



HONOUR | INTEGRITY | SERVICE

GILCO INTERNATIONAL SCHOOL, MOHALI

HOLIDAYS HOMEWORK

CLASS - I

(2020-21)

STAY
HOME, STAY
Safe



"When the sun is shining I can do anything; no mountain is too high, no trouble too difficult to overcome."

- Wilma Rudolph



Dear Parents,

In these hard times, the little things we can do for our mental health and self care can go a long way in helping our children deal with the isolation, caused by the lockdown, and will help you grow closer as a family.

A. Some of the suggested activities that you can do as a family are mentioned below:

1. Prepare a well being plan for self.
2. Stick to routines or starting new ones.
3. Get up and go to sleep at regular times.
4. Dress up properly.
5. Exercise daily.
6. Stay connected- have video chats with family, friends and colleagues.

**LET'S
DO
IT**

7. Open up about how you are feeling and ask others how they are feeling.
8. Engage in hobbies and things that you enjoy.
9. Do karaoke, read, solve puzzles, play board games, etc.
10. Set up a worry window. Write down all your worries throughout the day and give yourself permission to think about them during a specific time of the day.
11. Engage in well being practices. Use meditation and mindfulness apps.
12. Keep a gratitude journal. Writing down three things you are grateful for every day. Congratulate yourself and others on having a "MEGA DAY".
13. Take out time for Music, Family, Reading, Singing, Laughing.
14. Set Challenges- Encourage each other to take up new activities and complete them.
15. Be Creative with Space- Find a corner in the house and allow yourself and your children to decorate it.
16. Involve children while preparing meals.
17. Learn foreign languages through online courses available.
18. Visit famous cities of the world using Google street view.
19. Learn basic first aid online.
20. HAVE TRUST AND HOPE.

LET'S
DO
IT

B. Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.

1. Morning check ins

In the morning, ask:

- What are you learning today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need?
- What support do you need?



2. Afternoon check-ins

In the afternoon, ask:

- What did you learn today?
- What was challenging? You could come up with a way to deal with the same problem if it comes up again.
- Consider three things that went well today. Why were they good?
- Are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

These questions allow your child to:

- process the instructions they get from their teachers
- help them organise themselves and set priorities.

You could also check-in with your child throughout the day. This depends on your child's needs.

During these times with time to spare, the school is doing its best to keep the students engaged though holiday homework, assignments, worksheets etc. but as parents you are urged to keep a watchful eye on your wards and stop them from engaging in any of the following activities.

1. *Excessive use of mobile phones.*
2. *Playing online games like Pubg, Grand Theft Auto, Call of Duty etc.*
3. *Spending a lot of time alone away from family members.*



Let's take this time to start afresh and lead a healthy life with our loved ones.



GUIDELINES



1. The given holiday homework will be done in the notebook specified or on loose A4 sheets, that will be compiled in stick files/ button folder, subject wise.
2. The homework should be done neatly.
3. It will be submitted to the respective subject teachers once the school reopens.

ENGLISH



Complete the story



It's a very hot and



..... day. Daisy is riding her new



..... to the park. She meets



.....

Alice and Mark. Daisy, Alice and Mark like to play hide and seek behind



.....and the



..... They buy

Chocolate



.....and have lots of fun. Daisy puts on her



..... Mark flies his



.....and Alice runs

With her



.....

II Write the meanings of the words using a dictionary

1. Enormous
2. Warn
3. Doubt
4. Heavy
5. Splash

III Rearrange the words to make meaningful sentences.

1. Book whose this is
2. Mother cook my great is a
3. Lend you can your me pen

Let's go to the Beach!

Write e, ea, ee, or ey to complete the long e words below.

1. Today w_____are going to the b_____ch.

2. My thr_____cousins are joining us.



3. W_____saw a big b_____hive on an old tr_____to the b_____ch.



4. B_____s make yummy and sw_____t hon_____.

5. W_____all love getting wet in the s_____.



Word Fun !

