

GILLCO INTERNATIONAL SCHOOL

SECTOR 127

MOHALI



HONOUR | INTEGRITY | SERVICE

ANNUAL REPORT

2019-20

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1. BASIC INFORMATION ABOUT THE SCHOOL

Gillco International School (G.I.S.) took its first flight in the spring of 2013, inspired by the vision of Mata Harcharan Kaur Educational Trust, having opened its heart and doors to fledglings poised to be awakened, nurtured and groomed. Up, up and away....is how we envision the young ones growing, evolving, and eventually, finding their place in the sun. Education is a lifelong process and G.I.S. endeavours to be the bridge that spans the youngsters' formative years and later life.

Smartly designed lessons to connect meaningfully to the multiple intelligences of the children, are a part of the curriculum.

Technology is used efficiently to open the minds of students, as they are encouraged to explore, think, question, analyse and apply.

Collaboration, perseverance, decision-making, self-control, smiling through failures, crying through successes, reaching out to the mates, making concessions for one another, to name just a few, are some practical lessons in character building that we wish for our students to imbibe and internalize.

Some of the infrastructural highlights of the school are:

- Environment friendly, sprawling 6 acres campus
- Centrally air conditioned buildings
- Smart Classrooms
- State of the Art Science, Mathematics and Computer Labs
- Cafeteria
- Multipurpose Hall and Gymnasium
- Basketball and Tennis Court
- Football Field

School information at a glance...

Type	:	Senior Secondary School
Established	:	2013
Area	:	18726 sq. mt.
Number of Students	:	587 as on 28.09.2019
Number of Grades	:	15
Number of Sections	:	29
Streams offered in XI / XII	:	Medical, Non – Medical, Arts and Commerce
Teaching Faculty	:	56
Non – Teaching Staff	:	06
Others	:	46 (Housekeeping staff + Guards + Nannies)
Class IV Employees	:	03
Affiliation	:	CBSE (Affiliation No.: 1630949)
School Code	:	21024

2. VISION, MISSION AND FOCUS OF THE SCHOOL

Vision

At G.I.S., our endeavour is to give our students a truly global outlook. 'Citizens of the World', is how we envision our young charges. GIS is committed to quality education of global dimensions, leading to man making and nation building.

Mission

Our mission is to produce a generation with love of learning, respect for the past and concern for the future; a generation that is self-reliant, responsible and ready to give back graciously and manifold what it has received from the world.

Focus

Our focus is to empower the teacher and in turn the learner. We believe, that it is our professional responsibility to practice what we preach and then enjoy the pleasure of seeing those theories reflected in the behaviour of our children.

3. AFFILIATION STATUS AND PERIOD OF AFFILIATION

PARTICULARS	STATUS	BOARD
Affiliation	Granted for Senior Secondary School	Central Board of Secondary Education
Affiliation Number	1630949	
Affiliation Period	1 st April 2018 – 31 st March 2021	

4 . DETAILS OF THE STAKEHOLDERS

Name of the Trust:

Mata Harcharan Kaur Educational Trust

Trustees

- a. Chairman - Mr. Ranjit Singh Gill
- b. Trustee - Mrs. Paramjit Kaur Gill

Staff

- a. Principal - Ms. Inderpreet Kaur

- b. Vice Principal - Ms. Ruchi Sharma
- c. Teaching Faculty
- d. Non- Teaching Faculty

Students

587 students form an integral part of stakeholders' team and the school instils in them love for learning, respect for the past and concern for the future.

Parents

Parents have found their rightful place in various school committees like POCSO, uniform committee, text books committees, etc. Regular interactions between parents and school are organized through parent teacher meetings, orientation sessions, important events etc.

Community

The school works in close partnership with the community, to ensure that the children understand its needs and work in collaboration to fulfil the same.

School Managing Committee

The SMC comprises 12 members encompassing all the stakeholders. Its purpose is to guide and monitor the functioning of the school. Annexure attached.

5. ANNUAL AND LONG TERM GOALS TO BE ACHIEVED

1. Academic

A. General

- a) Designing and implementation of curriculum
- b) Preparation of lesson plans
- c) Framing of time table
- d) Facilitating the teaching and learning resources
- e) Formulating an efficient and effective examination system
- f) Competing for National and International School Awards.
- g) Strengthening the school discipline policy.

B. For Teachers

- a) Strengthening the in-service training programmes.
- b) Department wise, monthly orientation of teachers.
- c) Detailed weekly lesson planning at all grade levels.

- d) Upgrading teacher resources and revamping teaching methodology.
- e) Department wise demo classes and co- teaching.
- f) Fine tuning course content and method of delivery.
- g) Encouraging spoken English skills among students and staff.
- h) Reinforcing independent creative, critical thinking among staff and students.

C. For Students

- a) Preparing potential students for NTSE, STSE, ATSE.
- b) Preparation of students for regional/ national/ international competitions and conferences (Olympiads etc.)
- c) Organising motivational talks like Ted^{ex} talks.
- d) Remedial classes for low academic achievers.
- e) Accelerated classes for bright students.
- f) Improving overall academic results.
- g) Organising Aptitude Testing and Career Counselling Sessions for students.
- h) Scholarships to meritorious students.
- i) Nominating and awarding outstanding students with scholar and achiever badges.
- j) Sending students for Foreign Exchange and other such international programmes.
- k) Holistic Development
 - Prepare students for ethical and professional leadership by inducting them to the student cabinet.
 - Personality development of students.
 - Strengthening the existing CCA in school.
 - Identification of students' talents and honing them.
 - Students will be exposed to more challenging extra curricular activities such as mock parliaments, Model United Nations Conference, parliamentary debating in the coming months.
 - Organising trips, picnics, day camps and educational excursions.

2. Value Education

- a) Transmission of Indian culture, ethics, values and spiritual principles through the school curriculum.
- b) Sensitizing the students to social and national/ global concerns.
- c) Catering for social service activities under co-scholastic areas.
- d) Teaching values through classroom lessons.

- e) Inclusion of biographies of great people in curriculum.

3. Co Scholastic

A. General

- a) Continuation of clubs like Eco, ICT, Literary Cookery etc. to help students develop their interests and skills in various areas.
- b) Continuation of Sports Clubs like Taekwondo, Cricket, Basketball etc.
- c) Facilitating special training for sports like skating and gymnastics.
- d) Hosting more inter school competitions/ activities like Hues- Inter School Art Competition, Inter School Art Competition.
- e) Hosting inter school Performing Arts competitions.
- f) Liaison with professional organizations.
- g) Liaison with neighbouring schools to ensure exchange of ideas and best practices.
- h) Inviting motivational speakers and experts for conducting workshops.
- i) Inviting renowned artists to conduct art workshop for students.
- j) Organizing Orientation/ Parenting sessions for parents.
- k) Organizing more literary competitions like Poetry Recitation, Debate, Elocution, Quiz etc.

B. ANNUAL EVENTS

ACADEMIC COMPETITIONS	SPORTS COMPETITIONS	PERFORMING & VISUAL ARTS COMPETITIONS
1. Become your Favourite Book Character (I-II) 2. Workshop: Importance of Reading 3. English Poetry Recitation (VI-VIII) 4. Elocution Competition (Drama) (IX-X) 5. English Debate Competition (VI-VIII) 6. Hindi Kavita Pratiyogita (I-II) 7. Bhashan Pratiyogita (III-V) 8. Hindi and Punjabi Handwriting Competition (VI-VIII)	1. Inter House Basketball Competition 2. Inter School Skating Competition 3. District Level Taekwondo Championship 4. Inter School Skating Competition 5. Cross Country 6. Annual Athletic Meet	ART & CRAFT 1. Art Competition 2. Face Painting Competition (VI-X) 3. Mehendi Design Competition (VI-X) 4. Rangoli Making Competition (VI-VIII) 5. Rakhi Making Competition (I-V) 6. Classroom Decoration Competition (I-VIII) 7. Food Without Fire (I-VIII) DANCE & MUSIC

<p>9. Punjabi Poetry Recitation (III-V) 10. Inter House PPT Making Competition (VI-X) 11. Pamphlet Designing Competition (III-V) 12. Inter House Mathematics Relay (I-VIII) 13. Science Model Making Competition and Exhibition</p>		<p>1. Solo Dance Competition (I-V) 2. Solo Singing Competition (I-V) 3. Patriotic Group Song Competition (I-V)</p>
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NOTE: The above mentioned competitions are conducted at Intra/ Inter Class and Inter House Levels.

C. INTER SCHOOL EVENTS HOSTED BY GILLCO INTERNATIONAL SCHOOL

- a) Hues- Inter School Art Competition
- b) Inter School Skating Competition

D. SOCIAL AWARENESS CAMPAIGNS

- a) Tree Plantation Drive (I-II)
- b) Cleanliness Drive (III-V)
- c) Earth Day Awareness Walk (VI-X)
- d) Drive for Collection of Funds for Global Cancer Concern
- e) Visit to the Cancer Ward in Max Hospital
- f) Cleanliness Drive in areas surrounding the school
- g) Ek Ped Shaheed Ke Naam (A Tree Plantation Drive) - A Tribute to Kargil Heroes
- h) A visit to Prabh Asra, an old age home
- i) Donation of books and stationeries to the under privileged children

E. CLUBS

- a) The clubs offer important life skills that the learners can use for the rest of their lives.
- b) They provide an opportunity to the students to develop their interests and skills in various areas.
- c) The clubs available in school are as follows:
 - Book/ Literary Club
 - Eco Club
 - Cookery Club
 - ICT Club
 - Instrumental Music Club
 - Dance Club
 - Theatre

4. Infrastructure

A. ANNUAL PLANS

- a) Addition of classrooms after anticipating the admissions.
- b) Installation of Tata Interactive Systems for new classrooms.
- c) Procurement of furniture.
- d) Completion of electrical fittings and repair work.
- e) Transport
 - Purchase of new buses/ vans.
 - Maintenance of vehicles
- f) Addition of playground for football.
- g) Maintenance of labs and library.
- h) Installation of more CCTV cameras

B. LONG TERM PLANS

- a) Addition of swimming pool.
- b) Addition of Badminton Court
- c) Completion of Auditorium
- d) Completion of Senior Wing building- Phase 2.

