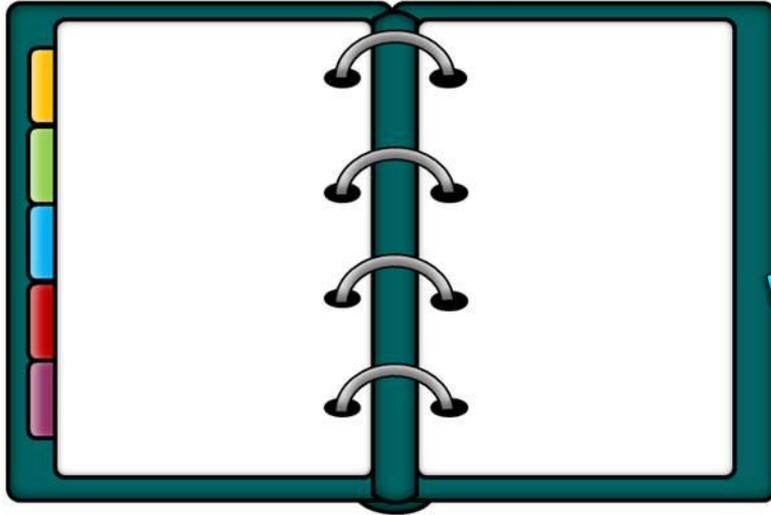
Climb,jump,smile,laugh,listen,cut,smell,clap,
 watch,cook,drink,speak,run,cook,sit,
 write wash,cry,read,touch,walk,
 sleep,eat,clean,help

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D9 A7 D13 A18 A13 A9 A4 D8 D14 D15 D12 D5 D3 A16 A2 A11 A17 D11 D2 D1 D10

GOOD LUCK

PAST SIMPLE



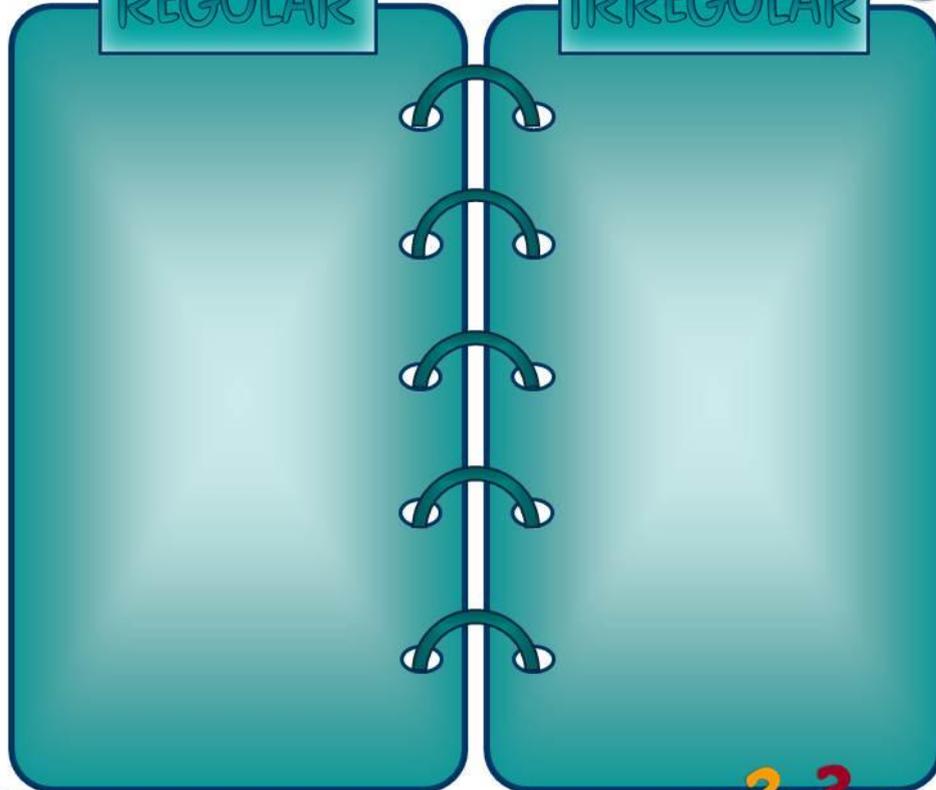
blow
forget
look finish
understand
watch tell
run play
work shut
paint act
give visit
eat take
travel pay