1. Add the missing letters.

- A f__ n keeps us cool in summer. (i or a)
- I see little tiger c__ bs at the zoo. (a or u)
- Jack ch__ ps the wood for the fire. (e or o)
- Ice cream will m__ lt in the sun. (u or e)



2. Unscramble the letters to name the pictures.



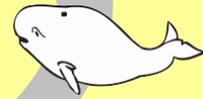
phsi



roehs

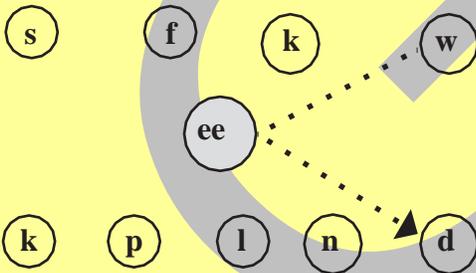


ctisk



eahwl

3. Make six words by joining a top and bottom letter through 'ee'



4. Rhyming words

Cake

Ride

Ship

m _____

s _____

cl _____

r _____

w _____

tr _____

t _____

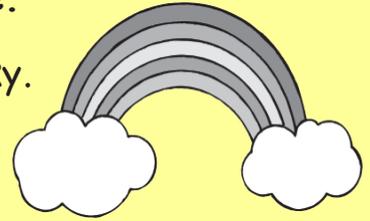
h _____

sl _____

Vocabulary Hour!

1. Complete the compound word in each sentence.

- After rain, you may see a rain_____in the sky.
- We are going to the beach this week_____.
- My grandfather took us to a foot_____game.
- I clean my teeth with a tooth_____.



2. Complete the words then read them to a friend.

Add '-op'

dr _____

cr _____

Add 'bl'

_____ack

_____ood

Add 'ip'

dr _____

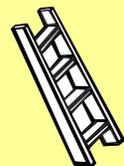
sl _____

3. Spell the missing words.

- I put b_____and jam on my toast today.
- She is the best st_____of her class.
- We go to the beach for our su_____holidays.
- Put sl_____on your feet to cover them.



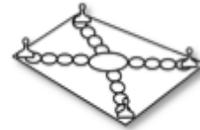
4. Name the pictures.



Use the words in the word bank to finish each sentence.

gate cake vase rake
tape game cave cage

I can play a _____.



Did you close the _____?



The _____ is pretty.



Put the bird in its _____.



I like my birthday _____.



The bear is in the _____.



Use the _____ to clean!



Do you see the _____?



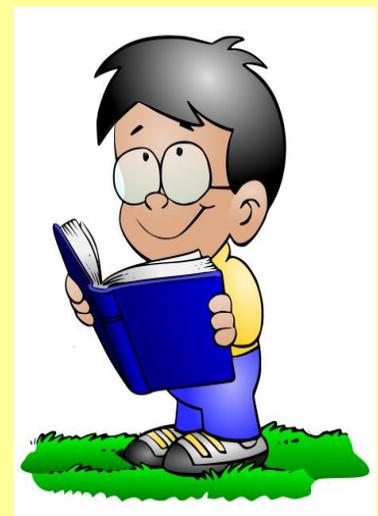


Books are the quietest and the most constant friends; they are the most accessible and wisest teachers. Reading makes children smarter as it keeps brain active and engaged in a thought process and it makes them more knowledgeable. Children are very creative by nature and reading boosts their creativity, as they are able to imagine things while reading. It also improves their vocabulary, which is a great tool in learning languages.

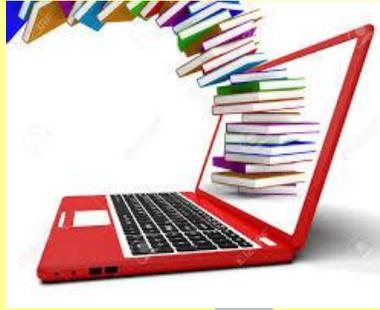
These are some books your child could read in summers and from which she/he can learn many new things

Suggested List of Books For Primary Classes

1. Charlotte's Web by E.B. White
2. The Secret Garden by Frances Hodgson Burnett
3. Anne of Green Gables by L.M. Montgomery
4. Matilda by Roald Dahl
5. Charlie and the Chocolate Factory by Roald Dahl
6. Where the Wild Things Are by Maurice Sendak
7. Little House in the Big Woods by Laura Ingalls Wilder
8. A Wrinkle in Time by Madeleine L'Engle
9. Where the Sidewalk Ends by Shel Silverstein
10. Harry Potter and the Sorcerer's Stone by J.K. Rowling
11. The Hobbit, or There and Back Again by J.R.R. Tolkien
12. Green Eggs and Ham by Dr. Seuss
13. Little House on the Prairie by Laura Ingalls Wilder
14. A Little Princess by Frances Hodgson Burnett
15. Pippi Long Stocking by Astrid Lindgren
16. Winnie-the-Pooh by A.A. Milne
17. Heidi by Johanna Spyri
18. The Very Hungry Caterpillar by Eric Carle
19. Goodnight Moon by Margaret Wise Brown



