

GILLCO INTERNATIONAL SCHOOL, MOHALI



HONOUR | INTEGRITY | SERVICE

PEDAGOGICAL PLAN

2020-21

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1. BASIC INFORMATION ABOUT THE SCHOOL

Gillco International School (G.I.S.) took its first flight in the spring of 2013, inspired by the vision of Mata Harcharan Kaur Educational Trust, having opened its heart and doors to fledglings poised to be awakened, nurtured and groomed. Up, up and away....is how we envision the young ones growing, evolving, and eventually, finding their place in the sun. Education is a lifelong process and G.I.S. endeavours to be the bridge that spans the youngsters' formative years and later life.

Smartly designed lessons to connect meaningfully to the multiple intelligences of the children, are a part of the curriculum.

Technology is used efficiently to open the minds of students, as they are encouraged to explore, think, question, analyse and apply.

Collaboration, perseverance, decision-making, self-control, smiling through failures, crying through successes, reaching out to the mates, making concessions for one another, to name just a few, are some practical lessons in character building that we wish for our students to imbibe and internalize.

Some of the infrastructural highlights of the school are:

- Environment friendly, sprawling 6 acres campus
- Centrally air conditioned buildings
- Smart Classrooms
- State of the Art Science, Mathematics and Computer Labs
- Cafeteria
- Multipurpose Hall and Gymnasium
- Basketball and Tennis Court
- Football Field

School information at a glance...

Type	:	Senior Secondary School
Established	:	2013
Area	:	18726 sq. mt.
Number of Students	:	562 as on 20.09.2021
Number of Grades	:	15
Number of Sections	:	25
Streams offered in XI / XII	:	Medical, Non – Medical, Arts and Commerce
Teaching Faculty	:	44
Non – Teaching Staff	:	06
Others	:	6 + 4 + 11 + 1 + 1 (Housekeeping staff + Guards + Nannies (Driver) + Electrician + Office Boy)
Class IV Employees	:	03
Affiliation	:	CBSE (Affiliation No.: 1630949)
School Code	:	21024

2. VISION, MISSION AND FOCUS OF THE SCHOOL

Vision

At G.I.S., our endeavour is to give our students a truly global outlook. ‘Citizens of the World’, is how we envision our young charges. GIS is committed to quality education of global dimensions, leading to man making and nation building.

Mission

Our mission is to produce a generation with love of learning, respect for the past and concern for the future; a generation that is self-reliant, responsible and ready to give back graciously and manifold what it has received from the world.

Focus

Our focus is to empower the teacher and in turn the learner. We believe, that it is our professional responsibility to practice what we preach and then enjoy the pleasure of seeing those theories reflected in the behaviour of our children.

3. AFFILIATION STATUS AND PERIOD OF AFFILIATION

PARTICULARS	STATUS	BOARD
Affiliation	Granted for Senior Secondary School	Central Board of Secondary Education
Affiliation Number	1630949	
Affiliation Period	1 st April 2018 – 31 st March 2026	

4 . DETAILS OF THE STAKEHOLDERS

Name of the Trust:

Mata Harcharan Kaur Educational Trust

Trustees

- a. Chairman - Mr. Ranjit Singh Gill
- b. Trustee - Mrs. Paramjit Kaur Gill

Staff

- a. Principal - Ms. Inderpreet Kaur
- b. Vice Principal - Dr. S.S. Paul

- c. Teaching Faculty
- d. Non- Teaching Faculty

Students

561 students form an integral part of stakeholders' team and the school instils in them love for learning, respect for the past and concern for the future.

Parents

Parents have found their rightful place in various school committees like POCSO, uniform committee, text books committees, etc. Regular interactions between parents and school are organized through parent teacher meetings, orientation sessions, important events etc.

Community

The school works in close partnership with the community, to ensure that the children understand its needs and work incollaboration to fulfil the same.

School Managing Committee

The SMC comprises 11 members encompassing all the stakeholders. Its purpose is to guide and monitor the functioningof the school. Annexure attached.

5. ANNUAL AND LONG TERM GOALS TO BE ACHIEVED

1. Academic

A. General

- a) Designing and implementation of curriculum
- b) Preparation of lesson plans
- c) Framing of time table
- d) Facilitating the teaching and learning resources
- e) Formulating an efficient and effective examination system
- f) Competing for National and International School Awards.
- g) Strengthening the school discipline policy.

B. For Teachers

- a) Strengthening the in-service training programmes.
- b) Department wise, monthly orientation of teachers.
- c) Detailed weekly lesson planning at all grade levels.

- d) Upgrading teacher resources and revamping teaching methodology.
- e) Department wise demo classes and co- teaching.
- f) Fine tuning course content and method of delivery.
- g) Encouraging spoken English skills among students and staff.
- h) Reinforcing independent creative, critical thinking among staff and students.

C. For Students

- a) Preparing potential students for NTSE, STSE, ATSE.
- b) Preparation of students for regional/ national/ international competitions and conferences(Olympiads etc.)
- c) Organising motivational talks like Ted^{EX} talks.
- d) Remedial classes for low academic achievers.
- e) Accelerated classes for bright students.
- f) Improving overall academic results.
- g) Organising Aptitude Testing and Career Counselling Sessions for students.
- h) Scholarships to meritorious students.
- i) Nominating and awarding outstanding students with scholar and achiever badges.
- j) Sending students for Foreign Exchange and other such international programmes.
- k) Holistic Development
 - Prepare students for ethical and professional leadership by inducting them to the student cabinet.
 - Personality development of students.
 - Strengthening the existing CCA in school.
 - Identification of students' talents and honing them.
 - Students will be exposed to more challenging extra-curricular activities such as mock parliaments, Model United Nations Conference, parliamentary debating in the coming months.
 - Organising trips, picnics, day camps and educational excursions.

2. Value Education

- a) Transmission of Indian culture, ethics, values and spiritual principles through the school curriculum.
- b) Sensitizing the students to social and national/ global concerns.
- c) Catering for social service activities under co-scholastic areas.
- d) Teaching values through classroom lessons.

- e) Inclusion of biographies of great people in curriculum.

3. Co Scholastic

A. General

- a) Continuation of clubs like Quiz/MUN, Music, Dance, Cookery etc. to help students develop their interests and skills in various areas.
- b) Continuation of Sports Clubs like Cricket, Basketball, Table Tennis, etc.
- c) Facilitating special training for sports like Basket Ball and Table Tennis.
- d) Hosting more inter school competitions/ activities like Hues- Inter School Art Competition, Inter School Art Competition.
- e) Hosting inter school Performing Arts competitions.
- f) Liaison with professional organizations.
- g) Liaison with neighbouring schools to ensure exchange of ideas and best practices.
- h) Inviting motivational speakers and experts for conducting workshops.
- i) Inviting renowned artists to conduct art workshop for students.
- j) Organizing Orientation/ Parenting sessions for parents.
- k) Organizing more literary competitions like Poetry Recitation, Debate, Elocution, Quiz etc.