1

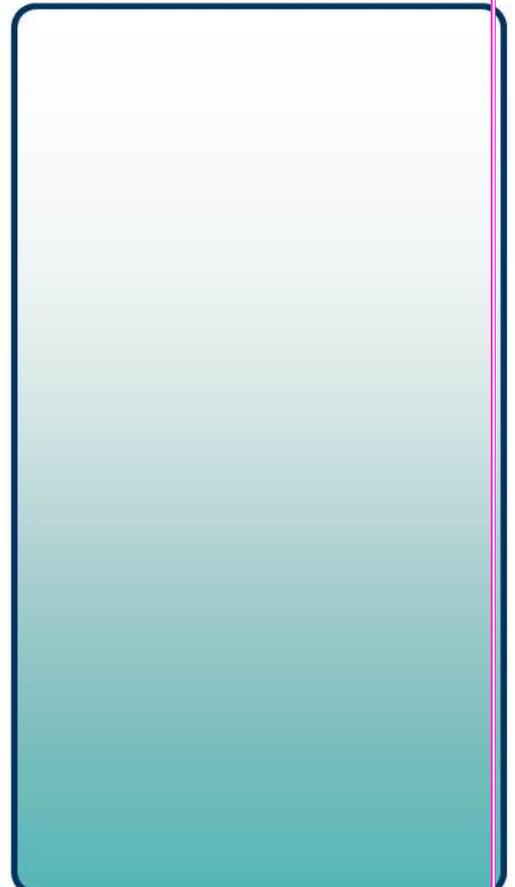
REGULAR

IRREGULAR



collect
injure
meet
catch bake sit
try close have
ring repair

2



3



TRICKY WORDS 2



bear / bear / beer
tail / tale / fairytale
than / then
dock / dog / duck
beside / besides
disappeared / disappointed
which / witch / wish / wish



look / luck
hole / whole
gay / guy
found / founded
crew / crow
sail / sale
bought / brought / fought

Fill in the right word:

1. The _____ wanted a _____ before it was to _____.
2. He told a _____ about a cat with a long _____. It was a _____.
3. Yesterday he visited Sheila and _____ a girl who was more beautiful _____ she was.
4. My _____ caught a _____ next to the _____.
5. _____ I saw another friend _____ her.
6. She was _____ because her dog had _____.
7. He used the trick _____ the _____ had taught him. He _____ he had never met her. It was his _____.

Fill in the right word:

1. She went out to _____ for her dog. However, she had no _____.
2. We could see the entire _____.
3. He is a _____.
4. She _____ the ruins of a village, that was _____ hundreds of years ago.
5. The _____ found a dead _____.
6. Is this _____ for _____?
7. She taught her brother English and _____ a dictionary for him.
8. He _____ me his best novel because he thought I _____ boredom.

hard / hardly
wood / would
could / cut
sang / song / sung
meat / meet / met
its / it's



cold / cold / could
floor / flour / flower
stroke / struck
world / would
truce / truth
much / must
most / must



Fill in the right word:

1. She works _____ but he _____ works. _____.
2. He was in the _____ where he could chop _____ if he _____.
3. She has _____ the same _____ as she _____ last year.
4. John and Ann _____ in the supermarket to buy _____. They also _____ yesterday. _____ my friends! You have _____ them before.
5. He thinks _____ nice to look at the cat and _____ kittens.

Fill in the right word:

1. It was _____ and he _____ not prevent his child from getting a _____.
2. She saw some _____ and a _____ on the floor.
3. She wanted to _____ the cat until the clock _____ eight.
4. We _____ travel all parts of the _____.
5. To tell the _____ there is still no _____.
6. Don't drink too _____. You _____ stop it at once.
7. _____ of the time students _____ ask for help.

Read the clues and cross out the answers in the box. The words left make up the answer of the problem or riddle.

FUN Theme: Homophones SHEET

Replace the word in *Italic* with its homophone by crossing it out.

What is the largest building in the world?

1. I can *right* my name.
2. I *here* with my ears.
3. The *night* rode his horse.
4. That is correct. You are *write*.
5. *Male* is delivered by a postman.
6. I dry my *hare*.
7. The man was very *board*.
8. Use the *stares* to go up and down.
9. The first number is *won*.
10. Dad helped his *sun* to read.
11. Which *weigh* should I go?
12. Dust blew into my *I*.
13. Sally eight a sandwich.
14. *Deer* Mac, How are you?
15. The man climbed out of the *whole*.
16. A rose is a beautiful *flour*.
17. *Sew* what is the answer?
18. The plant has *groan*.
19. It has a long *tale*.
20. Did you *die* your hair?
21. I like the *cent*!
22. Nice to *meat* you!
23. I *mist* the ball.
24. Have you *red* the new book?
25. I *road* 20 miles to see you.
26. It is an awesome *him*.
27. What kind of tree is it? *Beach*?
28. We took the easy *root*.
29. It was made of *steal*.
30. I am going to *cell* this car.
31. He *wood* like to do it now.
32. I am going to *sale* around the world.
33. The *seen* was very beautiful.
34. It was a *waist* of time.
35. Can I have another *peace*?
36. I want a *pear* of new shoes.
37. I don *no* anybody here.
38. Please, untie the *not*.
39. *Hour* house is big and old.
40. She was the new *made* here.

KNOW DEAR THEIRS
ATE THE BORED READ
MEET WRITE RODE SELL
WOULD ONE LIBRARY
BECAUSE MISSED THREW
GROWN KNOT HEAR IT
SCENT HAS FLOWER
HAIR WAY HYMN SAIL
RIGHT SO DYE ROUTE
BEECH THE KNIGHT
HOLE MOST MAIL WASTE
EYE STORIES STEEL OUR
MAID STAIRS PAIR
SCENE SON TAIL PIECE



ANSWER:

The History of Chocolate

One of the most popular foods of all time is chocolate. People nowadays eat chocolate in many different forms. We eat chocolate candy, and we drink hot and cold chocolate drinks. The chocolate we eat today is made from a lot of different ingredients, but the most important ingredient is cacao bean.