5. Human Resources

- a) Recruitment and Selection of Staff

6. Admissions

A. Marketing strategies to improve admissions.

- a) Hiring the services of a Marketing Agency
- b) More focus on advertising
- c) Regular coverage through newspaper ads
- d) Printing of pamphlets and newspaper pull outs
- e) Marketing through radio ads
- f) Door to door campaigning
- g) Special promotional events.

7. Budget:

Please find below the broad categories of Capital and Revenue expenditure of the school.

A. Capital Expenditure

- a) Land & Building
- b) Furniture & Fixture
- c) Machinery & Equipment
- d) Computer & Printers
- e) Buses/Cars
- f) Sports Equipment
- g) Music Instruments
- h) Library Books
- i) Projector, ACs ,Tata Interactive Systems

B. Revenue Expenditure

- a) Salaries Expenses
- b) Repair & Maintenance
- c) Advertisement Expenses
- d) Functions & Festivals Expenses

- e) Fuel Expenses
- f) Electricity Charges
- g) Printing & Stationery Expenses
- h) Rent
- i) Insurance
- j) Interest
- k) Legal & Professional Charges
- l) Electrical Goods
- m) Depreciation
- n) Hardware Expenses
- o) Telephone Expenses
- p) Rates & Taxes
- q) Postage & Courier
- r) School Publication Expenses
- s) Staff Welfare Expenses
- t) Student Welfare

6. CULTURE OF THE SCHOOL

A school's culture refers to the value systems, beliefs, perceptions, relationships, attitudes and written and unwritten rules, that shape how it functions.

A progressive school culture is conducive to professional satisfaction, morale and efficiency, as well as to student learning, fulfillment and well-being.

Gillco International School has a culture where:

1. Individual/team successes of teachers and students are recognized and rewarded.
2. Relationships and exchanges are characterized by openness, trust, respect and appreciation.
3. Staff relationships are congenial, collaborative and productive, and all staff members are held to high professional standards.
4. Students and staff members feel emotionally and physically safe, and the school's policies and facilities promote student safety.
5. School leaders, teachers and staff members model positive, healthy behaviours for students.
6. Students are consistently held to high academic and character expectations, and a majority of students meet or exceed those expectations.
7. Important leadership decisions are made collaboratively with input from staff members, students and parents.
8. Criticism, when voiced, is constructive and well intentioned, not antagonistic or self-serving.
9. Educational resources and learning opportunities are equitably distributed among all students, regardless of gender, minorities and students with disabilities.
10. All students have access to the academic support and services they may need to succeed.
11. Classroom and school rules are clearly enunciated and clarified.

7. ECONOMIC AND ACADEMIC RESOURCES AVAILABLE

ACADEMIC RESOURCES

School has made available a wide array of teaching learning resources.

- Digital Classrooms
- Tata Class Edge Software for innovative and comprehensive educational solution
- State of the Art Labs
- Library
- E – Resource Room
- Teaching Learning Aids

DIGITAL CLASSROOM: Digital Class room equipped with Tata interactive platform.

TATA CLASS EDGE: Tata Class edge teaching learning package includes

- Lab edge
- Class edge
- Game edge
- Test edge

STATE OF THE ART LABS:

- Physics lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Chemistry lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Biology lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Composite Science lab: Well-equipped as per the guidelines of CBSE till Class X.
- Mathematics lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Computer lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Geography lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Psychology lab: Well-equipped as per the guidelines of CBSE till Class XII.

LIBRARY:

Well equipped with all NCERT books, Reference books, Novels, Adventure books, Story books, Magazines and Newspapers, Encyclopedia, Biography/ Autobiography, Science fiction, Books for competitive exams, Previous year board questions for reference, Dictionaries, General Knowledge books, Current Affairs books, Art and DIY books

e –RESOURCE ROOM:

Equipped with computers, printers, projector and high speed internet facility for teachers to research and plan.

ECONOMIC RESOURCES

- School Fee

8. STAFF DETAILS

GILLCO INTERNATIONAL SCHOOL			
STAFF DETAILS (2019-20) (REGULAR)			
S.NO	NAME	DESIGNATION	Qualification

1	MS.INDERPREET KAUR	PRINCIPAL	MA(Eng.), B.Ed., M.Ed.
2	MS. RUCHI SHARMA	VICE-PRINCIPAL	B.A,B.Ed, M.A (Pursuing Diploma in Higher Systems Computer Management)
3	DR. S.S. PAUL	SENIOR CO-ORDINATOR	Ph. D., M.Sc(Chemistry), B.Ed. (Pursuing)
4	MS. BIMLESH KUMARI	ACADEMIC CO-ORDINATOR	BA,B.Ed, NTT
5	MS.MANJEET KALSI	TGT (Science)	M.Sc. (Env. Sc.),B.Ed
6	MS.RAVINDER PAL KAUR	TGT (Art) FACULTY MENTOR	B.A. (Hons.)Fine Arts, B.Ed.
7	MR.RAKESH KUMAR	PGT (Physical Education)	M.P.Ed, B.P.E
8	MS.AMANDEEP RAJA	PGT (Pol.Sc.)	MA. (Pol.Sc.), B.Ed., CTET
9	MS.NEENU TALREJA	PGT (Commerce)	M.Com, B.Ed., M.Phil,CTET
10	MS. KALPANA RAI	PGT (Computer Science)	M.SC. IT, B.Ed. B.A., N.T.T.
11	MS. KAVITA ANAND	PGT (Mathematics)	M.Sc, B.Ed.
12	MS. VEENA RANI	PGT (PHYSICS)	M.Sc (Physics), B.Ed.
13	MS. PREETIKA SALGOTRA	PGT (BIOLOGY)	M.Sc (Micro-biology),B.Ed
14	MS. AMANPREET KAUR	TGT (ENGLISH)	M.A (English), B.Ed.
15	MS.ASHA KULBIR SINGH	TGT (Hindi)	M.A. (Hindi), B.Ed.
16	MS. BHAWNA KHOSLA	TGT (Mathematics)	B.Sc., B.Ed., C.TET
17	MS. SONIA RANI	TGT (HINDI)	M.A., M.Ed.
18	MS.SHABANA YASMIN	TGT (S.S.t.)	M.A., B.Ed.
19	MS.VANDANA KANTHWAL	TGT (Englsh)	M.A.(Eng), B.A. (Hons.), B,Ed.
20	MS. RAJWINDER KAUR	TGT	B.A,B.Ed, NTT, CTET, P.STET
21	MS.KIRAN	TGT (Music)	B.A., B.Ed.
22	MR.RAM KRISHAN EDDY	TGT (Music)	M.B.E., (Sangeet Visharad)
23	MS.SIMRAN SANDHU	COUNSELLOR	M.A. (Psychology)
24	MS. SWATI KAPOOR	SPECIAL EDUCATOR	M.Sc, B.Ed.
25	MS. RASLEEN SANDHU	PRT cum Admission Counsellor	M.A. (Fine Arts)
26	MR.TARLOCHAN SINGH	PET	B.A, Diploma in NIS Basketball
27	MR.SUDHIR KUMAR	PET	MA(Phy.Edu.)
28	MS. NEHA KEWAL	PRT	M.Phil, B.Sc. (Med.) B.Ed.,CTET
29	MS.SHILPA KHER	PRT	B.Sc, B.Ed.
30	MS.JYOTI RANI	PRT	M.A., B.Ed
31	MS. SHWETA KAMBOJ	PRT	M.C.A, B.Ed.
32	MS. POOJA SHARMA	PRT	M.Com, B.Ed
33	MS.AMANDEEP KAUR	PRT	M.A (Punjabi),B.Ed., NTT
34	MS.RAMANDEEP KAUR	PRT	M.A (Punjabi),B.Ed., CTET
35	MS. ANU	PRT	M.A. (Pursuing), B.Ed.
36	MS. ASHUM	PRT	MCA, B.sc, B.Ed.
37	MS.PALAK DUTTA	PRT	M.A (Public Ad.), B.Com,B.Ed.
38	MS.AMANDEEP KAUR BASOTA	PRT	MA (Eng).B.Ed.
39	MS.POOJA SHARMA	Dance Teacher	B.A.
40	MS.KUSUM NAIN	PRT	M.Tech, B.Ed, MCA
41	MS.VRINDA SHARMA	PRT (Mother Teacher)	B.Com, B.Ed.
42	MS.HEENA SHARMA	MOTHER TEACHER	M.Sc(Chemistry), B.Ed
43	MS.SHIKHA DHANDA	MOTHER TEACHER	M.Sc(Mathematics), N.T.T.

44	MS.RUPINDERJIT KAUR	MOTHER TEACHER	B.A., D.El.Ed., HTET, PGDCA
45	MS.MEENAKSHI KASHYAP	NTT (Mother Teacher)	B.Com, PGDBM, N.T.T.
46	MS.AMITA BABBAR	LIBRARIAN	M.Lib, PGDLAN
47	MS. SNEHA SINGH	PRT	M.A. (Economics),B.Com, B.Ed

(PART-TIME ASSISTANT TEACHERS & COACHES)

S.NO	NAME	DESIGNATION	Qualification
1	MS.PUSHWINDER KAUR MANN	PART-TIME TEACHER	MA. (Music Vocal), M.A. (Dance), B.Ed.
2	MS.SAUMYA SRIVASTAVA	PART-TIME TEACHER	B.A.
3	MR.TANISH	PART-TIME COACH	10+2, B.A. (Pursuing)
4	MR.RAMANJOT	PART-TIME COACH	M.A
5	MS.POONAM ANAND	PART-TIME TEACHER	M.A. (Sociology)
6	MS. SAMIA HASHMI	PART-TIME TEACHER	
7	MS. SANDEEP	PART-TIME TEACHER	B.Sc, B.Ed, NTT
8	MS. SHRUTI SOOD	PART-TIME TEACHER	B.A, NTT

(ADMINISTRATIVE STAFF)

S.NO	NAME	DESIGNATION	Qualification
1	MR.VIPAN KUMAR	ESTATE SUPERVISOR	M.A, B,Ed,
2	MS.HARWINDER KAUR	OFFICE ASSISTANT	M.Sc.(IT), Diploma in English Stenography
3	MS.NEERAJ KUMARI	ADMISSION COUNSELLOR	MBA
4	MR.RAVI KUMAR	ACCOUNTANT	B.Com
5	MS.PREETI MASSEY	STAFF NURSE	GNM
6	MR.MANPREET SINGH	LAB-ATTENDANT	10+ 2

9. TIME TABLE

The time Table was designed keeping in view the NCF and the CBSE guidelines.