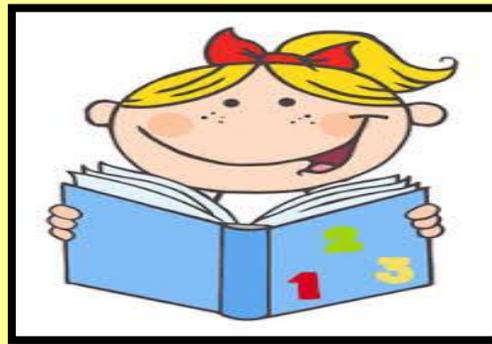
- 20. The Chick and the Duckling' by Mira Ginsburg
- 21. The Giving Tree by Shell Silverstein
- 22. Corduroy by Don Freeman



Here is a list of few links, which you can follow. Children love to watch and read stories and listen and learn new poems.

- www.freechildrenstories.com
- <https://magicblox.com>
- <https://www.familyfriendpoems.com/poems/children/funny/>
- <https://www.dltk-holidays.com/summer/mfield.htm>

Happy Learning!



HINDI

1) दिए गए स्वर तथा व्यंजन(वर्णमाला)को याद करें और पाँच-पाँच बार लिखित अभ्यास करें। कार्य कॉपी या ए 4 शीट पर करें ।

स्वर

अ	आ	इ	ई
उ	ऊ	ऋ	ॠ
ए	ऐ	ओ	औ
अं	अः	ँ	ं

व्यंजन

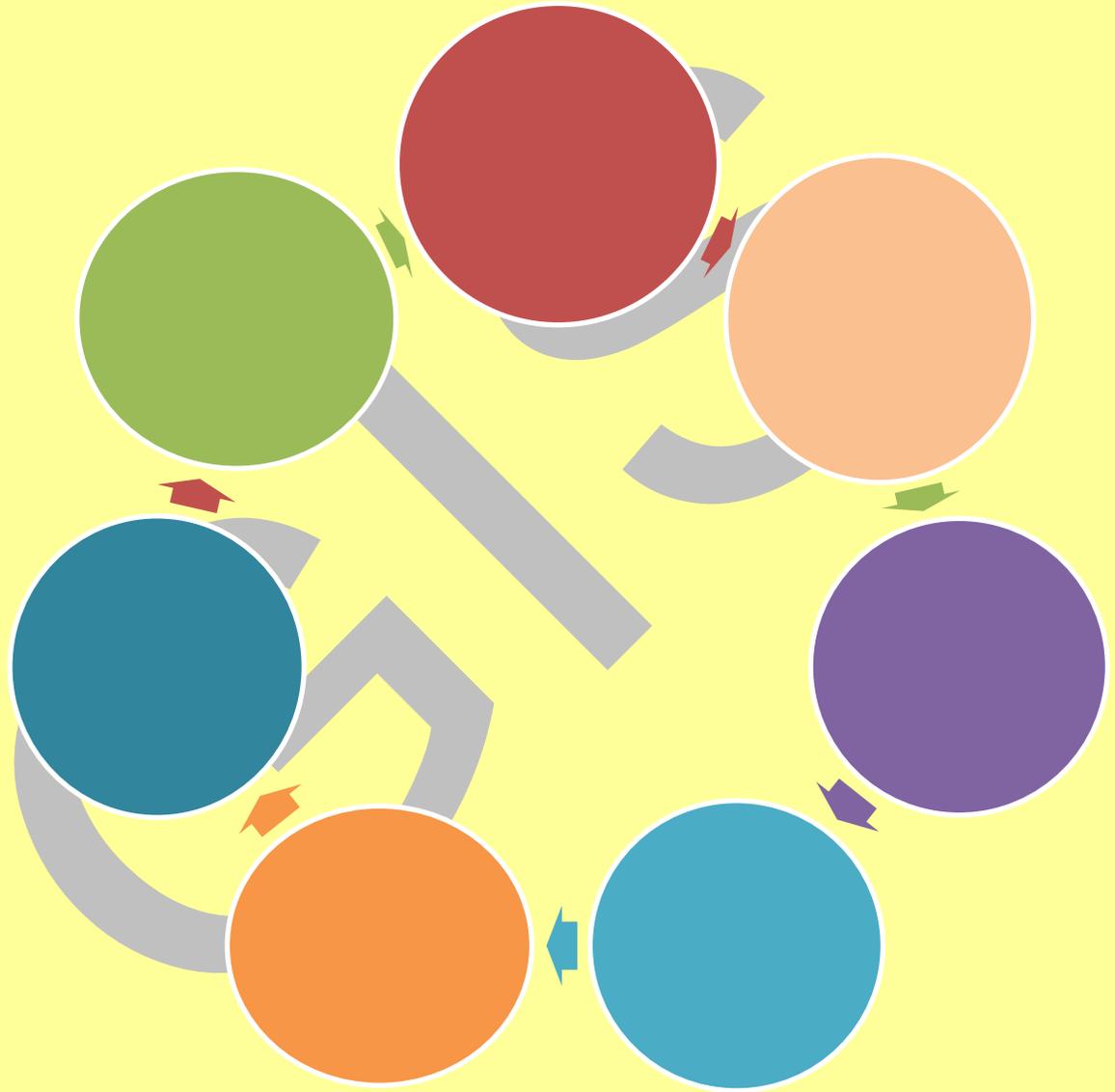
क	ख	घ	घ	ङ
च	छ	झ	झ	ज
ट	ठ	ड	ढ	ण
त	थ	ड	ध	ण
प	फ	भ	भ	म
य	र	ळ	व	श
ष	श	उ	ँ	ं