B. ANNUAL EVENTS

ACADEMIC COMPETITIONS	SPORTS COMPETITIONS	PERFORMING & VISUAL ARTS COMPETITIONS
1. Hindi Poem recitation (I-III) 2. Punjabi Poem recitation (IV-V) 3. Inter House 'Be the Voice' Competition (VI-XII) 4. Inter House Group Poem recitation (I-III) 5. Inter House Quiz Competition (VI-X)	1. Athletic Meet 2. Inter School Sports Competition	ART & CRAFT 1. Inter Class Art Competition (I-XII) 2. Inter School Art Competition 3. Glimpses of India (I-XI) 4. Inter School Performing Arts Competition 5. Inter house Collage making Competition (IV – V) DANCE & MUSIC 6. Inter House Group Song Singing Competition (V – XII) 7. Inter House Dance Competition (I- V)

NOTE: The above mentioned competitions are conducted at Intra/ Inter Class and Inter House Levels.

C. INTER SCHOOL EVENTS HOSTED BY GILLCO INTERNATIONAL SCHOOL

- a) Hues- Inter School Art Competition
- b) Inter School Sports Competition

D. SOCIAL AWARENESS CAMPAIGNS

- a) Adoption of Jyoti Swaroop Kanya Aasra students
- b) Visit to NGO
- c) Cleanliness Drive at Home
- d) Earth Day Awareness Activities
- e) Drive for Collection of Woolens (Spreading the Christmas Cheer)
- f) Social Campaigns - Fit India Run

E. CLUBS

- a) The clubs offer important life skills that the learners can use for the rest of their lives.
- b) They provide an opportunity to the students to develop their interests and skills in various areas.
- c) The clubs available in school are as follows:
 - Sports
 - Eco Club
 - Cookery Club
 - Music Club
 - Dance Club
 - Theatre
 - Quiz/MUN
 - Public Speaking Club

4. Infrastructure

A. ANNUAL PLANS

- a) Addition of classrooms after anticipating the admissions.
- b) Installation of Tata Interactive Systems for new classrooms.
- c) Procurement of furniture.
- d) Completion of electrical fittings and repair work.
- e) Transport
 - Purchase of new buses/ vans.
 - Maintenance of vehicles
- f) Addition of playground for football.
- g) Maintenance of labs and library.
- h) Installation of more CCTV cameras

B. LONG TERM PLANS

- a) Addition of swimming pool.
- b) Addition of Badminton Court
- c) Completion of Auditorium
- d) Completion of Senior Wing building- Phase 2.

5. Human Resources

- a) Recruitment and Selection of Staff

6. Admissions

A. Marketing strategies to improve admissions.

- a) Hiring the services of a Marketing Agency
 - b) More focus on advertising
 - c) Regular coverage through newspaper ads
 - d) Printing of pamphlets and newspaper pull outs
 - e) Marketing through radio ads
 - f) Door to door campaigning
 - g) Special promotional events.

7. Budget:

Please find below the broad categories of Capital and Revenue expenditure of the school.

A. Capital Expenditure

- a) Land & Building
- b) Furniture & Fixture
- c) Machinery & Equipment
- d) Computer & Printers
- e) Buses/Cars
- f) Sports Equipment
- g) Music Instruments
- h) Library Books
- i) Projector, ACs ,Tata Interactive Systems, Microsoft Teams

B. Revenue Expenditure

- a) Salaries Expenses
- b) Repair & Maintenance
- c) Advertisement Expenses
- d) Functions/Festivals Expenses & Fuel Expenses
- e) Electricity Charges
- f) Printing & Stationery Expenses
- g) Rent
- h) Insurance
- i) Interest
- j) Legal & Professional Charges
- k) Electrical Goods
- l) Depreciation
- m) Hardware Expenses
- n) Telephone Expenses
- o) Rates & Taxes
- p) Postage & Courier
- q) School Publication Expenses
- r) Staff Welfare Expenses
- s) Student Welfare

6. CULTURE OF THE SCHOOL

A school's culture refers to the value systems, beliefs, perceptions, relationships, attitudes and written and unwritten rules, that shape how it functions.

A progressive school culture is conducive to professional satisfaction, morale and efficiency, as well as to student learning, fulfillment and well-being.

Gillco International School has a culture where:

1. Individual/team successes of teachers and students are recognized and rewarded.
2. Relationships and exchanges are characterized by openness, trust, respect and appreciation.
3. Staff relationships are congenial, collaborative and productive, and all staff members are held to high professional standards.
4. Students and staff members feel emotionally and physically safe, and the school's policies and facilities promote student safety.
5. School leaders, teachers and staff members model positive, healthy behaviours for students.
6. Students are consistently held to high academic and character expectations, and a majority of students meet or exceed those expectations.
7. Important leadership decisions are made collaboratively with input from staff members, students and parents.
8. Criticism, when voiced, is constructive and well intentioned, not antagonistic or self-serving.
9. Educational resources and learning opportunities are equitably distributed among all students, regardless of gender, minorities and students with disabilities.
10. All students have access to the academic support and services they may need to succeed.
11. Classroom and school rules are clearly enunciated and clarified.

7. ECONOMIC AND ACADEMIC RESOURCES AVAILABLE

ACADEMIC RESOURCES

School has made available a wide array of teaching learning resources.

- Digital Classrooms
- Tata Class Edge Software for innovative and comprehensive educational solution
- State of the Art Labs
- Library
- E – Resource Room
- Teaching Learning Aids

DIGITAL CLASSROOM: Digital Class room equipped with Tata interactive platform.

TATA CLASS EDGE: Tata Class edge teaching learning package includes

- Lab edge
- Class edge
- Game edge
- Test edge

STATE OF THE ART LABS:

- Physics lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Chemistry lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Biology lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Composite Science lab: Well-equipped as per the guidelines of CBSE till Class X.
- Mathematics lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Computer lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Geography lab: Well-equipped as per the guidelines of CBSE till Class XII.
- Psychology lab: Well-equipped as per the guidelines of CBSE till Class XII.

LIBRARY:

Well equipped with all NCERT books, Reference books, Novels, Adventure books, Story books, Magazines and Newspapers, Encyclopedia, Biography/ Autobiography, Science fiction, Books for competitive exams, Previous year board questions for reference, Dictionaries, General Knowledge books, Current Affairs books, Art and DIY books

e –RESOURCE ROOM:

Equipped with computers, printers, projector and high speed internet facility for teachers to research and plan.