OVER-ALL TIME TABLE, Session 2019-20

PERIODS	0(8.00-9.00 a.m.)	1(9.00-9.40 a.m.)	2(9.40-10.15 a.m.)	3(10.15-10.50 a.m.)	4(10.50-11.25 a.m.)	5(11.45 a.m.-12.25 p.m.)	6(12.25-1.00 p.m.)	7(1.00-1.35p.m.)	8(1.35-2.10 p.m.)	SUBJECT WISE DISTRIBUTION
CLASS	↓									

I A	H.& PED. (1-3), SCH. CIN. (4)(L.S.), ACT. (5,6)	EVS (NATURE WALK)(1,2), (PERSONAL HYGIENE(3, 4), GARDENING(5,6)	ENG (1-6)	HINDI (1-6)	MATH (1-6)	MUSIC (1), COMP.LAB.AC T. (2), DANCE (3,4), G.K. (5), CRAFT (SEWA) (6)	PBI. (1,2), H.& PED. (3), MUSIC (4), *C.T. (5), , H.& PED. (6)	HINDI READ (1), THEATRE (L.S.) (2),THEATR E (3), LIB. (4), COMP.LAB. ACT. (6)	ENG READ (1), , H.& PED. (SEWA). (2), ENG SPEAK. (3), ART (4,6)	ENG.-8 HINDI-7 PBI.-2 EVS-2+2+2 (GARDENING, NATURE WALK, (PERSONAL HYGIENE) MATH-6 COMP.LAB-2 G.K-1 ART-2 CRAFT (Sewa)-1 H. & P.ED (sewa) -1+4 MUSIC-2 DANCE-2 THEATRE (L.S)-1+1 LIBRARY-1 ACTIVITY - 2 CLASS TEACHER PERIOD-1
I B	H.P.ED. (1-3), SCH. CIN. (L.S.) (4), ACT. (5,6)	MATH (1-3,5), THEATRE(L.S.) (4),THEATRE(6)	EVS (GARDENING) (1,3), (NATURE WALK)(6),(PERSONAL HYGIENE)(4, 5)G.K. (2)	ENG (1-6)	ENG READ (1), HINDI (2, 4-6), ENG SPEAK. (3)	DANCE (1,2), COMP.LAB.AC T. (3,4), MUSIC (5,6)	ART (1,2), PBI. (3,4), *C.T. (5), CRAFT (SEWA)(6)	H.& PED. (1,2), LIB. (3), MATH (4,6)	HINDI READ. (1), EVS (NATURE WALK) (2), HINDI (3,4), H.& PED..(SEWA) (6)	
IC	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT. (5,6)	ENG. (1,4,6), PBI. (2,5), ENG READ. (3),	HINDI (1-6)	ENG (1-3), G.K. (4), COMP.LAB. ACT. (5,6)	EVS (NATURE WALK)(1,2), (PERSONAL HYGIENE(3, 4), GARDENING(5,6)	LIB. (1), H.&P.ED (2), H.&PED..(SEWA) (3), THEATRE(L.S.) (4), MATH (5), HINDI READ. (6)	DANCE (1,4), THEATRE (2), MUSIC (3), *C.T. (5), ART (6)	MUSIC (1), CRAFT(SEWA) (2), ART (3), ENG SPEAK (4), H.& P.ED (6)	MATH (1-4,6)	
II A	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT. (5,6)	MATH (1-6)	ENG. (1-6)	HINDI (1,2,4-6), COMP.LAB. ACT (3)	COMP.LAB. ACT. (1), G.K. (2), PBI. (3), ENG READ. (4), ENG SPEAK. (5), ART (6)	HINDI (1), H.& PED..(SEWA) (2), HINDI READ. (3), LIB. (4), ART (5), H.& PED.(6)	EVS (NATURE WALK)(1,2), (PERSONAL HYGIENE(3), GARDENING(4,6) *C.T. (5)	H.& PED. (1), MUSIC (2), DANCE (3), PBI. (4), CRAFT(SEWA) (6)	THEATRE (1), DANCE (2), MUSIC (3), THEATRE(L.S.) (4), PERSONAL HYGIENE(6)	
II B	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT. (5,6)	ENG. (1-6)	MATH (1-6)	DANCE (1,2), MUSIC (3,4), G.K. (5), THEATRE(L.S.) (6)	PBI. (1,2), COMP.LAB. ACT. (3,4), THEATRE (5), HINDI (6)	HINDI READ (1), LIB (2), EVS (GARDENING) (3), , H.& PED. (4,5), , H.& PED. (SEWA) (6)	HINDI (1-4,6),* C.T. (5)	EVS (1,2)(NATURE WALK) (3,4)(PERSONAL HYGIENE) (GARDENING(6)	ART (1,2), ENG READ. (3), ENG SPEAK (4), CRAFT(SEWA)(6)	
III A	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT./ H.& PED. (5,6)	MATH (1-6)	COMP. (1,2), DANCE (3,4), LIB (5), ENG READ. (6)	ART (1), HINDI (2-6)	SCI. (1-6)	ENG. (1-6)	HINDI (1), MUSIC (2), H.& PED. (3,6), ENG SPEAK (4), THEATRE (L.S.) (5)	SST. (1-5), MUSIC (6)	CRAFT (SEWA) (1), G.K. (2), H.& PED. (SEWA). (3), PBI. (4,5), S.SCI. (6)	
III B	H.& PED.. (1-3), SCH. CIN. (L.S.) (4), ACT. / H.& PED. (5,6)	S.ST. (1-6)	ENG. (1-6)	MATH (1-6)	HINDI (1), SCI. (2,3,5,6), MUSIC (4)	ENG SPEAK (1), DANCE (2), H.& PED. (3,4), COMP. (5), ART (6)	COMP. (1), LIB (2), DANCE (3), SCI (4), MUSIC (5), THEATRE(L.S.) (6)	SCI. (1), HINDI (2-6)	PBI. (1,2), G.K. (3), CRAFT(SEWA) (4), H.& PED. (SEWA). (5), ENG READ. (6)	
IVA	H.& PED. (1-3), SCH. CIN. (L.S.) (4),	MATH (1-6)	S.ST. (1,2,5,6), PBI. (3,4)	SCI. (1-6)	ENG. (1-5), G.K. (6)	ART (1), CRAFT(SEWA) (2), LIB. (3), HINDI (4), THEATRE(L.S.)	HINDI (1-3,6), H.& PED..(SEWA)(4), COMP. (5)	DANCE (1,5), ENG READ (2), MUSIC (3),	MUSIC (1), COMP. (2), S.ST. (3,4), HINDI (5),	ENG.-8 HINDI-6 PBI.-2 MATH-6 SCIENCE-6 S.SCI.-6 COMP.-2 G.K-1 ART-1 CRAFT (SEWA)-1 H. & P.ED (SEWA)-1+5

	ACT./ H.& PED. (5,6)					(5), ENG SPEAK. (6)		H.& PED. (4), ENG (6)	H.& PED. (6)	MUSIC- 2 DANCE-2 THEATRE (L.S.)-1 LIBRARY-1 SCH. CIN.(L.S.)-1 ACTIVITY/ H.& PED.-2
IVB	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT./ H.& PED. (5,6)	SCI. (1-6)	HINDI (1-6)	S.ST. (1-6)	MATH (1-6)	ENG. (1-6)	H.& PED. (SEWA). (1), COMP. (2), ART (3), THEATRE (L.S.) (4), CRAFT (SEWA) (5), ENG SPEAK (6)	LIB (1), ENG READ. (2), COMP. (3), G.K. (4), PBI. (5), H.& PED. (6)	DANCE (1,6), MUSIC (2,4), PBI. (3), H.& PED. (5)	
VA	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT. / H.& PED. (5,6)	SCI. (1-6)	ENG. (1-6)	THEATRE (L.S.) (1), H.& PED. (2), DANCE (3,4), H.& PED. SEWA(5), MUSIC (6)	S.ST. (1-6)	H.& PED. (1), PBI. (2,5), ART (3), CRAFT (SEWA)(4), LIB (6)	MATH (1-6)	HINDI (1-6)	COMP. (1,6), ENG READ. (2), G.K. (3), ENG SPEAK (4), MUSIC (5)	
VB	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT./ H.& PED. (5,6)	SCI. (1-6)	PBI. (1,2), LIB (3), COMP. (4,5), G.K. (6)	HINDI (1-6)	H.& PED. (1), DANCE (2), MUSIC (3), CRAFT(SEWA) (4), ART (5), ENG SPEAK (6)	S.ST. (1-6)	MATH (1-6)	THEATRE (L.S.) (1), H.& PED. (2), HP.E.(SEWA) (3), MUSIC (4), DANCE (5), ENG READ (6)	ENG. (1-6)	
VIA	PBI. (1), COMP. (RES.) (2), HINDI (3-6)	H.& PED. (1-3), SCH. CIN. (L.S.)(4), ACT./ H.& PED. (5,6)	SCI. (PER.) (1),SCI.(3-6), HINDI (2)	DANCE (1), THEATRE (2), PBI. (3,4,6), SCI. (5)	S.SCI. (1-6)	HINDI (1), SCI. (2), MUSIC (3), CRAFT (4), H.& PED. (SEWA)(5), H & PED(6)	ENG. (1-3,5,6), COMP. (4)	MATH (1-6)	ENG. (1,3), ART (2), LIB (4), S.SCI. (5), COUNS. (6)	ENG.-7 HINDI-6 PBI.-4 MATH-6 SCIENCE-6+1 S.SCI.-7 COMP.-1+1 ART-1 CRAFT-1 H.& P.ED -5 MUSIC- 1 DANCE-1 THEATRE-1 LIBRARY-1 COUNS-1 LIFE SKILLS-1 ACTIVITY H.& PED.-2
VIB	SCI. (PER.) (1),SCI.(3-6), ENG. (2)	H.& PED.. (1-3), SCH. CIN. (L.S.) (4), ACT. / H.& PED. (5,6)	PBI. (1,2,4,5), THEATRE (3), MUSIC (6)	COMP. (RES.) (1),COMP.(2), ART (3), CRAFT (4), DANCE (5), H.& PED. (SEWA) (6)	HINDI (1-6)	MATH (1-6)	S.SCI. (1-5), LIB (6)	ENG. (1-6)	H.& PED.(1), SCI. (2,4), COUNS. (3), S.SCI. (5,6)	
VIIA	ENG. (1-6)	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT./ H.& PED. (5,6)	MATH (1-6)	SCI. (PER.) (1), SCI(2-4), PBI. (5,6)	ART (1), CRAFT (2), ENG. (3), DANCE (4), MUSIC (5), H.& PED. (SEWA). (6)	HINDI (1-6)	S.SCI. (1-4,6), SCI. (5)	PBI. (1,3), MATH (2), COUNS. (4), S.SCI. (5), LIB (6)	S.SCI. (1), H.& PED.(2), COMP. (RES.) (3), COMP.(4), THEATRE (5), SCI. (6)	
VIIIB	S.SCI. (1,2,4,5), DANCE (3), MATH (6)	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT./ H.& PED. (5,6)	HINDI (1-6)	MATH (1,2,4,5), S.SCI. (3,6)	MUSIC (1), LIB (2), ART (3), ENG. (4), H.& PED. (SEWA) (5), COMP. (6)	SCI. (1-6)	ENG. (1-6)	COUNS. (1), SCI. (PER.) (2), MATH (3), THEATRE (4), COMP. (RES.) (5), CRAFT (6)	PBI. (1,2,4,5), H.& PED. (3), S.SCI. (6)	
VIII	PBI. (1-3,6), COMP. (RES.) (4), COMP. (5)	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT. / H.& PED. (5,6)	S.SCI. (1-6)	ENG. (1-6)	DANCE (1), MUSIC (2), H.& PED. (SEWA) (3), H.& PED. (5), THEATRE (4), COUNS. (6)	SCI. (1-6)	MATH (1-6)	ENG. (1), LIB. (2), S.SCI. (3), ART (4), CRAFT (5), SCI. (PER.) (6)	HINDI (1-6)	
	PHY. (1-3), CHEM. (4-6)	H.& PED. (1-3), SCH. CIN. (L.S.)	ENG. (1-6)	ART (1), CRAFT (2), DANCE/	HINDI/ PBI. (1-6)	MATH (1-3,5), H.& PED. (4),	S.SCI. (1-6)	COMP. (RES.) (1), COMP.	ENG. (1), S.SCI. (2,3),	ENG.-7