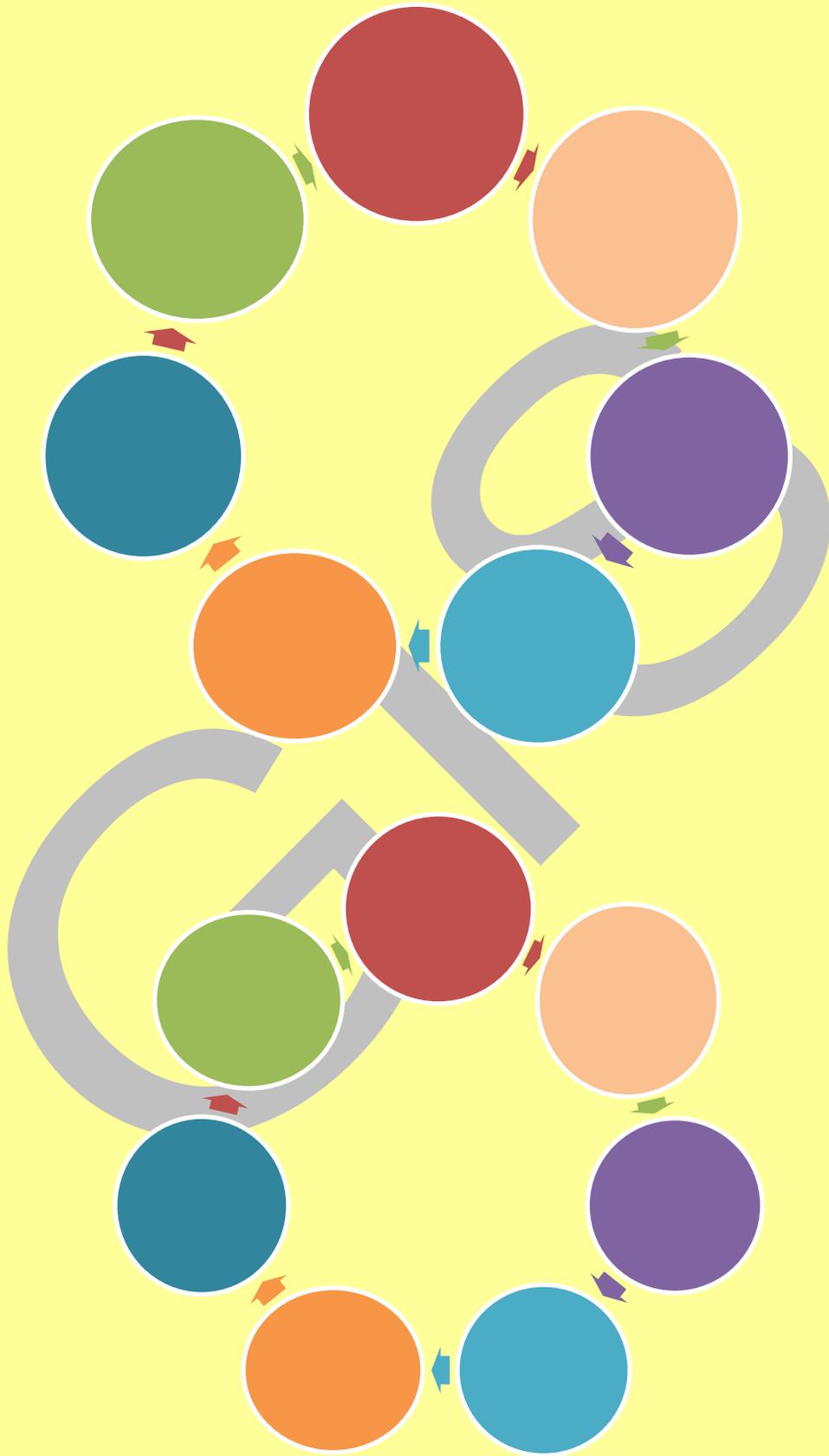
संयुक्त व्यंजन

क्ष	त्र	ज्ञ	श्र
-----	-----	-----	-----

2) बिना मात्रा वाले शब्दों(दो, तीन, चार वर्णों के मेल से) 7-7 शब्दों की अलग अलग अंताक्षरी बनाएँ।

जैसे -अक्ष - समय -यज्ञ आदि । नल लटकन - नमक - कक्षरत आदि।





3) दिए गए शब्दों के समान लय वाले (RHYMING WORDS) शब्द लिखें।

जैसे - जल-नल, नरम-गरम आदि।

क)	लटक	
ख)	जग	
ग)	घर	
घ)	मन	
ङ)	रमन	
च)	अगर	
छ)	नटखट	
ज)	छत	
झ)	गगन	
ञ)	कमल	

4) 'आदल' विषय पर अपना परिचय देते हुए कक्षा में बुनाने के लिए निम्नलिखित कविता कंठस्थ (याद) करें।

परिचय - मेरा नामहै। मैं पहली कक्षा में पढ़ता/पढ़ती हूँ। आज मैं आपके समक्ष एक कविता का गायन करने जा रहा/रही हूँ। मेरी कविता का शीर्षक..... है।

<https://youtu.be/-HJ6ejlhxhk>



बादल मामा

मैं बादल मामा पर बैठी, वर्षा मौसी तू क्यों रँठी।