The story of cacao bean and its long journey to stores and supermarkets all over the world started hundreds of years ago in Mexico. Cacao trees need hot and humid weather, and they originally grew in the Yucatan Peninsula.

The Maya were the first people to eat cacao beans. They picked cacao beans from wild trees and cleared land to cultivate their own trees. They made a drink from cacao beans and exchanged the beans for other goods. They also used cacao beans for religious ceremonies.

Mayan merchants traveled north and introduced cacao beans to the Aztec people. Soon the cacao bean was part of the Aztecs' lives. They used it as a drink, as part of religious ceremonies and even as money. With 10 beans, you could buy a rabbit. With 100 beans, you could buy a slave. One of the Aztec gods.

The Aztecs could not grow cacao trees because of the dry climate. When the Aztecs conquered the Maya, they asked for cacao beans as a tribute.

I. Read and circle the mistakes in the sentences.

1. The chocolate isn't popular nowadays.
2. The cacao trees grow in Europe.
3. The Maya made bread from cacao beans



II. Read the story and answer the questions.

1. Where does chocolate come from?
-

2. What is the most important ingredient in chocolate?

3. Where did cacao beans originally grow?

4. Who were the first people to eat cacao beans?

5. Who introduced the cacao beans to the Aztecs?

6. What did the Aztecs use the cacao beans for?

7. What did the Maya give the Aztecs as a tribute?



You can do it..!



Test: Present Simple



1. Add **-s** or **-es** to the verbs:

- | | |
|----------------|-----------------|
| 1. see _____ | 14. wake _____ |
| 2. take _____ | 15. teach _____ |
| 3. brush _____ | 16. lose _____ |
| 4. kiss _____ | 17. catch _____ |

2. Underline the correct variant:

- Tom _____ his room every Saturday.
a) tidy b) tidies
- We _____ to the music every day. a) listen b) listens
- Mary usually _____ TV in the evening.



3. Rewrite the sentences with the new subject:

- Kate likes to eat an ice-cream. (I)
.....
- We go to the zoo every Sunday. (Sam)
.....



4. Fill in **don't** or **doesn't**:

- Bill _____ play tennis every Sunday.
- We _____ go to the park.
- Kate _____ like to eat fish.
- Sue _____ wear long dresses.
- I _____ like to get up early.
- Pam _____ go to the gym

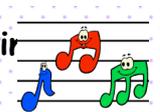


5. Write **Do** or **Does**:

- _____ Kate help her mother every day?
- _____ you listen to rock music?
- _____ Tom know all the computer games?
- _____ they go to the zoo on Sundays?

6. Write questions to the underlined words:

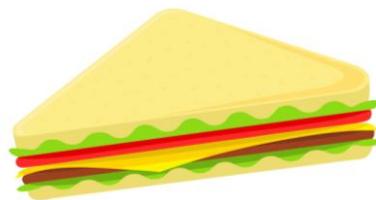
- Ben sleeps eight hours every day.
.....
- We water the flowers in _____ days.



Identify Nouns

Circle the noun(s) used in the sentence.

1. My dog has a blue collar.
2. Todd ate a sandwich for lunch.
3. Chicago has many tall buildings.
4. Molly wears a helmet while riding her bike.
5. The teacher gave us too much homework.
6. The waiter spilled water on the table.
7. The bird sang a beautiful song.
8. The baker put the dough in the oven.
9. My mother listens to music on the radio.
10. The coyote howled at the moon.
11. Jeremy wore a coat and boots.
12. The children saw elephants and zebras at the zoo.
13. The rain destroyed many crops.
14. My uncle likes cheese and pepperoni on his pizza.
15. My grandmother grows tomatoes in her garden.





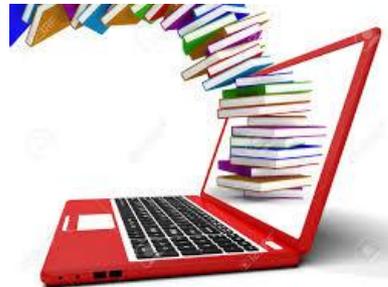
Books are the quietest and the most constant friends; they are the most accessible and wisest teachers. Reading makes children smarter as it keeps brain active and engaged in a thought process and it makes them more knowledgeable. Children are very creative by nature and reading boosts their creativity, as they are able to imagine things while reading. It also improves their vocabulary, which is a great tool in learning languages.