IX		(4), ACT./ H.& PED. (5,6)		THEATRE/ MUSIC (3), BIO. (PER.) (4), LIB. (5), MATH (6)		HINDI/ PBI. (6)		(2,3), MATH (4), H.& PED. (SEWA) (5), H.& PED.(6)	MATH (4), BIO. (5,6)	HINDI/PBI.-7 MATH-7 SCIENCE-8+1 S.SCI.-8 COMP.-2+1 ART-1 CRAFT-1 H.& P.ED-6 DANCE/MUSIC/ THEATRE-1 DANCE-1 LIBRARY-1 LIFE SKILLS-1 ACTIVITY/ H.& PED.-2
X	S.SCI. (1-3,5,6), MATH (4)	H.& PED. (1-3), SCH. CIN. (L.S.) (4), ACT./ H.& PED. (5,6)	CHEM. (1-3), PHY. (4-6)	S.SCI. (1,3,4), BIO. (PER.) (2), ART (5), CRAFT (6)	MATH (1-6)	LIB. (1), HINDI/ PBI. (2), COMP. (3), ENG. (4), H.& PED. (SEWA) (5), DANCE/ THEATRE/ MUSIC (6)	ENG. (1-6)	HINDI/ PBI. (1-6)	BIO. (1,3), COMP. (RES.) (2), COMP. (5), H.& PED. (4), H.& P.ED. (6)	
XI (N. M)	CHEM PRAC (1), CHEM (2), MATH (3), PHY PRAC (4), MATH/ COMP. PRAC (5), PHY. (6)	ENG. (1-6)	MATH (1-6)	P.ED./ COMP. (1-6)	CHEM. (1-6)	PHY. (1-6)	PHY. (1,2), CHEM. (3,4), P.ED./COMP. (5,6)	W.ED. (1), G.ST. (2,3), LIFE SKILLS(4), LIB. (5), V.EDU. (6)		ENG.-6 CHEM.-8+2(PRAC.) PHY.8+2(P RAC.) MATH-8 P.ED./COM P.-8 W. ED - 1 G. ST – 2 LIFE SKILL – 1 LIB – 1 V.ED -1
XI (CO M.)	ACC. (1,2,6), MATH/ P.ED.PR AC/ COMP. PRAC. (3), ACC. (4), MATH/ P.ED.PR AC/ COMP. PRAC (5)	ENG. (1-6)	ECO. (1-6)	MATH/ P.ED./CO MP. (1-6)	ACC. (1-6)	B.ST. (1-6)	B.ST. (1,5,6), ECO. (2,3), P.ED./ COMP. (4)	W.ED. (1), G.ST. (2,3), LIFE SKILLS(4), LIB. (5), V.EDU. (6)		ENG – 6 ACC. – 9 ECO – 8 B. ST – 9 MATHS/P. ED/COMP – 10 W. ED - 1 G. ST – 2 LIFE SKILL – 1 LIB – 1 V.ED -1
XI (HU M.)	PSY (1-4,6), MATH/P .ED. PRAC/ COMP. PRAC (5)	ENG. (1-6)	ECO. (1-6)	MATH/ P.ED./ COMP. (1-6)	POL.SCI. (1-4,6), PSY. (5)	HIS. (1-4,6), POL.SCI. (5)	HIS. (1,4,6), ECO. (2,3), POL. SCI. (5)	W.ED. (1), G.ST. (2,3), LIFE SKILLS(4), LIB. (5), V.EDU. (6)		ENG – 6 PSY – 6 ECO – 8 MATHS/P. ED/COMP – 7 POL. SC.- 7 HIS - 8 W. ED - 1 G. ST – 2 LIFE SKILL – 1 LIB – 1

NOTE:

- The days of the week are indicated numerically in the Time Table given above. E.g. A period in a particular subject falling on Monday, Tuesday and Wednesday has been reflected as Eng.(1-3), etc.
- Abbreviations for certain subjects have been used as under:
 - (H. & PED.)- Health & Physical Education
 - (L.S.)- Life Skills
 - (PER.)- Perspective
 - (RES.)- Research
 - (COMP.LAB.ACT) – Computer Lab. Activity
 - (SCH. CIN.)-School Cinema
 - (*C.T.P.)- Class Teacher Period- On Fridays Classes I and II have only five academic period followed by Class teacher period.
- Zero Period has been utilized for Sports Clubs and Co-Curricular Activities.

10. PEDAGOGICAL SOLUTIONS

Gillco International School follows a child – centric unique curriculum which adopts an innovative pedagogy to develop each child’s inherent potential. It is rightly called the “Science of Education”. This curriculum enables an enriched learning environment to cater to the uniqueness in each child. The entire learning process is well phased out across four distinctive learning stages designed to help every child to realize his/her talent to the fullest.

SMART CLASS TATA INTERACTIVE PLATFORM:

Smart class Tata Class edge is a digital initiative by Tata Class edge. This initiative endeavours to make available a vast resource of knowledge content to each class through an interactive multimedia Smart board. Thereby, fostering a better understanding and igniting a curiosity and a joyous learning environment for the students. The entire content is mapped to the curriculum class-wise.

Advantages of Tata Class Edge:

- Brings abstract and difficult curriculum concepts to life.
- Improves the teacher's effectiveness and productivity.
- Makes learning an enjoyable experience for students.
- Maximizes the academic performance of students.
- Enables a constant monitoring of the child's progress in class.

SCIENTIFIC TEACHING METHODS:

The objective is to teach children at their own natural pace. The facilitator approaches learning in a sequential manner from easy to difficult. This ensures that concept clarity leads to a strong base, before the child moves to the next higher level of learning. The teaching methods adopted ensure that every child absorbs maximum new knowledge in a natural and effortless way. This enables slow learners to reach the requisite standards, whilst allowing the gifted children opportunities to constantly engage in challenging tasks of a higher order. Thus, an ambience of all-round joyous learning is created by using stimulating educational content.

LESSON PLANNING:

Class wise, Subject wise lesson plans are made, keeping the curriculum in mind. The lesson planning is done in such a manner that every student gets equal attention, and learning outcomes are gauged through activities and games. To ensure that the learning process is made a truly meaningful and holistic one, the children are introduced to each subject through a series of practical work, life skill practices, acts, drama, art work and project work. This helps to make the process an experiential, enjoyable and memorable experience, ensuring that it is retained for life.

INTUITIVE ASSESSMENTS:

Daily/weekly/periodically assessments are integrated into every subject in order to better identify the strengths and limitations of each child. Based on the assessments, remedial classes are conducted. This outcome ensures that the planned programmes match the actual progress of the children.

11. ASSESSMENT TOOLS AND RUBRICS

EVALUATION SYSTEM SCHOLASTIC ASSESSMENT CLASSES I – VIII

As per CBSE Guidelines:

The Academic year will be divided into two Terms

TERM 1	TERM 2
April 2019 to September 2019	October 2019 to March 2020
1 st Half of the session 20 marks Periodic Assessment + 80 marks for Half yearly Exams	2 nd Half of the session 20 marks Periodic Assessment + 80 marks for Half yearly Exams

The Breakup of Marks as per C.B.S.E is Periodic Assessment 10%, Notebook Assessment 5%, Subject Enrichment 5%, Half Yearly / Annual Exams 80%

Periodic Assessment will include the following tests:

1. CYCLE TEST (Twice Per Term):

- Every Tuesday a test will be conducted for a particular subject.
- In total there will be 4 Cycle Tests in a year.
- In case of a Holiday on Tuesday, the test will be considered shifted to the next working day.

2. PERIODIC TEST (Once per Term):

There will be two Periodic Tests in the session viz

- i. May 2019 – Periodic Test 1
- ii. December 2019 – Periodic Test 2

Assessment Rubrics:

Objective type including Multiple Choice Questions, Fill ups, Circle the odd one, True and False, Very short answer questions, Short answer questions, Higher order thinking skills, Value based questions, Long answer questions, extrapolatory questions etc.