रोज यहाँ पानी बरसाती, उत्तर भारत क्यों न जाती।
मेरे नाना तुझे बुलाते, बेटी को नित फोन लगाते।
उनकी भी तुम प्यास बुझा दो, नानी घर पानी बरसा दो।
में पापा संग पेड़ लगाऊँ, भइया को भी यही सिखाऊँ।
हरियाली है तुम्हें बुलाती, या तुम हरियाली को लाती?
वर्षा मौसी मुझे भीगा दो, जोर से बरसो प्यास बुझा दो।
मामा काले तुम हो गीली, मेरे घर की माटी पीली।
सावन भादों जल्दी आना, खेतों की तुम प्यास बुझाना।
सबके मामा सबकी मौसी, बादल मामा वर्षा मौसी।

Uday Bhan Gupta

PUNJABI

SUBJECT ENRICHMENT ACTIVITIES

ਜਮਾਤ ਵਿਚ ਸੁਣਾਉਣ ਲਈ ਹੇਠ ਦਿੱਤੀ ਕਵਿਤਾ (ਗਾਂ) ਯਾਦ ਕਰੋ।
ਕਵਿਤਾ ਸ਼ੁਰੂ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਆਪਣੀ ਪਹਿਚਾਣ ਕਰਵਾਉ ਜਿਵੇਂ
ਸੁਭ ਸਵੇਰ, ਮੇਰਾ ਨਾਂ ਹੈ। ਮੈਂ ਪਹਿਲੀ ਜਮਾਤ ਵਿੱਚ
ਪੜ੍ਹਦਾ ਹਾਂ। ਅੱਜ ਮੈਂ ਤੁਹਾਡੇ ਸਾਹਮਣੇ ਇੱਕ ਕਵਿਤਾ ਪੇਸ਼ ਕਰਨ ਜਾ
ਰਿਹਾ ਹਾਂ ਜਿਸਦਾ ਨਾਂ ਹੈ- ਗਾਂ