ECONOMIC RESOURCES

- School Fee

8. STAFF DETAILS

GILLCO INTERNATIONAL SCHOOL			
STAFF DETAILS (2019-20) (REGULAR)			
S.NO	NAME	DESIGNATION	Qualification
1.	MS.INDERPREET KAUR	PRINCIPAL	MA(Eng.), B.Ed., M.Ed.
2.	DR. S.S. PAUL	VICE-PRINCIPAL	Ph. D., M.Sc (Chemistry), B.Ed. (Pursuing)
3.	MS. BIMLESH KUMARI	ACADEMIC CO-ORDINATOR	BA, B.Ed, NTT, D.Eled
4.	MS. SHILPEE DHAWAN	KINDERGARTEN COORDINATOR	BA, B.Ed. NTT
5.	MR.RAKESH KUMAR	PGT (Physical Education)	M.P.Ed, B.P.E
6.	MS.AMANDEEP RAJA	PGT (Pol.Sc.)	MA. (Pol.Sc.), B.Ed., CTET, D. Eled
7.	MS.NEENU TALREJA	PGT (Commerce)	M.Com, B.Ed., M.Phil, CTET
8.	MS. PREETIKA SALGOTRA	PGT (BIOLOGY)	M.Sc (Micro-biology),B.Ed
9.	MS. MICKY JOSUN	PGT (Economics)	MA (Economics), M.Ed
10.	MS. SUNIDHI	PGT (English)	M.A. (English), Msc, B.Ed, Bsc (Med)
11.	MS. INDU VERMA	PGT (Physics)	M.Sc (Physics), B.ed, C.TET, HPTET
12.	MS. SIMRANJIT KAUR	PGT (MATHEMATICS)	M.Sc. (Mathematics), B.ed
13.	MS. AMANPREET KAUR	TGT (ENGLISH)	M.A (English), B.Ed.
14.	MS. SONIA RANI	TGT (HINDI)	M.A., M.Ed.

15.	MS.SHABANA YASMIN	TGT (S.S.t.)	M.A., B.Ed.
16.	MS. RAJWINDER KAUR	TGT (Punjabi)	B.A, B.Ed, NTT, CTET, P.STET, D.Led
17.	MR.RAM KRISHAN EDDY	TGT (Music)	M.B.E., (Sangeet Visharad)
18.	MS. SHWETA KAMBOJ	TGT (Computer)	M.C.A, B.Ed.
19.	MS. RAJWINDER KAUR KALSI	TGT (MATHEMATICS)	M.Sc. (Mathematics), B.ed
20.	MS. PREM LATA	TGT (SCIENCE)	M.Sc. B.ed , HPTET
21.	MS. MEENA KUMARI	TGT (HINDI)	M.A. (Hindi), M.Phil, B.ed
22.	MR. ASHISH DEY	TGT (MUSIC)	B.Com, (Sangeet Visharad)
23.	MS. PREETIKA GOEL	TGT (Computer)	B.Ed, H.Tech (CSE), B.Tech
24.	MS. RASLEEN SANDHU	PRT (Art and Craft Teacher)	M.A. (Fine Arts)
25.	MS.SHILPA KHER	PRT (English)	B.Sc, B.Ed., M.A. English
26.	MS. POOJA SHARMA	PRT (Social Science)	M.Com, B.Ed, D.Eled
27.	MS.RAMANDEEP KAUR	PRT (Punjabi)	M.A (Punjabi),B.Ed., CTET
28.	MS. ASHUM	PRT (Math)	MCA, B.sc, B.Ed.
29.	MS.AMANDEEP KAUR BASOTA	PRT (Kindergarten Teacher)	MA (Eng).B.Ed.
30.	MS.POOJA SHARMA	PRT (Dance Teacher)	B.A.
31.	MS.KUSUM NAIN	PRT (Computer)	M.Tech, B.Ed, MCA, D.Eled
32.	MS.RUPINDERJIT KAUR	PRT	B.A., D.El.Ed., HTET, PGDCA, B.Ed Pursuing
33.	MS. RENU KAMAL	PRT	M.Sc (Chemistry), B.Ed
34.	MS.MEENAKSHI KASHYAP	NTT (Mother Teacher)	B.Com, PGDBM, N.T.T., D.Eled
35.	MS. RAMANDEEP KAUR	PRT (PUNJABI)	M.A. (Punjabi), B.Ed, C.TET, D.led
36.	MS. JYOTI RANI	PRT (Hindi)	M.A. (Hindi), NTT, B.Ed
37.	MS. TARANDEEP KAUR	PRT	M.A. (English), B.Ed, C.TET
38.	MS. NAVDEEP KAUR	PRT	M.A. (Economics), B.Ed
39.	MS. KEERTI RANA	Kindergarten Teacher	M.Sc, M.Ed.
40.	MS. RUPINDER KAUR	Kindergarten Teacher	M.Com, B.Ed.
41.	MS. NEENU BERI	Librarian	M.A. (English), M.Lis, B.Lis, NTT
42.	MS. EKTA SHARMA	Activity Incharge	B.A. (Economics)
43.	MS. KAMALPREET	Kindergarten Teacher	M.A. (English), NTT
44.	MR. ABHINAY	PET	B.A, PGDCA, B.P.Ed

(PART-TIME ASSISTANT TEACHER & COACHES)

S.NO	NAME	DESIGNATION	Qualification
1	MS. SANDEEP	PART-TIME TEACHER	B.Sc, B.Ed, NTT

(ADMINISTRATIVE STAFF)

S.NO	NAME	DESIGNATION	Qualification
1	MR.VIPAN KUMAR	ESTATE SUPERVISOR	M.A, B,Ed,
2	MS.HARWINDER KAUR	OFFICE ASSISTANT	M.Sc.(IT), Diploma in English Stenography
3	MS.NEERAJ KUMARI	ADMISSION COUNSELLOR	MBA
4	MR.RAVI KUMAR	ACCOUNTANT	B.Com
5	MS.PREETI MASSEY	STAFF NURSE	GNM
6	MR.MANPREET SINGH	LAB-ATTENDANT	10+ 2

9. TIME TABLE

The time Table was designed keeping in view the NCF and the CBSE guidelines.