3. NOTEBOOK ASSESSMENT

Students will be assessed on the basis of the up keep of their notebooks. This will cover the following points:

- Regular activity in C.W. and H.W. notebooks
- Neatness
- Assignment Completion

Notebook will be assessed twice per term and the average of these two assessments will be added to the final result, which will constitute 5%.

4. SUBJECT ENRICHMENT

Students will be assessed twice per term under subject enrichment & average of these two assessments will be added to the final result, which will constitute 5%. This will cover the following parameters.

Assessment Criteria

- English, Hindi, Punjabi – Assessment of speaking and listening.
- Mathematics and Science –Project work, Activities and Lab work
- S.St. – Map work and Project work

CO-SCHOLASTIC ACTIVITIES (CLASSES I – VIII):

For the holistic development of the student, co-curricular activities in the following areas are carried out in the school by the teachers and are graded term-wise on a 3 –point grading scale (A-C). The aspect of regularity, sincere participation, output and teamwork are the generic criteria for grading in the following co-scholastic activities.

- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Yoga/Health and Fitness/SEWA etc.)

- Discipline (Classes I-VIII): The students are also assessed for the discipline which is based on the factors like attendance, sincerity, behavior, values, tidiness, respect for rules and regulations, attitude towards society, nation and others. Grading on Discipline is done term-wise on a 3-point grading scale.

CO-SCHOLASTIC AREAS: [ON A 3 POINT (A-C) GRADING SCALE]	
ACTIVITY	GRADE
ART EDUCATION:	
ART/CRAFT	
MUSIC/DANCE/THEATRE	

HEALTH & PHYSICAL EDUCATION:	
GAMES	
HEALTH & FITNESS	
SEWA	

DISCIPLINE	

GRADING SYSTEM

SCHOLASTIC AREAS

GRADES ARE AWARDED ON 8 POINTS GRADING SCALE AS FOLLOWS:

GRADE	MARK RANGE
A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	1-32 (NEED IMPROVEMENT)

CO-SCHOLASTICS AREAS

GRADES ARE AWARDED ON A 3 POINTS GRADING SCALE AS FOLLOWS:

GRADE	GRADE POINT
A	3
B	2
C	1

SCHOLASTIC ASSESSMENT
Classes-IX-X

Maximum marks per subject :	100	
Types of assessment	Internal Assessment <ul style="list-style-type: none"> • Year End/Board Examination • School Based Assessment of Co-scholastic Areas (Art Education, Health and Physical Education including Work Experience , Discipline) 	
Marks distribution	Internal Assessment : Year End/Board Examination 20:80	
Internal assessment		
Components of Internal Assessment	Periodic Assessment	Marks
	Pen Paper Test	5 marks
	Multiple Assessment Strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	5 marks
	Portfolio (Classwork plus peer assessment, self -assessment, achievements of student in the subject, reflections, narrations, journals, etc)	5 marks
	Subject enrichment Social Science Project Work Science consisting of aspects like Practical work, Lab work for Mathematics; and Listening and Speaking skills for languages, etc.	5 marks
Board Examination/Year-end Examination		
Marks	Marks 80	
Duration	3 hours	
Internal Choice	33%	
Components of Board examination paper	Objective type including Multiple Choice Questions	20 marks (This is already Incorporated in 2019 Board Exams in many subjects)
	Subjective – number of questions will be reduced to enable student to have enough time to give analytical and creative responses.	60 marks
School Based Assessment of Co-scholastic Areas (Work Experience, Art Education, Health & Physical Education Discipline)		

Assessment of Co-scholastic areas	Internally Assessed on a 5-point scale
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NOTE:

CYCLE TESTS:

In addition to periodic assessments, cycle tests will be conducted every Tuesday. In case of a holiday on Tuesday, the test will be considered shifted to the next working day.

PRE BOARDS:

To make the students more conversant with the board examination, two pre board examination will be conducted.

SCHOLASTIC ASSESSMENT
Classes-XI-XII

Maximum marks per subject :	100	
Types of assessment	Internal Assessment/ Practical Board Examination Assessment of Co-scholastic areas (Health and Physical Education including Work Education, General Studies)	
Marks distribution	Internal Assessment/Practical: Board Exam/ Year End Examination 20:80 (Humanities/commerce based subjects and some other subjects) 30:70 (Science based subjects and some other subjects) Compulsory portion of Internal Assessment/ Project work/ Practical in all subjects of at least 20 marks	
Internal Assessment/ Project work/ Practical		
Internal Assessment/ Project/ Practical	Periodic Assessment	
	20 marks (Humanities / Commerce Based Subjects and some other subjects) 30 marks (Science based subjects and some other subjects) 70 marks (Fine Arts and some other subjects) 20 marks (Mathematics, Languages, Political Science and Legal Studies)	
Board Examination/Year-end Examination		
Marks	Marks 80	
	Maximum Marks 100/80/70/30 As per nature of subject 80 Marks in Mathematics, Languages, Political Science and Legal Studies.	
Duration	3 hours for all subjects of 100/80/70 Marks and 2 hours for papers with less than 70 marks theory portion.	
Internal Choice	33%	
	Objective type	Minimum 25%

Components of Board examination paper	including Multiple Choice Questions	marks in Year End/ Board Exam
	Subjective – number of questions will be reduced to enable student to have enough time to give analytical and creative responses	Maximum 75% marks in Year End/ Board Exam
School Based Assessment of Co-scholastic Areas (Work Experience, Art Education, Health & Physical Education Discipline)		
Assessment of Co-scholastic areas	Internally Assessed on a 5-point scale	

CO-SCHOLASTIC ACTIVITIES (CLASSES IX – XI):

For the holistic development of the student, co-curricular activities in the following areas are carried out in the school by the teachers and are graded term-wise on a 5 –point grading scale (A-E). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities.

- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Yoga/Health and Fitness/SEWA etc.)
- Discipline (Classes IX- XI): The students are also assessed for the discipline which is based on the factors like attendance, sincerity, behavior, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Grading on Discipline is done term-wise on a 5-point grading scale

CO-SCHOLASTIC AREAS: [ON A 5 POINT (A-E) GRADING SCALE]	
ACTIVITY	GRADE
ART EDUCATION:	
ART/CRAFT	
MUSIC/DANCE/THEATRE	

HEALTH & PHYSICAL EDUCATION:	
GAMES	
HEALTH & FITNESS	
SEWA	

DISCIPLINE	
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GRADING SYSTEM

SCHOLASTIC AREAS

GRADES ARE AWARDED ON 8 POINTS GRADING SCALE AS FOLLOWS:

GRADE	MARK RANGE
A1	91-100
A2	81-90

B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	1-32 (NEED IMPROVEMENT)

CO-SCHOLASTICS AREAS

GRADES ARE AWARDED ON A 3 POINTS GRADING SCALE AS FOLLOWS:

GRADE	GRADE POINT
A	5
B	4
C	3
D	2
E	1

CYCLE TEST SCHEDULE

CLASSES I - XI

S.NO	DATE & SUBJECT	FIRST CYCLE	SECOND CYCLE	THIRD CYCLE	FOURTH CYCLE
1	PUNJABI	9.4.19 TUESDAY	9.7.19 TUESDAY	1.10.19 TUESDAY	26.11.19 TUESDAY
2	ENGLISH	16.4.19 TUESDAY	16.7.19 TUESDAY	9.10.19 WEDNESDAY	3.12.19 TUESDAY
3	HINDI	23.4.19 TUESDAY	23.7.19 TUESDAY	15.10.19 TUESDAY	7.01.20 TUESDAY
4	MATHS	30.4.19 TUESDAY	30.7.19 TUESDAY	05.11.19 TUESDAY	14.01.20 TUESDAY
5	SCIENCE/EVS	7.5.19 TUESDAY	6.8.19 TUESDAY	13.11.19 WEDNESDAY	21.01.20 TUESDAY
5	SOCIAL SCIENCE	14.5.18 TUESDAY	13.8.19 TUESDAY	19.11.19 TUESDAY	28.01.19 TUESDAY