ਸਾਡੇ ਘਰ ਹੈ ਚਿੱਟੀ ਗਾਂ

ਪਿਆਰੀ ਸੀਰੀਂ ਉਸਦਾ ਨਾਂ

ਵਰਾਂਡੇ ਵਿਚ ਹੈ ਉਸ ਦੀ ਥਾਂ

ਭੁੱਖ ਲੱਗੇ ਤਾਂ ਕਰਦੀ ਬਾਂ-ਬਾਂ

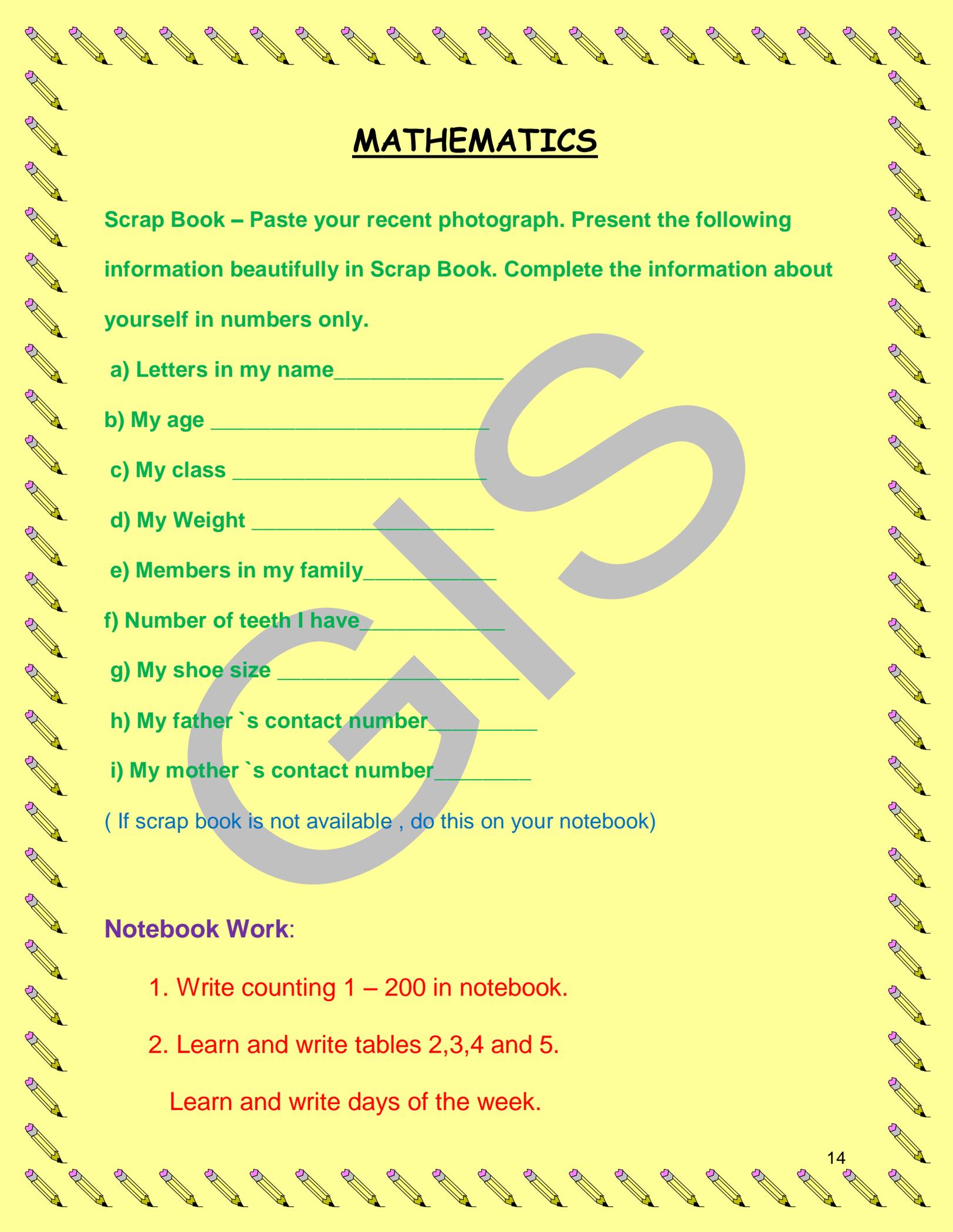
ਮਿੱਠਾ-ਮਿੱਠਾ ਦੁੱਧ ਉਹ ਦੇਵੇ

ਤਾਂਹੀਓ ਸਾਰੇ ਆਖਣ ਮਾਂ।

ਜਿਸ ਘਰ ਵਿਚ ਹੈ ਗਾਂ ਲਈ ਥਾਂ

ਉੱਥੇ ਰਹੇ ਸੁੱਖਾਂ ਦੀ ਛਾਂ।

ਨੋਟ: ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਪਸੰਦ ਦੀ ਕੋਈ ਹੋਰ ਕਵਿਤਾ ਵੀ ਯਾਦ ਕਰ
ਸਕਦੇ ਹਨ।



MATHEMATICS

Scrap Book – Paste your recent photograph. Present the following information