OVER-ALL TIME TABLE, Session 2020-21

GILLCO INTERNATIONAL SCHOOL, MOHALI					
PERIODS & TIMINGS	1 (8:30-9:15)	2 (9:30-10:15)	3 (10:30- 11:15)	4 (11:30-12:15)	5 (12:30-01:15)
CLASS					
I A	HINDI(1,2), MATH(3,4), ENG(5,6)	G.K(1), PBI(2), ART (3), COMP(4), YOGA, HEALTH & HYGIENE(5), STORY TELLING(6)			
I B	MATH(1,2), ENG(3,4), HINDI(5,6)	ART(1), GK(2), STORY TELLING(3), YOGA, HEALTH & HYGIENE(4), PBI(5), COMP(6)			
I C	ENG(1,2), PBI(3), ART(4), COMP(5)	YOGA, HEALTH & HYGIENE(3), GK(4), HINDI(5,6)	MATH(1,2)		
II A	GK(1), PBI(2), ART(3), COMP(4), MATH(5,6)	HINDI(1,2), ENG(3,4), YOGA, HEALTH & HYGIENE(6)			
II B	PBI(1), ART(2), COMP(3), GK(4), ENG(5,6)	MATH(1,2), HINDI(3,4), YOGA, HEALTH & HYGIENE(5)			
III A	ENG(1,2), HINDI(3,4),PBI (5) GK/COMP(6)	SCI(1,2), MATH(3,4), S.SCI(5,6)			
III B	HINDI(1,2), COMP/GK(3), PBI(4), SCI(5,6)	MATH(1,2), S.SCI(3,4), ENG(5,6)			
IV A	SCI(1,2), MATH(3,4), S.SCI(5,6)	ENG(1,2), GK/COMP(3), PBI(4), HINDI(5,6)			

IV B	MATH(1,2), S.SCI(3,4), SCI(5,6)	ENG(1,4), HINDI(2,3), GK(5), PBI(6)			
V A	ENG(1), SCI(3,4), MATH(5,6)	S.SCI(1,2), PBI(3), HINDI(4,5), ENG(6)	GK/COMP(2)		
V B	S.SCI(1,2), HINDI(3,4), COMP/GK(5), PBI(6)	SCI(5,6)	MATH(1,2), ENG(3,4)		
VI A	PBI(1), COMP(2), ENG(3,6), HINDI(4,5)	SCI(1,2), S.SCI(3,4), MATH(5,6)			
VI B	COMP(1), HINDI(2,3), ENG(4,5), PBI(6)	MATH(1,2), SCI(3,4), S.SCI(5,6)			
VII A	HINDI(1,2), PBI(3), S.SCI(5,6)	ENG(1,2), MATH(3,4)	SCI(4,5), COMP(6)		
VII B	SCI(1,2), S.SCI(3,4), PBI(5), COMP(6)	ENG(1,2), HINDI(3,4), MATH(5,6)			
VIII A	SCI(1,2), HINDI(3,6), MATH(4,5)	COMP(1), PBI(4), S.SCI(5,6)	ENG(2,3)		
VIII B	MATH(1,2), SCI(3,4), ENG(5,6)	S.SCI(1,2), HINDI(3,4), PBI(6)	COMP(5)		
IX	CHEM(1,3), ENG(2,4,5) EXTRA CLASS (6)	HINDI(1,2), MATH(3-5)	S.SCI(1-4), BIO(6)	COMP APP(1,3), PHY(2,4), HINDI(5), MATH(6)	PBI(1-3), BIO(4), ECO(5)
X	ENG(1-3), CHEM(4,5), EXTRA CLASS (6)	S.SCI(1-4), PHY(5,6)	MATH(1-3), ECO(4), HINDI(5,6)	HINDI(3), MATH(4), COMP APP(5,6)	BIO(1,2), PBI(4-6)
XI	PHY/B.ST./PO L.SCI(1-4), MATH/BIO(5), COMP SCI(6)	HIS/ACC/PSY(1-3), ENG(4-6)	MATH(1-3), COMP. SCI(4-6)	P.ED(1,5), CHEM/ECO/HIS(2,4,6), CHEM/ECO(3)	BIO(3,6), BIO/PSY/ACC(5)
XII	COMP. SCI/MATH(1- 3), P.ED(4,5), MATH/ECO/H IS(6)	ENG(1-4), MATH/ECO/HIS(5), CHEM/ACC/POL.SCI(6)	PHY/B.ST/PSY(1,2) , CHEM/B.ST/PSY(3, 4), CHEM/ACC/POL. SCI(5), MATH/ECO/HIS(6)	PHY/ACC/POL.SCI(1,3), P.ED(2), PHY/ACC/POL. SCI(3), COMP. SCI/MATH(4), MATH/ECO/HIS(5)	

NOTE:

- The days of the week are indicated numerically in the Time Table given above. E.g. A period in a particular subject falling on Monday, Tuesday and Wednesday has been reflected as Eng.(1-3), etc.
- Abbreviations for certain subjects have been used as under:
 - (H. & PED.)- Health & Physical Education
 - (L.S.)- Life Skills
 - (PER.)- Perspective
 - (RES.)- Research
 - (COMP.LAB.ACT)– Computer Lab. Activity
 - (SCH. CIN.)-School Cinema
 - (*C.T.P.)- Class Teacher Period- On Fridays Classes I and II have only five academic period followed by Class teacher period.
- Zero Period has been utilized for Sports Clubs and Co-Curricular Activities.

10. PEDAGOGICAL SOLUTIONS

Gillco International School follows a child – centric unique curriculum which adopts an innovative pedagogy to develop each child’s inherent potential. It is rightly called the “Science of Education”. This curriculum enables an enriched learning environment to cater to the uniqueness in each child. The entire learning process is well phased out across four distinctive learning stages designed to help every child to realize his/her talent to the fullest.

SMART CLASS TATA INTERACTIVE PLATFORM:

Smart class Tata Class edge is a digital initiative by Tata Class edge. This initiative endeavours to make available a vast resource of knowledge content to each class through an interactive multimedia Smart board. Thereby, fostering a better understanding and igniting a curiosity and a joyous learning environment for the students. The entire content is mapped to the curriculum class-wise.

Advantages of Tata Class Edge:

- Brings abstract and difficult curriculum concepts to life.
- Improves the teacher's effectiveness and productivity.
- Makes learning an enjoyable experience for students.
- Maximizes the academic performance of students.
- Enables a constant monitoring of the child's progress in class.

SCIENTIFIC TEACHING METHODS:

The objective is to teach children at their own natural pace. The facilitator approaches learning in a sequential manner from easy to difficult. This ensures that concept clarity leads to a strong base, before the child moves to the next higher level of learning. The teaching methods adopted ensure that every child absorbs maximum new knowledge in a natural and effortless way. This enables slow learners to reach the requisite

standards, whilst allowing the gifted children opportunities to constantly engage in challenging tasks of a higher order. Thus, an ambience of all-round joyous learning is created by using stimulating educational content.

LESSON PLANNING:

Class wise, Subject wise lesson plans are made, keeping the curriculum in mind. The lesson planning is done in such a manner that every student gets equal attention, and learning outcomes are gauged through activities and games. To ensure that the learning process is made a truly meaningful and holistic one, the children are introduced to each subject through a series of practical work, life skill practices, acts, drama, art work and projectwork. This helps to make the process an experiential, enjoyable and memorable experience, ensuring that it is retained for life.