These are some books your child could read in summers and from which she/he can learn many new things

Suggested List Of Books For Primary Classes

1. Charlotte's Web by E.B. White
2. The Secret Garden by Frances Hodgson Burnett
3. Anne of Green Gables by L.M. Montgomery
4. Matilda by Roald Dahl
5. Charlie and the Chocolate Factory by Roald Dahl
6. Where the Wild Things Are by Maurice Sendak
7. Little House in the Big Woods by Laura Ingalls Wilder
8. A Wrinkle in Time by Madeleine L'Engle
9. Where the Sidewalk Ends by Shel Silverstein
10. Harry Potter and the Sorcerer's Stone by J.K. Rowling
11. The Hobbit, or There and Back Again by J.R.R. Tolkien
12. Green Eggs and Ham by Dr. Seuss
13. Little House on the Prairie by Laura Ingalls Wilder
14. A Little Princess by Frances Hodgson Burnett
15. Pippi Long Stocking by Astrid Lindgren
16. Winnie-the-Pooh by A.A. Milne

17. Heidi by Johanna Spyri
18. The Very Hungry Caterpillar by Eric Carle
19. Goodnight Moon by Margaret Wise Brown
20. The Chick and the Duckling' by Mira Ginsburg
21. The Giving Tree by Shell Silverstein
22. Corduroy by Don Freeman



Here is a list of few links, which you can follow. Children love to watch and read stories and listen and learn new poems.

www.freechildrenstories.com

<https://magicblox.com>

<https://www.familyfriendpoems.com/poems/children/funny/>

<https://www.dltk-holidays.com/summer/mfield.htm>

<http://www.magickeys.com/books/>

<https://monkeypen.com/pages/free-childrens-books>

.....
.....

2) चित्र देखकर अंकेत शिंदुओं की सहायता से फसल संबंधी वर्णन करते हुए दश पंक्तियाँ उत्तरपुस्तिका (कॉपी) या ए 4 शीट पर लिखिए।



अंकेत शिंदु : पंजाब राज्य , गेहूँ की फसल , अप्रैल का महीना , मौसम में बदलाव,

लोग घरों के अंदर, बैशाखी का त्योहार, धूम धाम से मनाना, किसान की खुशी

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3) निम्नलिखित कविता 'चिड़िया का अंभार' अपना परिचय देते हुए कक्षा में सुनाने के लिए कविता कंठस्थ (याद) करें ।

परिचय - मेरा नामहै। मैं तीसरी कक्षा में पढ़ता/पढ़ती हूँ। आज मैं आपके अमक्ष एक कविता का गायन करने जा रहा/रही हूँ। मेरी कविता का शीर्षक..... है। कविता - चिड़िया का अंभार

अच्छे पहले मेरे घर का
अंडे जैसा था आकार,
तब मैं यही अमझती थी अक्ष
इतना - सा ही है अंभार।



फिर मेरा घर अना घोंसला
भूखे तिनकों से तैयार ,
तब मैं यही अमझती थी अक्ष
इतना - सा ही है अंभार।

फिर मैं निकल गई शाखों पर
हरी-भरी थी जो सुकुमार,
तब मैं यही अमझती थी अक्ष
इतना - सा ही है अंभार।





आखिर जल में आसमान में
उड़ी दूर तक पंख पक्षार,
तभी अमझ में मेरी आया
अहुत अड़ा है यह अंसार।

4) निम्न वर्ग-पहेली के आधार पर पूछे गए प्रश्नों के उत्तर उत्तरपुस्तिका(कॉपी) में लिखिए।

नीचे दिए गए दिशंशर के महीने को देखकर अप्ताह के दिनों के नाम लिखिए-

रविवार	सोमवार	मंगलवार	बुधवार	वीरवार	शुक्रवार	शनिवार
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- क) 6 तारीख को.....है।
 ख) 21 तारीख को.....है।
 ग) वीरवार तथा रविवार के बीच.....तथा..... आते हैं।
 घ) 30 तारीख को.....है।
 ङ) सोमवार के बाद..... आता है।

<https://youtu.be/LcvkeMZJxgY>

PUNJABI

1) SUBJECT ENRICHMENT ACTIVITIES

ਜਮਾਤ ਵਿਚ ਸੁਣਾਉਣ ਲਈ ਹੇਠ ਦਿੱਤੀ ਕਵਿਤਾ (ਦਾਦਾ ਜੀ) ਯਾਦ ਕਰੋ।

ਨੋਟ: ਕਵਿਤਾ ਸ਼ੁਰੂ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਆਪਣੀ ਪਹਿਚਾਣ ਕਰਵਾਉ ਜਿਵੇਂ ਸ਼ੁਭ ਸਵੇਰ, ਮੇਰਾ ਨਾਂ ਹੈ। ਮੈਂ ਤੀਜੀ ਜਮਾਤ ਦਾ/ਦੀ ਵਿਦਿਆਰਥੀ / ਵਿਦਿਆਰਥਣ ਹਾਂ। ਅੱਜ ਮੈਂ ਤੁਹਾਡੇ ਸਾਹਮਣੇ ਇੱਕ ਕਵਿਤਾ ਪੇਸ਼ ਕਰਨ ਜਾ ਰਿਹਾ ਹਾਂ ਜਿਸਦਾ ਨਾਂ ਹੈ- ਦਾਦਾ ਜੀ