beautifully in Scrap Book. Complete the information about yourself in numbers only.

a) Letters in my name _____

b) My age _____

c) My class _____

d) My Weight _____

e) Members in my family _____

f) Number of teeth I have _____

g) My shoe size _____

h) My father`s contact number _____

i) My mother`s contact number _____

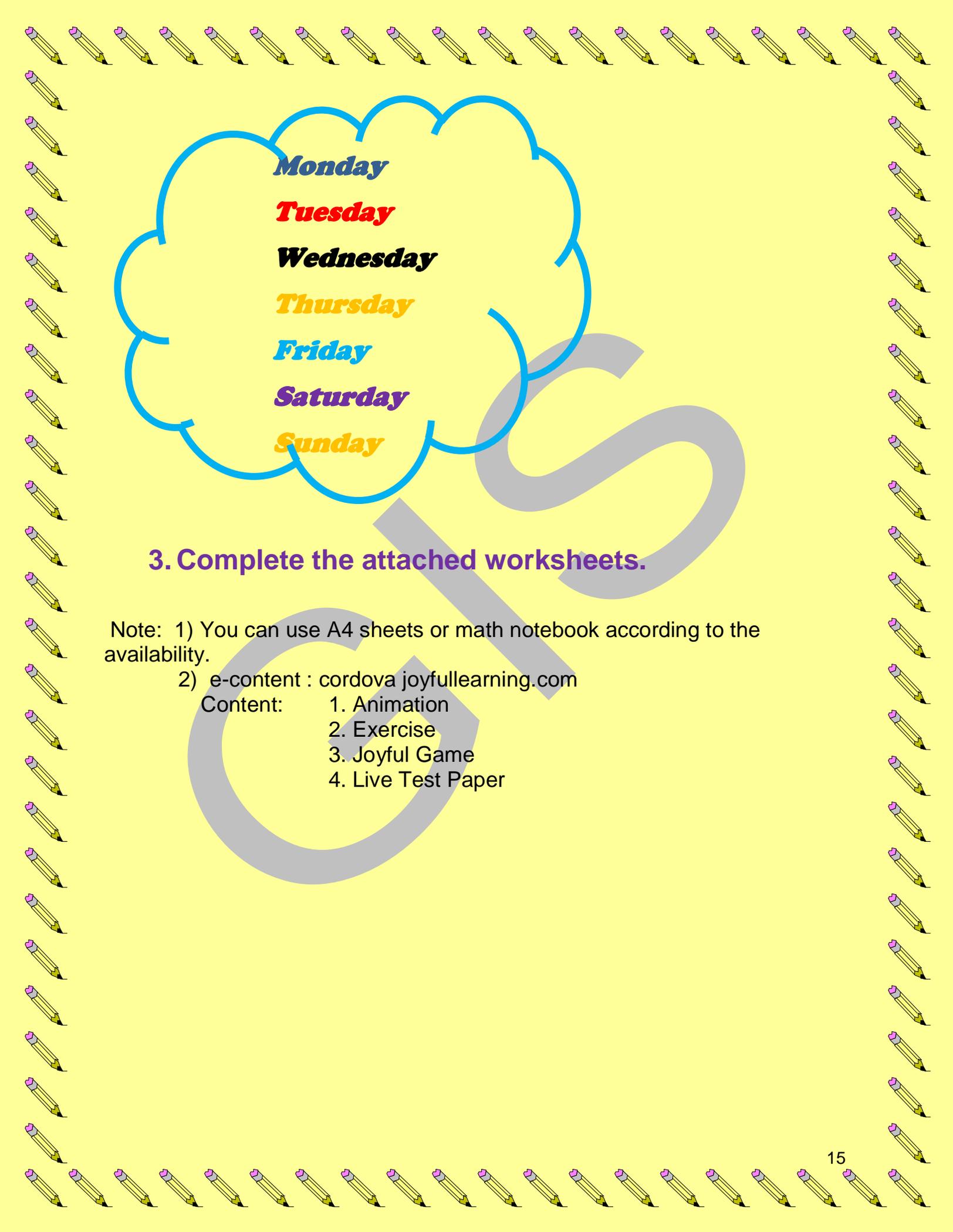
(If scrap book is not available , do this on your notebook)