INTUITIVE ASSESSMENTS:

Daily/weekly/periodically assessments are integrated into every subject in order to better identify the strengths and limitations of each child. Based on the assessments, remedial classes are conducted. This outcome ensures that the planned programmes match the actual progress of the children.

11. ASSESSMENT TOOLS AND RUBRICS

EVALUATION SYSTEM SCHOLASTIC ASSESSMENT CLASSES I – VIII

As per CBSE Guidelines:

The Academic year will be divided into two Terms

TERM 1	TERM 2
April 2020 to September 2020	October 2020 to March 2021
1 st Half of the session 20 marks Periodic Assessment +80 marks for Half yearly Exams	2 nd Half of the session 20 marks Periodic Assessment +80 marks for Half yearly Exams

The Breakup of Marks as per C.B.S.E is Periodic Assessment 10%, Notebook Assessment 5%, Subject Enrichment 5%, Half Yearly / Annual Exams 80%

Periodic Assessment will include the following tests:

1. CYCLE TEST (Twice Per Term):

- Every Tuesday a test will be conducted for a particular subject.
- In total there will be 4 Cycle Tests in a year.
- In case of a Holiday on Tuesday, the test will be considered shifted to the next working day.

2. PERIODIC TEST (Once per Term):

There will be two Periodic Tests in the session viz

- i. May 2020 – Periodic Test 1
- ii. December 2020 – Periodic Test 2

Assessment Rubrics:

Objective type including Multiple Choice Questions, Fill ups, Circle the odd one, True and False, Very short answer questions, Short answer questions, Higher order thinking skills, Value based questions, Long answer questions, extrapolatory questions etc.

3. NOTEBOOK ASSESSMENT

Students will be assessed on the basis of the up keep of their notebooks. This will cover the following points:

- Regular activity in C.W. and H.W. notebooks
- Neatness
- Assignment Completion

Notebook will be assessed twice per term and the average of these two assessments will be added to the final result, which will constitute 5%.

4. SUBJECT ENRICHMENT

Students will be assessed twice per term under subject enrichment & average of these two assessments will be added to the final result, which will constitute 5%. This will cover the following parameters.

Assessment Criteria

- English, Hindi, Punjabi – Assessment of speaking and listening.
- Mathematics and Science – Project work, Activities and Lab work
- S.St. – Map work and Project work

CO-SCHOLASTIC ACTIVITIES (CLASSES I – VIII):

For the holistic development of the student, co-curricular activities in the following areas are carried out in the school by the teachers and are graded term-wise on a 3 –point grading scale (A-C). The aspect of regularity, sincere participation, output and teamwork are the generic criteria for grading in the following co-scholastic activities.

- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Yoga/Health and Fitness/SEWA etc.)

- Discipline (Classes I-VIII): The students are also assessed for the discipline which is based on the factors like attendance, sincerity, behavior, values, tidiness, respect for rules and regulations, attitude towards society, nation and others. Grading on Discipline is done term-wise on a 3-point grading scale.

CO-SCHOLASTIC AREAS: [ON A 3 POINT (A-C) GRADING SCALE]	
ACTIVITY	GRADE
ART EDUCATION:	
ART/CRAFT	
MUSIC/DANCE/THEATRE	

HEALTH & PHYSICAL EDUCATION:	
GAMES	
HEALTH & FITNESS	
SEWA	

DISCIPLINE	

GRADING SYSTEM

SCHOLASTIC AREAS

GRADES ARE AWARDED ON 8 POINTS GRADING SCALE AS FOLLOWS:

GRADE	MARK RANGE
A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	1-32 (NEED IMPROVEMENT)

CO-SCHOLASTICS AREAS

GRADES ARE AWARDED ON A 3 POINTS GRADING SCALE AS FOLLOWS:

GRADE	GRADE POINT
A	3
B	2
C	1

SCHOLASTIC ASSESSMENT

Classes-IX-X

Classes IX-X		
Year-end Examination / Board Examination (Theory)	(2020-21) Existing	(2021-22) Modified
Composition	<ul style="list-style-type: none"> Objective type Questions including Multiple Choice Question-20% Case-based/Source-based Integrated Questions-20% Short Answer/ Long Answer Questions- Remaining 60% 	<ul style="list-style-type: none"> Competency Based Questions would be minimum 30% These can be in the form of Multiple-Choice Questions, Case- Based Questions, Source Based Integrated Questions or any other types Objective Questions will be 20 % Remaining 50% Short Answer/ Long Answer Questions- (as per existing

SCHOLASTIC ASSESSMENT

Classes-XI-XII

Classes XI-XII		
Year-end Examination/ Board Examination (Theory)	(2020-21) Existing	(2021-22) Modified
Composition	<ul style="list-style-type: none"> Objective type Questions including Multiple Choice Question-20% Case-based/Source-based Integrated Questions-10% Short Answer/ Long Answer Questions- Remaining 70% 	<ul style="list-style-type: none"> Competency Based Questions will be 20% These can be in the form of Multiple-Choice Questions, Case- Based Questions, Source Based Integrated Questions or any other types Objective Questions will be 20 % Remaining 60% Short Answer/ Long Answer Questions- (as per existing pattern)

CO-SCHOLASTIC ACTIVITIES (CLASSES IX – XI):

For the holistic development of the student, co-curricular activities in the following areas are carried out in the school by the teachers and are graded term-wise on a 5 –point grading scale (A-E). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities.

- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Yoga/Health and Fitness/SEWA etc.)
- Discipline (Classes IX- XI): The students are also assessed for the discipline which is based on the factors like attendance, sincerity, behavior, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Grading on Discipline is done term-wise on a 5-point grading scale

CO-SCHOLASTIC AREAS: [ON A 5 POINT (A-E) GRADING SCALE]	
ACTIVITY	GRADE
ART EDUCATION:	
ART/CRAFT	
MUSIC/DANCE/THEATRE	

HEALTH & PHYSICAL EDUCATION:	
GAMES	
HEALTH & FITNESS	
SEWA	

DISCIPLINE	
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CO-SCHOLASTICS AREAS

GRADES ARE AWARDED ON A 3 POINTS GRADING SCALE AS FOLLOWS:

GRADE	GRADE POINT
A	5
B	4
C	3
D	2
E	1

SCHOLASTIC ASSESSMENT SCHEDULE

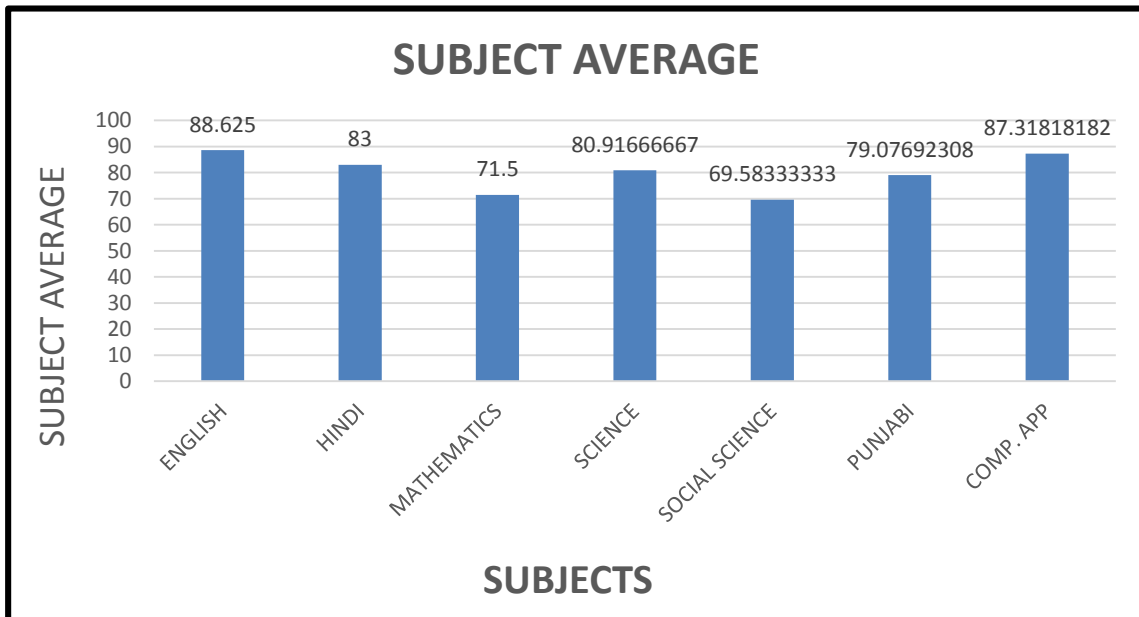
UNIT TEST I – JULY (CLASSES I – XII)	20.07.20 – 27.07.20
HALF YEARLY EXAMS (CLASSES I-VIII) & XI MID TERM TEST (CLASSES IX, X & XII)	21.09.2020 – 28.09.2020

MONTHLY TEST (CLASSES I- VIII & XII)	05.11.20 – 30.11.20
UNIT TEST – II (CLASSES I-VIII & XI)	04.12.20 – 11.12.20
POST MID TERM/ PRE BOARD I (CLASSES IX –X & XII)	09.12.20 – 23.12.20
PRE BOARD – II (CLASS X & XII)	19.02.2021 – 05.03.2021
ANNUAL EXAMS (CLASSES I – VIII) ANNUAL EXAMS (CLASSES IX & XI)	19.02.2021 – 10.03.2021

12. RESULT – CLASS X (2020-21)

S.NO	NAME	MARKS OBTAINED OUT OF (500)	PERCENTAGE
1	PALAK SHARMA	477	95.4
2	TIYA SHARMA	472	94.4
3	DUSHYANT MARKANDEY	456	91.2
4	TARANJOT SINGH	445	89
5	VANSHDEEP SINGH	445	89
6	MALISHA JOHNSON	442	88.4
7	ARINDAM VASHISHT	438	87.6
8	TANVEER SINGH	424	84.8
9	AASTHA NEPTA	413	82.6
10	YASH PANDEY	410	82
11	NAVJOT KAMBOJ	408	81.6
12	REETINDER DEEP KAUR	406	81.2
13	HARKIRAT SINGH	387	77.4
14	MANHAR MAJATHIA	378	75.6
15	JASHANDEEP SINGH	371	74.2
16	BHAWNA VERMA	370	74
17	ZORAWAR SINGH GREWAL	351	70.2

18	RHYTHM GOYAL	346	69.2
19	MANRAJ SINGH	346	69.2
20	MUNEET PANESAR	337	67.4
21	JESSICA GARG	332	66.4
22	GURMAN SINGH	322	64.4
23	HARKIRAT SINGH	311	62.2
24	DIYA	309	61.8



12. RESULT – CLASS XII (2020-21)

S.NO	NAME	MARKS OBTAINED OUT OF (500)	PERCENTAGE
1	ARSHDEEP SINGH	359	71.8
2	HARMANJIT SINGH MANN	372	74.5

3	JAGTAR SINGH	404	80.8
4	SHIVAM TINNA	354	70.9
5	SIMARJIT SINGH	359	71.8
6	MAYANK ARORA	331	66.2
7	AMIT SAINI	354	70.9
8	AMULYA RATTAN	405	80.9
9	SHIVOM SINGH	404	80.8
10	AARYAN SINGH	404	80.8
11	DIVJOT	459	91.9
12	HARSIMRAN SINGH	378	75.6
13	PARAS MANAK	364	72.8

➤ **ASSESSMENT OF APTITUDE**

- i) The school is in collaboration with an external agency (WonderSkool)- for the Aptitude Testing and Career Counselling of Class IX and X students.
- ii) In house group Career Counselling sessions are conducted wherein the students are apprised about the latest careers and subject combinations available.
- iii) For the assessment of the aptitude of students following Quiz/ Pen Paper tests are conducted inschool at the regular intervals.

➤ **ASSESSMENT OF LEARNING NEEDS**

1. Observing Classroom Behaviour

Teachers initially observe the behavior, classroom responses and academic records of the child. The teacher consults the special educator.

The special educator uses assessment tools (formal/ informal). Some of which are mentioned below:

a) Formal Assessment Tools used:

- i) Diagnostic Test for Learning Disability
- ii) Grade Level Assessment Device (GLAD)
- iii) Basic Checklist for Learning Disability
- iv) Other checklist for ADHD and Intellectual Disability

2. Referring child for Psychological Assessment

i) The child is referred to either GMCH Sector - 32 or PGI Chandigarh for the assessments/ disability certificates.

3. Individual sessions with Special Educator

- i) On an average 3-4 periods per child are given to the special educator.
- ii) The Special Educator uses various tools to meet the needs of the students.
- iii) The special educator teaches the students using the VAKT approach.

4. Assessment of CWSN

- i) There is a provision of special questions papers for the assessment of CWSN.
- ii) The special question papers are customized to the specific learning need of the student, and are generally objective in nature.
- iii) A special room is provided to CWSN during the examination in which the special educator is the invigilator and helps the students according to their needs.

14. IN SERVICE TEACHER TRAINING TOPICS AND SCHEDULE

The school conducts regular training sessions for the teachers and staff at all levels for the overall development of the teachers.