ਦਾਦਾ ਜੀ ਮੇਰੇ ਦਾਦਾ ਜੀ,

ਪਿਆਰੇ-ਪਿਆਰੇ ਦਾਦਾ ਜੀ।

ਮੈਨੂੰ ਗੋਦੀ ਚੁੱਕ ਖਿਡਾਉਂਦੇ ਹਨ,

ਤੇ ਉਹ ਸਾਰੇ ਲਾਡ ਲਡਾਉਂਦੇ ਹਨ।

ਬਜਾਰ ਜਦੋਂ ਅਸੀਂ ਜਾਂਦੇ ਹਾਂ,

ਮਿੱਠੀਆਂ ਪਕੌੜੀਆਂ ਖਾਂਦੇ ਹਾਂ।

ਉਹ ਹੌਲੀ-ਹੌਲੀ ਤੁਰਦੇ ਹਨ,

ਮੈਂ ਅੱਗੇ-ਅੱਗੇ ਭੱਜਦਾ ਹਾਂ।

ਉਹ ਗੱਲਾਂ ਨਵੀਆਂ ਸੁਣਾਉਂਦੇ ਹਨ,

ਬੱਚਿਆਂ ਦਾ ਦਿਲ ਪਰਚਾਉਂਦੇ ਹਨ।

ਮੈਂ ਦਾਦਾ ਜੀ ਦੀ ਸੋਟੀ ਹਾਂ,

ਤੇ ਪੱਕਾ ਉਹਨਾਂ ਦਾ ਜੋਟੀ ਹਾਂ।

2. ਦਿੱਤੀ ਗਈ ਵਰਕਸ਼ੀਟ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿਚ ਕਰੋ।

1) ਹੇਠ ਲਿਖੇ ਰੰਗਾਂ ਦੇ ਨਾਂ ਪੜ੍ਹ ਕੇ ਖਾਨੇ ਵਿਚ ਰੰਗ ਭਰੋ:

1. ਲਾਲ

2. ਹਰਾ

3. ਪੀਲਾ

4. ਕਾਲਾ

5. ਚਿੱਟਾ

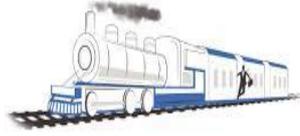
6. ਨੀਲਾ

2) ਲਗਾਂ ਮਾਤਰਾ ਲਾਂ ()

1. ਰੇਲ



2. ਸੇਬ



3. ਰੇਤ



4. ਖੇਡਣਾ



5. ਮੇਲਾ



6. ਸ਼ੇਰ



3) ਅੱਖਰ ਜੋੜ ਕੇ ਲਿਖੋ

1. ਕ + ੇ + ਲ + ਾ = _____

2. ਬ + ੇ + ਲ = _____

3. ਤ + ੇ + ਲ = _____

4. ਜ + ੇ + ਲ = _____

5. ਖ + ੇ + ਡ = _____

6. ਫ + ੇ + ਰ + ੀ = _____

7. ਏ + ੇ + ਕ + ਤ + ਾ = _____

8. ਵ + ੇ + ਲ + ਣ + ਾ = _____

9. ਜ + ੇ + ਬ = _____

10. ਖ + ੇ + ਤ = _____

4) ਲਗਾ ਮਾਤਰਾ ਦੁਲਾਵਾਂ (ੈ)

1. ਐਨਕ



2. ਪੈਸਾ



3. ਥੈਲਾ



4. ਪੈਰ



5. ਮੈਨਾ



6. ਸੈਰ



5) ਅੱਖਰ ਜੋੜ ਕੇ ਲਿਖੋ

1. ਬ + ੈ + ਲ = _____

2. ਮ + ੈ + ਲ = _____

3. ਪ + ੈ + ਦ + ਲ = _____

4. ਸ + ੈ + ਰਿ + ਨ + ਕ = _____

5. ਮ + ੈ + ਦ + ਾ + ਨ = _____

6. ਹ + ੈ + ਰ + ਾ + ਨ = _____

7. ਸ਼ + ੈ + ਤ + ਾ + ਨ = _____

8. ਡ + ਕ + ੈ + ਤ = _____

9. ਬ + ੈ + ਲ = _____

10. ਥ + ੈ + ਲ + ਾ = _____

MATHEMATICS

- 1) Make a calendar of your birthday month in an A4 Size Sheet and highlight your birth date / make a cutout of number matching your age for Example 6 and decorate the same with the picture of your favourite things, for example Cartoon, Chocolate etc.
- 2) Note down the timing of your favourite shows on television and make different clocks showing their timings. The clocks should have to be made of cardboard/notebook with different faces like any cartoon character.
- 3) Revise and write tables 1 to 12 in your notebook.
- 4) Complete the attached worksheets.
- 5) e-content : cordova.joyfullearning.co

Content: 1. Animation 2. Exercise 3. Joyful Game 4. Live Test
Paper

Worksheet-1:-

NUMBER NAMES

Directions: Write each sentence below in number form

- (1) four hundred twenty-five = _____
- (2) one hundred eighty-nine = _____
- (3) four hundred eighty-seven = _____
- (4) fifty-eight = _____
- (5) four hundred seventy-seven = _____
- (6) three hundred thirty-six = _____
- (7) two hundred thirty-six = _____
- (8) nine hundred ninety-five = _____
- (9) nine hundred twenty-two = _____
- (10) six = _____
- (11) five hundred ninety-eight = _____
- (12) three hundred forty-six = _____
- (13) ninety-one = _____
- (14) one hundred thirty-six = _____
- (15) four hundred sixty-three = _____
- (16) three hundred nine = _____
- (17) five hundred thirty = _____
- (18) eight hundred seventy = _____
- (19) nine hundred forty-eight = _____
- (20) one hundred fifteen = _____

Worksheet-2:-

Words to Numbers

Write each number in standard form.