SCHOLASTIC ASSESSMENT SCHEDULE

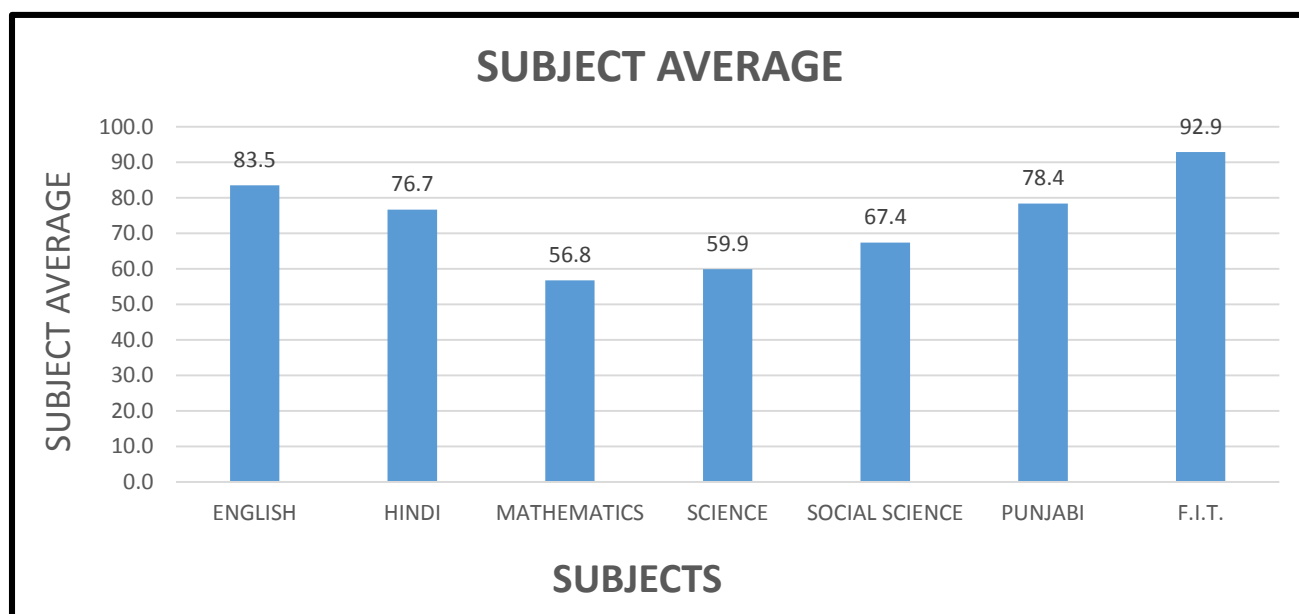
CLASSES I-XI

➤ PERIODIC TEST – I (CLASSES I-VIII)	15 MAY – 24 MAY 2019
➤ PRE MID TEST (CLASSES IX – X)	15 MAY – 24 MAY 2019
➤ UNIT TEST – I (CLASS XI)	15 MAY – 24 MAY 2019
➤ HALF YEARLY EXAMS (CLASSES I – VIII & XI)	6 SEPTEMBER – 21 SEPTEMBER 2019
➤ MID TERM TEST (CLASSES IX-X)	
➤ POST MIDTERM (CLASS X)	6 NOVEMBER -16 NOVEMBER 2019
➤ PERIODIC TEST – II (CLASSES I – VIII)	6 DECEMBER – 16 DECEMBER 2019
➤ POST MID TERM (CLASSES IX), PRE BOARD- I (CLASS X) & UNIT TEST – II (CLASS XI)	17 DECEMBER – 23 DECEMBER 2019 & 3 JANUARY 2020- 8 JANUARY 2020
➤ PRE BOARD - II (CLASS X)	28 JANUARY – 10 FEBRUARY 2020
➤ ANNUAL EXAMS (I – VIII)	19 FEBRUARY – 7 MARCH 2020
➤ ANNUAL EXAMS (IX & XI)	17 FEBRUARY – 2 MARCH 2020

12. RESULT – CLASS X (2018-19)

S.NO	NAME	MARKS OBTAINED OUT OF (500)	PERCENTAGE
1	AASHIMA	422	84.4
2	KIRTI LOTEY	399	79.8
3	HARSIMRAN SINGH	381	76.2
4	DIVJOT	374	74.8
5	PARAS MANAK	369	73.8
6	JAGTAR SINGH	365	73.0
7	AMULYA RATTAN	353	70.6
8	SHIVAM TINNA	318	63.6
9	YUVRAJ SINGH HARA	310	62.0
10	SIMARJIT SINGH	292	58.4

11	HARMANJIT SINGH MANN	288	57.6
12	AMIT SAINI	274	54.8



13. ASSESSMENT OF APTITUDE & LEARNING NEEDS AND ENSURING AVAILABILITY OF NEED BASED INSTRUCTIONAL FACILITY

➤ **ASSESSMENT OF APTITUDE**

- i) The school is in collaboration with an external agency (WonderSkool)- for the Aptitude Testing and Career Counselling of Class IX and X students.
- ii) In house group Career Counselling sessions are conducted wherein the students are apprised about the latest careers and subject combinations available.
- iii) For the assessment of the aptitude of students following Quiz/ Pen Paper tests are conducted in school at the regular intervals.

➤ **ASSESSMENT OF LEARNING NEEDS**

1. Observing Classroom Behaviour

Teachers initially observe the behavior, classroom responses and academic records of the child.

The teacher consults the special educator.

The special educator uses assessment tools (formal/ informal). Some of which are mentioned below:

a) Formal Assessment Tools used:

- i) Diagnostic Test for Learning Disability
- ii) Grade Level Assessment Device (GLAD)
- iii) Basic Checklist for Learning Disability
- iv) Other checklist for ADHD and Intellectual Disability

2. Referring child for Psychological Assessment

- i) The child is referred to either GMCH Sector - 32 or PGI Chandigarh for the assessments/ disability certificates.

3. Individual sessions with Special Educator

- i) On an average 3-4 periods per child are given to the special educator.
- ii) The Special Educator uses various tools to meet the needs of the students.
- iii) The special educator teaches the students using the VAKT approach.

4. Assessment of CWSN

- i) There is a provision of special questions papers for the assessment of CWSN.
- ii) The special question papers are customized to the specific learning need of the student, and are generally objective in nature.
- iii) A special room is provided to CWSN during the examination in which the special educator is the invigilator and helps the students according to their needs.

14. IN SERVICE TEACHER TRAINING TOPICS AND SCHEDULE

The school conducts regular training sessions for the teachers and staff at all levels for the overall development of the teachers.

The workshops conducted in school are as follows:

S.NO	DATE	RESOURCE PERSON	TOPIC	ATTENDED BY	BRIEF REPORT
1.	July 2019- October 2019	Inhouse- Teachers of English Dept	English Language Training Workshop – Four Skills – L,S,R,W,	Teachers of English, Hindi & Punjabi Dept.	Inculcating & Encouraging reading habits in teachers -Teaching of Poetry -Teaching of Grammar -Teaching of Prose

					-Teaching of Writing Skills
2.	July 2019	Inhouse- All Teachers	Certified Training by Tata Class Edge	All teachers	Certified course to enable Technological skill based learning
3.	26 July 2019	ICTRC- Dr. Ravindran	Identification, Causes - Psychological Sociological and Prevention Childhood of Depression	Ms. Simran Sandhu	In the workshop the symptoms of Childhood Depression was discussed. The Psychological and Sociological causes leading to Childhood Depression. Prevention of Childhood Depression
4.	27 July 2019	Ms. Amandeep Raja	Model United Nations- Training Session	Ms. Amandeep Raja Ms. Simran Sandhu Ms. Vandana Kanthwal Ms. Shabana Yasmin Ms. Shilpa Kher Ms. Rupinderjit Kaur Ms. Sneha Ms. Bhawna Khosla Ms. Amanpreet Seth	A Model United Nations Workshop was held by the teachers of Social Science and English departments on 27.07.19. The teachers were made aware of the concept of Model United Nations and the need to hold it in the school premises. The teachers were shown a PPT on the topic and were also given the guidelines to assess the position papers of the students. <u>About Model United Nations:</u> It is a simulation of the United Nations, the international organisation which was formed after the Second World War for international peace and security, wherein the international problems and issues are discussed to solve the problems faced by the world. Also, the working of the conference is similar to that of the United Nations and the students represent themselves as the delegates of different countries. It hones the public speaking and diplomatic skills of the students.
5.	7 August 2019		Hubs Of Learning	Inter School Meet of English Departments members of CBSE 'Hubs Of Learning' (3343)	An interactive workshop on Purposeful Lesson Planning, tailored for English teachers of Primary and Middle classes was organised with the schools part of Hubs of Learning. It aimed to motivate , refresh, inspire and enliven their teaching practice

				<p>Member Schools:</p> <ol style="list-style-type: none"> 1. Learning Paths School 2. Ashma International 3. Baby Convent 4. Gillco International School 5. Ryan International 6. The Gurukul School 	and too enhance their planning process.
6.	September 2019	Ms. Manjeet Kalsi and Ms. Preetika	Plastic Waste Management	All teachers And Support Staff	With the threat of increasing plastic waste, endangering the environment, the school took an initiative to sensitise the teachers and the support staff about the types of plastic waste and the ways of dealing with the different kinds of plastic.
7.	August 2019	Dr. Virat Chirania	Mind Matters- A paradigm shift	Ms. Inderpreet Kaur (Principal)	The seminar, for the school Principal, was conducted in association with The Tribune and Chitkara University.
8.	September 2019	Mr. Troy Cline Mr. Babar Afzal Col. R.S. Jamwal Mr. Shams Aalam Mr. Abhinav Vats Mr. Ricky Roy Ms. Alhana Babbar Dr. Ranjit Chaudhary		Ms. Ruchi Sharma, Vice Principal & Ms. Divjot (student of class XI)	Ted ^x Talk was organized by Dikshant School at Punjab Kala Bhawan, Chandigarh. The eminent speakers from diverse fields enlightened the audience with their motivational speeches and left a lasting impression with the life lessons embedded in their talks.

		Mr. Alphonse Roy			
9.	October 2019	Paediatric Ward, PGI	Psychological Adversity and Child Development	Ms. Simran Sandhu	The workshop focussed on the psychological implications of psychosocial adversity on the development of the child. The workshop also suggested
10.	November 2019	Mr. Gurpreet Kaur (Ex. HOD in G.D. Goenka, Delhi)	Artificial Intelligence & Machine Learning	Ms. Shweta Kamboj	The workshop aimed at providing insight into AI and related terminology. The future of AI and machine learning was explained in brief covering its applications with examples.
11.	November 2019		New India Education Summit 2019	Ms. Inderpreet Kaur(Principal), Ms. Ruchi Sharma (Vice Principal), Ms. Simran Sandhu, Ms. Amandeep Raja	The New India Education Summit 2019 was centred around the theme of 'Education 2030: Strengthening Framework and Building Infrastructure'. With the aim of setting a path towards a new India, NIES 2019 focused on preparation. The top minds in the industry worked towards strengthening the framework and building the infrastructure for the future of the nation's education.

15. PUPIL'S WELL BEING

"The greatest gift of God is good health."

First aid and elementary medical care exists in the school. A doctor/nurse is available in the school campus during school hours. A medical van is always ready to ferry students or staff to a hospital, should the need arise.

Health of the children placed under our care is of utmost importance to us. A general body, as well as eye and dental checkups of the students are organized in the school.

Also, administering of deworming tablets, Measles, Rubella Vaccination, etc. are taken care of annually, as per the directives of the government bodies.

SPECIAL ENDEAVOURS

In order to reinforce 'Sanitation as Everyone's Business', the students cleaned the areas surrounding the school and removed the plastic waste using the eco- friendly non-plastic bags made by the students. Workshops are routinely conducted to sensitize the students and the staff about the waste management wherein they are shown, power point presentation and videos on the plastic waste management and recycling processes.

Gillconians carried an Awareness Walk to the neighbouring areas motivating the people to keep the environment clean and green. Lauding the efforts of Gillco International School, the Municipal Council, Kharar recently declared our school as the ‘Cleanest School’.

16. SUPPORTING ACTIVITIES

Throughout the year the school conducts a plethora of cultural and co- curricular activities for the overall development of the child.