The workshops conducted in school are as follows:

DEPARTMENT: ENGLISH

Name of the Teacher: Ms Sunidhi Sarmai

Designation: PGT English

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	IMPORTANCE OF GRATITUDE	ATTENDED ON 21/05/2021	CBSE
2.	SALIENT FEATURES OF NEP 2020	ATTENDED ON 13/05/2021	CBSE
3.	21 st CENTURY SKILLS	ATTENDED ON 9/2/2021	CBSE
4.	ESSENTIAL COMPONENTS OF A LESSON PLAN	ATTENDED ON 2/06/2021	CBSE
5.	FOCUSING ON COMPETENCY BASED EDUCATION	ATTENDED ON 16/06/2021	CBSE
6.	EFFECTIVE COMMUNICATION SKILLS	ATTENDED ON 29/06/2021	CBSE
7.	ADDRESSING CHALLENGES IN POST COVID SCHOOLING	ATTENDED ON 25/06/2021	CBSE
8.	CBSE READING CHALLENGE 2.0	COMPLETED ON 20/02/2021	DIKSHA
9.	INITIATIVES IN SCHOOL EDUCATION	COMPLETED ON 26/12/2020	DIKSHA
10.	COMPETENCY BASED EDUCATION MODULE 1	COMPLETED ON 12/9/2020	DIKSHA
11.	CBSE PRE VOCATIONAL EDUCATION	COMPLETED ON 4/01/2021	DIKSHA
12.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 24/08/2020	DIKSHA
13.	SCHOOL LEADERSHIP: CONCEPTS AND APPLICATIONS	COMPLETED ON 4/01/2021	DIKSHA
14.	CBSE COVID 19 SCENARIO-ADDRESSING CHALLENGES IN SCHOOL EDUCATION	COMPLETED ON 14/01/2021	DIKSHA

15.	COMPETENCY BASED EDUCATION MODULE 2	COMPLETED ON 24/10/2020	DIKSHA
16.	COMPETENCY BASED EDUCATION MODULE 3	COMPLETED ON 24/10/2020	DIKSHA
17.	COMPETENCY BASED EDUCATION MODULE 4	COMPLETED ON 24/12/2020	DIKSHA
18.	LEARNING OUTCOMES AND PEDAGOGIES	COMPLETED ON 29/09/2020	DIKSHA
19.	INTEGRATION OF ICT IN TEACHING LEARNING AND ASSESSMENT	COMPLETED ON 15/09/2020	DIKSHA
20.	HOW TO CREATE LANGUAGE LEARNING CONTENT -ENGLISH	COMPLETED ON 15/09/2020	DIKSHA
21.	HEALTH AND WELL BEING IN SCHOOLS	COMPLETED ON 12/09/2020	DIKSHA
22.	PEDAGOGY OF LANGUAGE	COMPLETED ON 24/08/2020	DIKSHA
23.	UNDERSTANDING RIGHTS ,CHILD SEXUAL ABUSE AND THE POSCO ACT,2012	COMPLETED ON 14/02/2021	DIKSHA
24.	DEVELOPING SOCIAL PERSONAL QUALITIES AND CREATING SAFE AND HEALTHY SCHOOLS	COMPLETED ON 24/08/2020	DIKSHA
25.	CREATING MCQ CLASS 9 AND 10 ENGLISH	COMPLETED ON 1/10/2020	CBSE
26.	PROJECT BASED LEARNING CLASS 9 AND 10 ENGLISH	COMPLETED ON 30/09/2020	CBSE
27.	GENDER SENSITIVITY -KEY TERMS	COMPLETED ON 13/05/2020	CBSE
28.	UNDERSTANDING BULLING	COMPLETED ON 16/05/2020	CBSE
29.	TEACHING STRATEGIES/METHODOLOGIES IN ENGLISH (WRITING)	COMPLETED ON 20/05/2020	CBSE
30.	LITERATURE IN CLASSROOM	COMPLETED ON 24/05/2020	CBSE
31.	CBSE- TECHNOLOGY FOR BLENDED LEARNING	COMPLETED ON 20/04/2021	CBSE
32.	TECHNOLOGY ENABLED SCHOOLS	COMPLETED ON 07/06/2021	CENTA
33.	BUILDING CRITICAL THINKING AND PROBLEM SOLVING SKILLS IN STUDENTS	COMPLETED ON 10/06/2021	CENTA
34.	EMBRACING MULTILINGUALISM IN CLASSROOMS	30/9/2021	CBSE
35.	EXPERIENTIAL LEARNING IN PRACTICE	2/9/2021	CBSE
36.	SETTING LEARNING OUTCOMES IN TEACHING LEARNING	14/9/2021	CBSE
37.	ADOPTING INCLUSIVE PRACTICES IN CLASSROOM	4/8/2021	CBSE
38.	TEACHING LEARNING STRATEGIES IN ENGLISH SECONDARY LEVEL	16/7/2021	CBSE
39.	STORY TELLING IN CLASSROOM	18/7/2021	CBSE
40.	Constructivism	28/9/2021	CBSE
41.	FOSTERING CRITICAL AND CREATIVE LITERACY	25/7/2021	CBSE
42.	ITEM WRITING -MULTIPLE CHOICE QUESTIONS	16/7/2021	CBSE
43.	LIFE SKILLS	16/8/2021	CBSE
44.	INITIATIVES IN SCHOOL EDUCATION	6/7/2021	DIKSHA
45.	COVID-19 RESPONSIVE BEHAVIOUR	2/9/2021	DIKSHA
46.	ARTIFICIAL INTELLIGENCE(AI) AWARE	3/9/2021	DIKSHA
47.	ARTIFICIAL INTELLIGENCE(AI) APPRECIATE	30/8/2021	DIKSHA
48.	CBSE TEACHING LEARNING AND ASSESSMENT	19/8/2021	DIKSHA
49.	CBSE CURRICULUM AND INCLUSIVE CLASSROOMS	16/8/2021	DIKSHA
50.	CBSE SOCIAL PERSONAL QUALITIES FOR HOLISTIC DEVELOPMENT	11/8/2021	DIKSHA
51.	CBSE ART INTEGRATED LEARNING	2/9/2021	DIKSHA

52.	CBSE UNDERSTANDING SECONDARY STAGE LEARNERS	3/9/2021	DIKSHA
53.	CBSE HEALTH AND WELL BEING	3/9/2021	DIKSHA
54.	PHONICS SOUNDS A-Z	1/8/2021	FULL MARKS
55.	INTRODUCTION TO FOUNDATIONAL LITERACY AND NUMERACY	29/8/2021	CBSE
56.	CYBER SECURITY	20/8/2021	CBSE
57.	MAKING THINKING VISIBLE		CENTA
58.	ENTERPRENEURSHIP FOR KIDS		CENTA
59.	HAPPY CLASSROOM		CENTA
60.	COMPETENCY BASED ASSESSMENT		CENTA
61.	ENHANCING PUBLIC SPEAKING SKILLS		CENTA
62.	EFFECTIVE CLASSROOM MANAGEMENT		CENTA
63.	SOCIAL EMOTIONAL SKILLS	9/9/2021	CENTA