- 1) five thousand, four hundred ninety-six _____
- 2) nine thousand, one hundred forty-eight _____
- 3) three thousand, seventy-two _____
- 4) six thousand, four hundred seventeen _____
- 5) one thousand, three hundred sixty-five _____
- 6) eight thousand, nine hundred ninety-one _____
- 7) seven thousand, six hundred thirty _____
- 8) two thousand, nine hundred eighty-three _____
- 9) four thousand, seven hundred twenty-six _____
- 10) nine thousand, eight hundred fifty-four _____
- 11) five thousand, two hundred one _____
- 12) one thousand, seven hundred thirty-eight _____

Worksheet-3:-

PLACE VALUE UP TO HUNDREDS: BALLOONS

Match the balloons to the correct number.

203

312

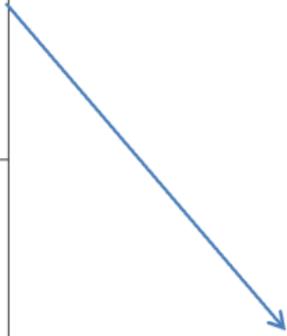
215

143

124

230

321



Worksheet-4:-

Addition

$$\begin{array}{r} 996 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 896 \\ + 968 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 998 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ + 958 \\ \hline \end{array}$$

$$\begin{array}{r} 597 \\ + 938 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 928 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ + 968 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 593 \\ + 998 \\ \hline \end{array}$$

$$\begin{array}{r} 599 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ + 543 \\ \hline \end{array}$$

$$\begin{array}{r} 876 \\ + 555 \\ \hline \end{array}$$

Worksheet-5:-

Subtraction

$$\begin{array}{r} 926 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 956 \\ - 598 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 567 \\ \hline \end{array}$$

$$\begin{array}{r} 753 \\ - 378 \\ \hline \end{array}$$

$$\begin{array}{r} 823 \\ - 386 \\ \hline \end{array}$$

$$\begin{array}{r} 925 \\ - 568 \\ \hline \end{array}$$

$$\begin{array}{r} 953 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ - 398 \\ \hline \end{array}$$

$$\begin{array}{r} 932 \\ - 778 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ - 593 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ - 567 \\ \hline \end{array}$$

Worksheet-6:-

Answer the following questions.

Caution! Be very careful from the start, otherwise it will all get wrong.

1) Write the largest possible 4 digit number. Also write in words.

2) Write the number in its expanded form.

3) Write the place value and face value of all the digits in that number.

Digits

Place value

Face value

4) Calculate the sum of all the face values of the number.

5) Find the difference between the place value and face value of the digit at thousands place.

Worksheet-7:-

EXPANDED FORM

Write down these numbers in expanded form.