Notebook Work:

1. Write counting 1 – 200 in notebook.

2. Learn and write tables 2,3,4 and 5.

Learn and write days of the week.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

3. Complete the attached worksheets.

Note: 1) You can use A4 sheets or math notebook according to the availability.

2) e-content : cordova.joyfullearning.com

- Content:
1. Animation
 2. Exercise
 3. Joyful Game
 4. Live Test Paper



Learn Number Names

1-One

11- Eleven

20-twenty

2-Two

12- Twelve

30- Thirty

3-Three

13- Thirteen

40- Forty

4-Four

14- Fourteen

50- Fifty

5-Five

15- Fifteen

60- Sixty

6-Six

16- Sixteen

70- Seventy

7-Seven

17- Seventeen

80- Eighty

8-Eight

18- Eighteen

90- Ninety

9-Nine

19- Nineteen

100- One hundred

10-Ten

Worksheet-1

Backward counting-

Fill in the missing number in the grid.

						98		
81							89	
		73						
					67			
51								
						48		
	32							
				25				30
		13				17		
1							8	10

Colour the square showing 8 tens and 9 ones yellow.

Colour the square showing 2 tens and 2 ones green

Colour the square showing 5 tens and 0 ones orange.

Colour the square showing 9 tens 3 ones blue.

Colour the square that shows 0 tens and 1 one purple.



Worksheet-2

Greater and smaller

Draw balls for each number to find out which number is greater in each group. Colour the balls drawn for the greater number.

4	
7	

9	
7	

6	
3	

Draw stars for each number to find out which number is smaller in each group. Colour the stars drawn for the smaller number.

8	
5	

2	
7	

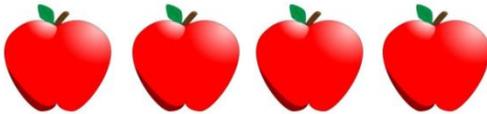
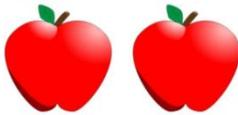
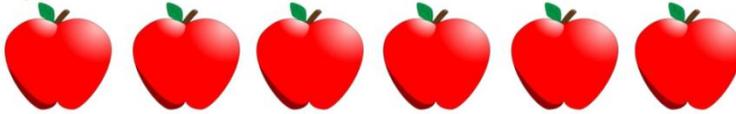
4	
9	

Worksheet-3

Count and write Number Name



Count the number of apples and write the number name.



Count the number of button and write the number name.



Worksheet-4

Count the pictures and circle the correct number.



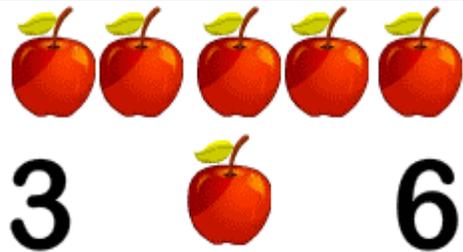
6 4



3 4



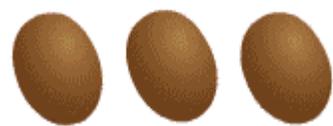
5 4



3 6



3 4



3 1



2 6



8 5

** These pictures are just for reference. You can draw any shapes to make students understand the concept.

Worksheet-5

Match the following:

2

8

4

7

1

10

3

9

5

6

four

ten

one

eight

two

seven

nine

three

six

five

12

17

13

11

19

20

14

16

18

15

thirteen

twelve

eleven

twenty

seventeen

sixteen

fifteen

eighteen

nineteen

fourteen

ART

Use the colour code to colour the light house



1 - Red
2 - Yellow

3 - Blue
4 - Green

5 - Orange
6 - Purple

7 - Brown
8 - Black

9 - Pink
10 - Gray