1. CO- CURRICULAR ACTIVITIES

➤ LITERARY ACTIVITIES AND QUIZZES

S. NO	ENGLISH	HINDI	PUNJABI	COMPUTERS	SCIENCE	SST/ General Awareness	MATH
1.	Become your Favourite Book Character (I-II)	Hindi Kavita Pratiyogita (I-II)	Punjabi Poetry Recitation (III-V)	Inter House PPT Making Competition (VI-X)	Science Model Making Competition and Exhibition	Bharat Ko Jano Quiz	Inter House Mathematics Relay (I-VIII)
2.	Workshop : Importance of Reading	Bhashan Pratiyogita (III-V)	Handwriting Competition (VI-VIII)	Pamphlet Designing Competition (III-V)		Wild Wisdom Quiz	
3.	English Poetry Recitation (VI-VIII)	Handwriting Competition (VI-VIII)				Hindu Group’s Race To Space Aptitude Test	
4.	Elocution Competition (Drama) (IX-X)					Byju’s National Level Quiz Competition	
5.	Book Fair						
6.	English Debate Competition (VI-VIII)						

➤ CO- SCHOLASTIC ACTIVITIES AND COMPETITIONS

S.NO	SPORTS COMPETITIONS	ART & CRAFT	DANCE COMPETITIONS	MUSIC COMPETITION	THEATRE
1.	Inter House Basketball Competition	Inter School Art Competition	Intra Class Solo Dance Competition (I-V)	Intra Class Solo Singing Competition (I-V) Inter Class Patriotic Group Song Competition (I-V)	Puppet Show
2.	Inter School Skating Competition	Face Painting Competition (VI-X)			
3.	District Level Taekwondo Championship	Mehendi Design Competition (VI-X)			
4.	Inter School Skating Competition	Rangoli Making Competition (VI-VIII)			
5.	Cross Country	Rakhi Making Competition (I-V)			
6.	Annual Athletic Meet	Classroom Decoration Competition (I-VIII)			
7.		Food Without Fire (I-VIII)			
8.		Origami Workshop (I-X)			
9.		Thank You Teacher- Art and Craft Activity			

2. SOCIAL AWARENESS CAMPAIGNS

- a) Tree Plantation Drive (I-II)
- b) Cleanliness Drive (III-V)
- c) Earth Day Awareness Walk (VI-X)
- d) Drive for Collection of Funds for Global Cancer Concern
- e) Visit to the Cancer Ward in Max Hospital
- f) Cleanliness Drive outside school campus
- g) Ek Ped Shaheed Ke Naam- A Tribute to Kargil Heroes
- h) Donation of clothes at Prabh Asra- an oldage home
- i) Donation of books and stationeries

3. ACTIVITIES AFTER SCHOOL

➤ FRIDAY CLUBS

- Every Friday, the students have club period.
- The Clubs available to students are as follows:
 - a) Book/ Literary Club
 - b) Eco Club
 - c) Cookery Club
 - d) ICT Club
 - e) Instrumental Music Club
 - f) Dance Club
 - g) Theatre

➤ EVENING ACADEMY

- Evening sports club is an extension of Sports Programme to give students additional sports training for the purpose of preparing students for school team events.
- **The sports offered to the students are as follows:**
 - a) Skating
 - b) Gymnastics
 - c) Taekwondo
 - d) Cricket
 - e) Football
 - f) Basketball

4. TRANSPORTATION

- The school has its own five 27 seater “FORCE” buses, one 42 seater “TATA MOTORS” bus and two 13 seater “FORCE” mini vans.
- The bus conductors and drivers are trained, qualified full time employees.
- The buses are equipped with CCTV Cameras and GPS System to ensure safety and security of students.
- Each bus is accompanied by lady attendant.
- The school provides bus facility on request.
- The charges for each child are decided based on the distance between where the child is picked up from and the school.

17. MANAGEMENT OF DIVERSITY IN CLASS

To make the school a place where everyone feels at home regardless of their regional, cultural, racial and economic differences, the following initiatives have been taken by the school:

1. School Cinema: To help the students deal with their issues and to educate students about life skills, the school has partnered with LXL ideas brand. It is an innovative film-based learning module that reaffirms life skills & values for students, parents & educators.

As a ground-breaking pedagogical experiment, School Cinema uses cinematic storytelling, and thought-provoking workbooks to address life's challenges for children in Classes 1 to 11.

2. Morning Assemblies: The day begins with the morning assembly which is theme based. Different activities like role play, quiz, speech etc. are conducted based on the theme given for the month. Various themes on which these assemblies are based are unity in diversity, gender equality etc.

3. Competitions

- **Bulletin Board Competitions:** To inculcate the feelings of universal brotherhood and to sensitise the students about the diverse cultures of India, bulletin board competitions are organized in which every class makes its board on different states of India. Each board shows the festivals, cuisines and the cultures of the state.
- **Dance Competition:** An Inter Class Dance Competition is organized based on the theme of Regional Dance forms of India. The students showcase the dance forms of different states.

4. Celebration of festivals like Eid, Gurpurab, Diwali , Christmas, Janmashtami, Lohri, Baisakhi etc.

18. REMEDIAL SCHEDULE

To bring all the students at par academically, Remedial Classes are conducted where low academic learners are given extra remedial assistance. Attached below is the schedule:

REMEDIAL SCHEDULE (Classes I – X) 2019 -20

Classes	Names of Students	No. of students	Activity subject missed	Period to be missed	Remedial Subject	Teacher taking Remedial
DAY - MONDAY						
II A, B	Gurshaan, Samar, Sehajvir	3	Theatre, Art	8th	Hindi	Ms. Jyoti
IV A	Abir, Jason, Jiya, Sanandan	4	Music	8th	Maths	Ms. Bhawna
VI B	Aashrey, Mannat, Arnav, Jashan, Ashpreet, Harjasleen	6	Sports	8th	Maths	Ms. Kavita
III A	Lovekaushal, Sunakshi, Tavleen	3	Craft	8th	S. Sci	Ms. Aman Raja
VI A	Sanjot, Harasees, Chandan	3	Dance	3rd	S. Sci	Ms. S. Yasmin
DAY - TUESDAY						

I B	Hargun	1	Dance	5th	Maths	Ms. Rupinderjit
VIII	Aditya, Gurkirat, Harman, Jasman, Kunal, Lakshya	6	Lib.	7th	S. Sci	Ms. S. Yasmin
VIII	Jasman, Gurkirat, Ryan, Tina, Banshika, Yashpreet	6	--	2:20 – 3:00	Maths	Ms. Kavita
III A, V	New students (III A), Harkaran	-	--	2:20 – 3:00	English	Ms. A. Seth
DAY - WEDNESDAY						
VI B	Aashray, Arnav, Jashan	3	Theatre	2nd	S. Sci	Ms. Shilpa
V B	Harpreet, Khushdeep, Harkaran	1	Music	4th	Science	Ms. Kalsi
IV A, V	Abir, Jiya, Sanandan, Anmol, Gurseerat, Avni Thakran	6	Lib., Art	5th	English	Ms. S. Sandhu
X	Sharwinder, Lisa, Dewansh, Sayyam, Harshit, AmanHeer, Lavprwet, Devansh, Amanbir, Pawaninder, Manik	11	--	2:20 – 3:00	Maths	Ms. Kavita
VI B, VII B	New students (VI B), Prithvi, Sehaj, Niket, Ranjot	-	--	2:20 – 3:00	English	Ms. A. Seth
DAY - THURSDAY						
VII A, VIII	Ganesh, Naresh, Gurkirat	3	Dance, Theatre	4th	English	Ms. Vandana
VII A	Soumya, Ekam, Sammay, Ranveer	4	Dance	4th	S. Sci	Ms. Rupinderjit
I A, III B	Priyank, Rattanot	2	Dance, Sports	7th	Hindi	Ms. Bimlesh
VII B	Yash, Ishneet, Sehaj, Harsimran	4	Theatre	7th	S. Sci	Ms. S. Yasmin
VI A	Jiansh, Vanshika, Sanjot, Harasees	4	Lib.	8th	Maths	Ms. Ashum
X	Amanheer, Harshdeep, Manik	3	--	2:20 – 3:00	S. Sci	Ms. Aman Raja
I C	Dewanshi, Sachkirat, New Students		--	2:20 – 3:00	English	Ms. A. Seth
IV B	Ashmeen, Pranshu, Jasjeet, Japji	4	--	2:20 – 3:00	English	Ms. Sneha
DAY - FRIDAY						
IX	Muneet, Jassica, Harkirat, Diya	4	Activity	Zero	Maths	Ms. Bhawna
VI B	Jashan, Tanvir, Arnav, Pushkal	4	Dance	3rd	Science	Ms. Kalsi
VII A, B	Naresh, Ekamjot, Sehaj, Prithvi	4	Music, Sports	4th	Science	Ms. Kalsi
V B	Vritika, Kushdeep, Sakshi	3	Dance	7th	Maths	Ms. Bhawna
IX	Harkirat, Jashan, Rhythm, Tanveer	4	Sports	7th	S. Sci	Ms. S. Yasmin
VII A	Naresh, Ekamjot	2	Theatre	8th	Hindi	Ms. Sonia
III - V	Raghwinder, Sahibjeet, Jiya, Aariv, Aditya, Avni, Abhimanyu, Harkaran, Arisha, Vaibhav, Manya	11	--	2:20 – 3:30	Punjabi	Ms. Amandeep Kaur, Ms. Ramandeep
VI - IX	Mannat, Soumya, Anushka, Tanveer, Zorawar	5	--	2:20 – 3:30	Punjabi	Ms. Rajwinder
DAY - SATURDAY						
VII A, B	Soumya, Naresh, Ganesh, Avni, Ishvir, Sehaj, Prince, Ranjot	8	Lib., Art	7th	Maths	Ms. Bhawna