1) 3198 = 3 thousands + 1 hundreds + 9 tens + 8 ones

2) 6734 =

3) 8512 =

4) 7068 =

5) 4523 =

6) 7184 =

7) 9507 =

8) 682 =

9) 1083 =

10) 4216 =

11) 9382 =

12) 5723 =

13) 6320 =

14) 7371 =

15) 9416 =

16) 804 =

17) 3206 =

18) 5721 =

19) 7890 =

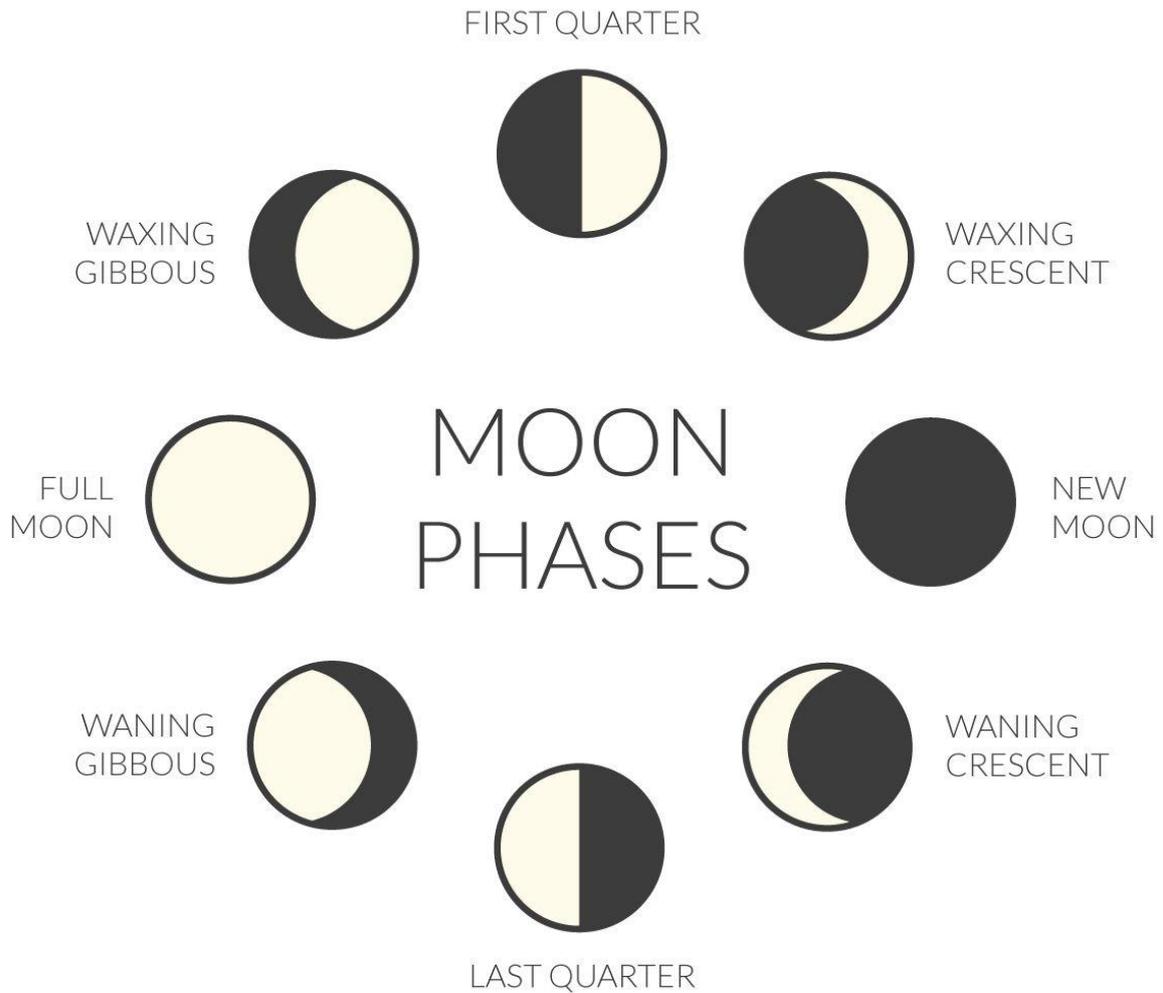
20) 5894 =

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SCIENCE

OVER THE MOON

Activity 1 Observe the shape the moon for next 15 nights and draw the shape observed on a paper.



DESIGNED BY **vector open stock**

(ii) My Oreo Moons

Step 1 Take a packet of your favourite Oreo biscuits.

Step 2 Open the biscuits one by one.

Step 3 With the help of a tooth pick make various shapes you have observed in the last 15 nights.

Step 4 Request your parents to click a picture of your Oreo moons.

Step 5 Now, enjoy your Oreo moons but remember to share them with your family because sharing is caring.



<https://www.youtube.com/watch?v=76-HAqNKqKA>

(d) What are omnivores? Give two examples

(e) Name two animals that carry load for us

(f) Name two animals that give us food.

(g) What are gnawers? Give two examples.

(h) How does a frog eat its food?

(i) What is a food chain?

(j) What kind of teeth do carnivores have?

(k) What are cud chewing animals?

(l) What is the other name for chewing of cud?

(m) Make a food chain with lion, deer and plant

(n) Explain the teeth of herbivores.

SOCIAL SCIENCE

1. Make a decorative paper bag with handle.

(Use old newspaper, magazines or any sheet).

2. List the benefits of using the paper bags instead of the plastic bags. What are the other things which cause environmental pollution?

3. “Food is essential for all living beings”.

- ❖ Why food is essential for us?
- ❖ Draw or paste different food items on a sheet and classify them as food grains, fruits, vegetables, spices and oil seeds.



COMPUTER SCIENCE



Download Educational Software - **Gcompris** while going through the following steps:

- For laptop/desktop, click on the link below to download the software –
For Windows – 32 bit
<http://gcompris.net/download/qt/windows/gcompris-qt-0.97-win32-gcc.exe>
For Windows – 64 bit
<http://gcompris.net/download/qt/windows/gcompris-qt-0.97-win64-gcc.exe>
- For mobile phones, go to **Play store** and type **GCompris** and then download it and install.
- After opening it, follow the given steps –
 - Click on the Penguin icon . The list of options will appear. Select the activity – A sliding- block puzzle



Suggest a way to move out the red car through the right side gate.

TUX PAINT-

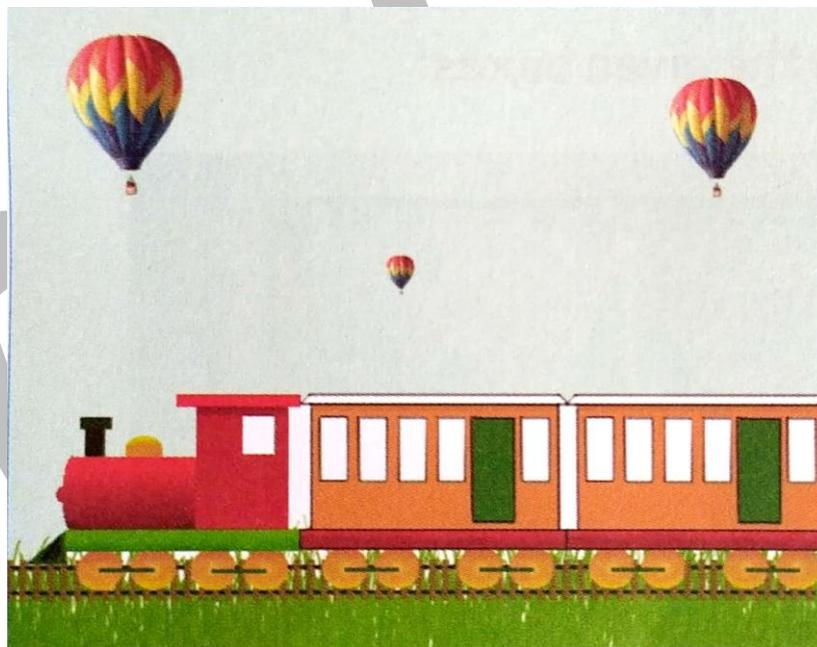
Download TUX Paint on laptops/desktops using the following link -