19. ANNUAL THEMES

1. THEME BASED ANNUAL FUNCTIONS

S.NO	YEAR	ANNUAL FUNCTION THEME	DESCRIPTION
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1.	2014	Melange	The Annual Function brought to life the colours of childhood, cultural fusion of classical and western dances through music, dance and theatre items.
2.	2015	Radio Jazba	The programme transported the audience into the world of Radio Jazba. Through the item different messages like 'you are what you eat', 'unity in diversity', 'importance of keeping promises' etc.
3.	2016	NAVRAS	The Annual Function celebrated Navras showcasing the yog of 9 emotions. The different rasas like 'Shringar Ras', 'Hasya Ras', 'Adbhut Ras' etc were showcased through various music, dance and theatre items. The students drew the attention of the audience to various social evils prevalent in the society.
4.	2017	ROCKING RETROS	The Annual Function with its theme 'Rocking Retros' traced the fascinating and path breaking decades of 60's and 70's which saw the fruition of an interesting mix of music, dance, theatre and art, both in India and the West. It saw the making of several iconic figures in the world of fashion, music, cinema, politics, science and technology, who till this date, continue to inspire and impact our lives. Man also made forays into the hitherto unexplored territories such as the space, with the landing on the moon. This era significantly heralded the movements for peace, equality, and the emancipation of women, leaving an indelible mark on our lives and redefining the nature of the social fabric.
5.	2018	BLENDED PUNJAB	The Annual Function 2018 with the theme of 'Blended Punjab' celebrated the people of Punjab. Punjab – the Land of Five Rivers offers a unique blend of tradition and modernity through its cultural richness. The Annual Function was an attempt to bring out the uniqueness of Punjab and Punjabis through celebration.
6.	2019	PARIVARTAN	The Annual Function 2019 had the theme 'Parivartan'. The Pre-Primary students set the ball rolling by taking the audience to the world of the cartoons through their item, 'Looney Toons'. L.K.G. students performed on the iconic Punjabi songs in the item 'Andaz Apna Apna'. U.K.G. students entertained everyone with a wonderful performance 'Ding Dong Studio'. The students of Class I showcased 'Change in Education' while 'Techomania' by the Class II traced the journey of technology and its impact on our lives. The students of Class III dramatized the story of 'Snow White- A Tale with a Twist'. A strong message to save our environment was presented by Class IV students through their item 'Ecologue'. The students of Class V & VI mesmerized the audience by their soulful singing through their items 'Punjabi Folk Fusion' and 'Unchained Melody'. Class VII students portrayed the importance of the joint family through a Punjabi Play-Saanjha Parivaar- Sukh Da Aadhaar.' The students of VIII, IX & XI presented the rise of woman & her empowerment through 'Stree-A Clarion Call' while the boys of Class VIII, IX, XI- presented 'Fusion Bhangra'.

2. CELEBRATIONS OF SPECIAL DAYS AND FESTIVALS

1. Vaisakhi Celebration
2. Labour Day Celebration
3. Kargil Vijay Diwas Celebration
4. Independence Day Celebration
5. Teachers' Day Celebration
6. Janmashthami Celebration
7. Grandparents' Day Celebration
8. Diwali Celebration
9. Gurgurab Celebration
10. Children's Day Celebration
11. Christmas Celebration
12. Lohri Celebration
13. Republic Day Celebration

3. EVENTS

S.NO	ENGLISH	HINDI	PUNJABI	COMPUTER	SCIENCE	SST/ General Awareness	MATH
1.	Become your Favourite Book Character (I-II)	Hindi Kavita Pratiyogita (I-II)	Punjabi Poetry Recitation (III-V)	Inter House PPT Making Competition (VI-X)	Science Model Making Competition and Exhibition	Bharat Ko Jano Quiz	Inter House Mathematics Relay (I-VIII)
2.	Workshop: Importance of Reading	Bhashan Pratiyogita (III-V)	Handwriting Competition (VI-VIII)	Pamphlet Designing Competition (III-V)		Wild Wisdom Quiz	
3.	English Poetry Recitation (VI-VIII)	Handwriting Competition (VI-VIII)				Hindu Group's Race To Space Aptitude Test	
4.	Elocution Competition (Drama) (IX-X)					Byju's National Level Quiz Competition	
5.	Book Fair						
6.	English Debate Competition (VI-VIII)						

4. NON ACADEMIC ACTIVITIES AND COMPETITIONS

S.NO	SPORTS COMPETITIONS	ART & CRAFT	DANCE COMPETITIONS	MUSIC COMPETITION	THEATRE
1.	Inter House Basketball Competition	Inter School Art Competition	Intra Class Solo Dance Competition (I-V)	Intra Class Solo Singing Competition (I-V) Inter Class Patriotic Group Song Competition (I-V)	Puppet Show
2.	Inter School Skating Competition	Face Painting Competition (VI-X)			
3.	District Level Taekwondo Championship	Mehendi Design Competition (VI-X)			
4.	Inter School Skating Competition	Rangoli Making Competition (VI-VIII)			
5.	Cross Country	Rakhi Making Competition (I-V)			
6.	Annual Athletic Meet	Classroom Decoration Competition (I-VIII)			
		Food Without Fire (I-VIII)			
		Origami Workshop (I-X)			
		Thank You Teacher- Art and Craft Activity			

5. COLLABORATIONS WITH OTHER SCHOOLS

- a) Hues-Inter School Art Competition
- b) Inter School Skating Competition
- c) Hubs of Learning Meets

20. COMMUNITY OUTREACH

The school and the students contribute to the community and society at large by participating in social awareness campaigns such as the following:

1. Tree Plantation Drive (I-II)

On the eve of Earth Day the students of Classes I and II were taken for the Tree Plantation Drive in which the students planted Medicinal, Ornamental and Shady trees in the school premises. The motive was to engage the students in greening the environment.

2. Cleanliness Drive (III-V)

It was organized to help the students understand the importance of cleanliness in their lives.

3. Awareness Walk (VI-X)

The students participated in the Awareness Walk to raise the awareness regarding growing of trees, say no to plastic and deforestation. The students walked holding the posters and to keep the environment clean.

4. Workshop on Cancer Awareness and Drive for Collection of Funds for Global Cancer Concern

A Cancer Awareness Workshop was organised in the school premises. The event started with a special assembly followed by the workshop for students of Classes VIII to X.

The workshop was conducted by ‘Mr. Sukhdeep Singh Gill’, Sr. Dy Director of ‘Global Cancer Concern India.’

Students were made aware that nine million people are suffering from cancer worldwide and 2.5 million in India alone. It was an informative session where it was told that, in India Cancer is mostly detected at a last stage and the reasons for the late detection.

Topics like how to detect Cancer, it’s Causes, Projects related to it, it’s Types and Treatments were addressed. Children were also familiarized with the key Government Projects in this direction.

Lastly the children were emphasized on how to lead a healthy life by avoiding smoking, eating junk food and idle lifestyle.

The students collected funds to help the people suffering from Cancer.

5. Visit to the Cancer Ward in Max Hospital

The students of Classes IX and X visited the Cancer Ward of Max Hospital where they tied rakhis and gave Get Well Soon Cards.

6. Cleanliness Drive outside school campus

Under the ‘Swachhta Hi Sewa Campaign’ by the CBSE to sensitise the students about shramdan, a cleanliness drive was organized in which the students from classes vii and viii visited the area around the school and collected the plastic and other waste material to help clean the environment.

7. Ek Ped Shaheed Ke Naam- A Tribute to Kargil Heroes

In order to commemorate the soldiers who laid down their lives during the Kargil War, the students planted saplings in the school premises under the campaign ‘Ek Ped Shaheed Ke Naam’

8. Road Safety Week

To sensitise the students about road safety rules, Road Safety Week was observed in school. During the week the students participated in various activities like poster making, role play, street play etc highlighting the traffic rules and emphasizing the importance of human life.

21. SPECIAL EVENTS

Annual Function

The Annual Function every year is a celebration of the vibrant Indian culture and tradition. The different themes of the annual function have reiterated unity in diversity of the Indian culture.

The school ensures 100% participation in the Annual Function.

The annual functions organised in the school have been Radio Jazba, Melange, Navras, Rocking Retros, Blended Punjab and Parivartan.

Annual Athletic Meet

To give impetus to the athletic abilities the school organises Annual Athletic Meet in which the students participate in different athletic events like long jump, 100 m race, 200m race, relay race etc. The winners are awarded with medals and certificates for their effort.

Cross Country

Cross country running is one of the disciplines under the umbrella sport of athletics, and is a natural terrain version of long-distance track and road running, which is conducted every year in the School.

Trips and Excursions

Educational visits to Doll Museum, Farm House and Punjab Secretariat.

Recreational trips to Kasauli (Classes I-V) and Shogi (Classes VI-XI).

22. MEETINGS FOR IMPLEMENTATION OF PLANS

S.NO	CATEGORY	MEETING SCHEDULE
1	S.M.C	Bi- annual
2.	Trustees	Monthly
3.	Parent Body	Quarterly
4.	General Staff Meetings	Fortnightly
5.	Departmental Meetings	Weekly
6.	Planning the School Calendar	Four weeks (January to March of the ongoing session)
7.	Miscellaneous	Need based

23. TRANSFER CERTIFICATES

S.No.	Name of the Student	Class
1.	Vihan Kumar	Nursery A
2.	Namjeev Kaur	I B
3.	Nimrat Kaur	UKG B
4.	Sukhmani Kaur	Nursery B
5.	Vihaan Mahajan	II B
6.	Lakshnya Mahajan	VI
7.	Aabhani Nayak	I A
8.	Harmehak Kaur	VIII
9.	Gursimran Kaur	III A
10.	Anveksha Chandan	LKG A
11.	Akshan Chandan	VII
12.	Ananya	UKG A
13.	Lavanya Sharma	Nursery A
14.	Harshita Sharma	Nursery A
15.	Charan Kanwal Singh	LKG
16.	Ahana Sood	Nursery
17.	Srishti	VI
18.	Manreen Saini	Nursery
19.	Rianshi Sharma	Nursery
20.	Harsimran Singh Kalsi	I
21.	Akshat Tiwari	IV
22.	Aariv Mehral	I B
23.	Priyaavi Mehral	III A
24.	Seerat Kaur Khattra	UKG C
25.	Jayandeep Singh	IV B
26.	Yuvraj Singh	III B
27.	Jenis Massey	III B
28.	Dhruv	VI
29.	Keshav Jain	VII
30.	Samridhi Sharma	II
31.	Komalpreet Kaur	LKG
32.	Rupinderjit Kaur	IX
33.	Harkirat Singh Batth	IV
34.	Manav Jain	IV
35.	Kunal Jain	LKG

36.	Rasleen Kaur	UKG
37.	Gurveer	III A
38.	Yuvraj Singh Hara	X
39.	Harasees Kaur	III B
40.	Jaideep Singh Delow	VI B
41.	Paridhi Yadav	UKG B
42.	Aashima	X
43.	Aameen	VI A
44.	Kirtilotey	X