<http://www.tuxpaint.org/download/windows/>

Download TUX Paint on mobile phones using the following link

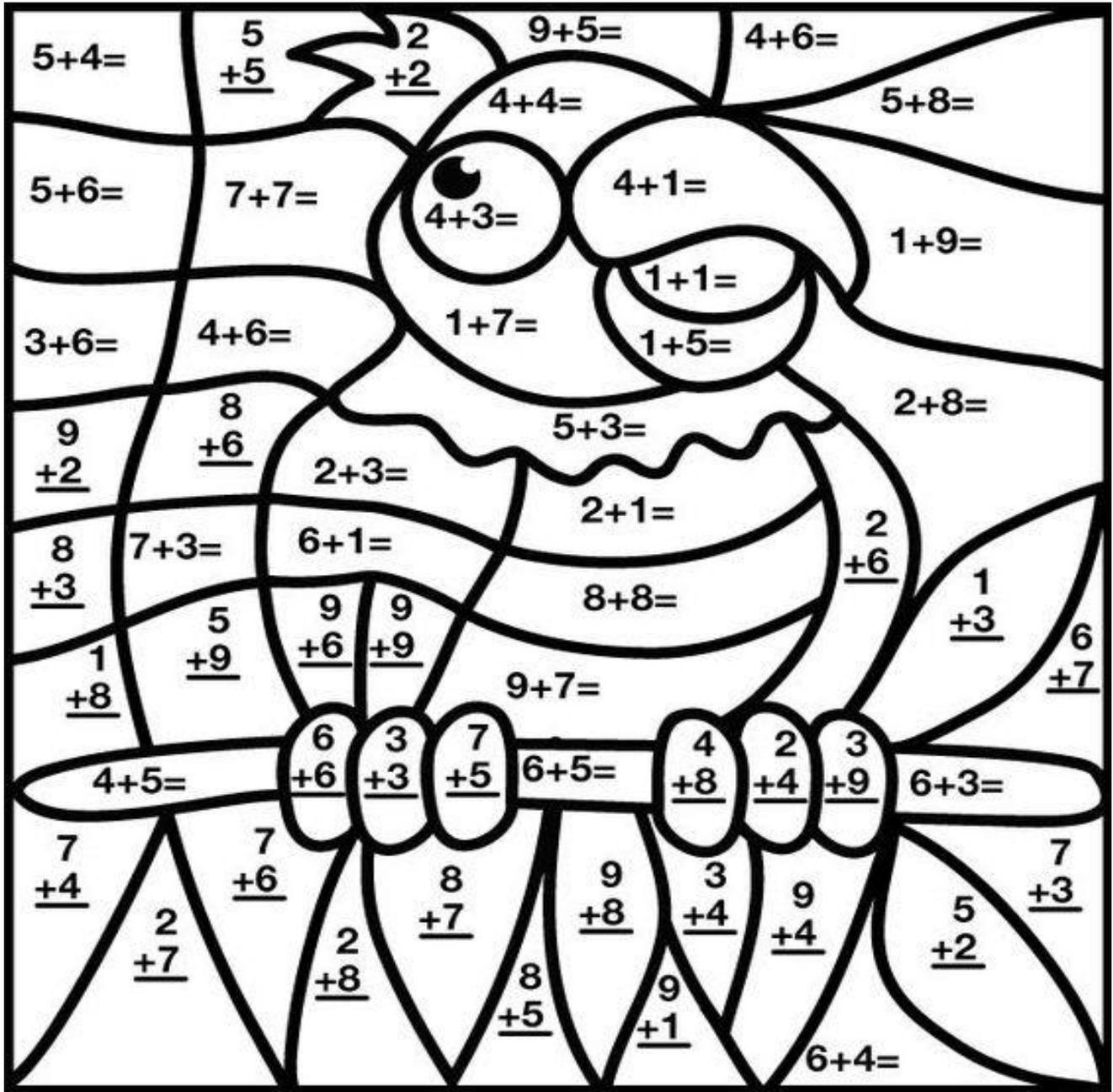
<http://www.tuxpaint.org/download/android/>

Now use Tux Paint to draw the following images:



ART

➤ Colour by Sum. Solve the sums first to get the answer and then colour according to the key given below.



- Blue 17
- Red 2, 3, 16
- Gold 5, 6, 12
- Violet 15, 18

- Green 4, 7
- Brown 9, 11
- Pink 8
- Sky Blue 10, 13, 14