Total no. of trainings attended: 63

Name of the Teacher: AMANPREET SETH

Designation: TGT ENGLISH

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Competency based Education-All Modules I-II-III	COMPLETED ON 20 .02.21	DIKSHA APP
2.	Experiential Learning Course	COMPLETED ON 27 .02.21	DIKSHA APP
3.	CBSE Reading Challenge 2.0	01/03/2021	DIKSHA APP
4.	Introduction to Foundational Literacy & Numeracy- Course	COMPLETED ON 29 .08.21	DIKSHA APP
5.	AEES-Pedagogy of Languages	Enrolled on 04.09.21	DIKSHA APP
6.	Addressing Challenges in Post COVID Schooling	COMPLETED ON 25/06/2021	ONLINE SESSION
7.	STORY TELLING AS PEDAGOGY	COMPLETED ON 06/08/2021	ONLINE SESSION
8.	ANGER FREE SCHOOL	COMPLETED ON 09/08/2021	ONLINE SESSION
9.	Effective Communication Skills	COMPLETED ON 06/08/2021	ONLINE SESSION
10.	Pre-school Teaching Methodology	COMPLETED ON 25/08/2021	ONLINE SESSION
11.	Role of Theatre and Drama in Classroom	COMPLETED ON 28/07/2021	ONLINE SESSION
12.	Story Telling in Classroom	COMPLETED ON 24/07/2021	ONLINE SESSION
13.	Teaching Strategies in English (Secondary Level)	COMPLETED ON 18/08/2021	ONLINE SESSION
14.	Focusing on Competency Based Education	COMPLETED ON 03/09/2021	ONLINE SESSION
15.	Connecting and Communication with Parents	COMPLETED ON 06/09/2021	ONLINE SESSION
16.	Value Education and its significance	COMPLETED ON 07/09/2021	ONLINE SESSION
17.	Practicing Blended Learning	COMPLETED ON 08/09/2021	ONLINE SESSION
18.	Deliberating on Ethics and Integrity	COMPLETED ON 08/09/2021	ONLINE SESSION
19.	Phonics Sounds A-Z by Full Marks PVT.LTD	COMPLETED ON 01/08/2021	ONLINE SESSION

Total no. of trainings attended: 19

Name of the Teacher: Tarandeep

Designation: TGT English

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	INTRODUCTION TO FOUNDATIONAL LITERACY AND NUMERACY COURSE	COMPLETED ON 31.8.21	DIKSHA APP
2.	FOCUSSING ON COMPETANCY BASED EDUCATION	COMPLETED ON 31.12.20	DIKSHA APP
3.	EFFECTIVE COMMUNICATION SKILLS	COMPLETED ON 29.6.21	DIKSHA APP
4.	PHONIC SOUNDS A-Z (PHONICS AND GRAPHENES)	COMPLETED ON 1.8.21	DIKSHA APP

5.	MANAGING TIME ONLINE	COMPLETED ON 25.8.21	XSEED APP
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Name of the Teacher: KAMALPREET KAUR

Designation: PRT TEACHER

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	INTRODUCTION TO FOUNDATIONAL LITERACY AND NUMERACY COURSE	COMPLETED ON 31.08.21	DIKSHA APP
2.	COMPEPTENCY BASED EDUCATION MODULE 1,2,3,4	ONGOING	DIKSHA APP
3.	EXPERIENTIAL LEARNING COURSE	ONGOING	DIKSHA APP

DEPARTMENT: MATHEMATICS

Name of the Teacher: Simranjit Kaur

Designation: PGT Mathematics

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 3.3.21	DIKSHA APP
2.	HANDLING MISBEHAVIOR DURING ONLINE CLASS	COMPLETED ON 27.1.21	CBSE TRAINING WEBSITE
3.	JOYFUL MATHEMATICS	COMPLETED ON 7.5.21	CBSE TRAINING WEBSITE
4.	DIGITAL LEARNING AND MANAGEMENT	COMPLETED ON 12.05.21	CBSE TRAINING WEBSITE
5.	COMPETENCY BASED EDUCATION- MODULE 1	COMPLETED ON 4.6.21	DIKSHA APP
6.	COMPETENCY BASED EDUCATION- MODULE 2	COMPLETED ON 4.6.21	DIKSHA APP
7.	TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL)	COMPLETED ON 14.7.21	CBSE TRAINING WEBSITE
8.	SALIENT FEATURES OF NATIONAL EDUCATION POLICY 2020	COMPLETED ON 29.7.21	CBSE TRAINING WEBSITE
9.	EXPERIENTIAL LEARNING PRACTICES	COMPLETED ON 15.7.21	CBSE TRAINING WEBSITE
10.	CONSTRUCTIVISM	COMPLETED ON 23.7.21	CBSE TRAINING WEBSITE

1.	YOUNG WARRIOR MOVEMENT	COMPLETED ON 20.6.21	MINISTRY OF YOUTH AFFAIRS
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Total no. of trainings attended: 10+1

Name of the Teacher: Ms. Ashum

Designation: PRT Mathematics

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
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1.	DELIBERATING ON ETHICS AND INTEGRITY	COMPLETED ON 22.07.21	CBSE
2.	TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL)	COMPLETED ON 23.07.21	CBSE
3.	FOCUSING ON COMPETENCY BASED EDUCATION	COMPLETED ON 28.06.21	CBSE
4.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 4.3.21	DIKSHA
5.	CBSE SCHOOL BASED ASSESSMENT	COMPLETED ON 9.4.21	DIKSHA
6.	HOW TO CREATE EXPLANATION CONTENT IN MATHEMATICS	COMPLETED ON 7.9.21	DIKSHA

Total no. of trainings attended: 06

Name of the Teacher: Ms. Navdeep Kaur

Designation: PRT (Maths & G.K)

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Competency based Education-Module 1	COMPLETED ON 03.03.21	DIKSHA APP
2.	Competency based Education-Module 2	COMPLETED ON 03.03.21	DIKSHA APP
3.	Competency based Education-Module 3	COMPLETED ON 03.03.21	DIKSHA APP
4.	Competency based Education-Module 4	COMPLETED ON 03.03.21	DIKSHA APP
5.	Joyful Mathematics	COMPLETED ON 31.03.21	COE DELHI EAST-6 GOOGLE MEET

Total no. of trainings attended: 05

Name of the Teacher: Pritika Goel

Designation: TGT Computer

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	COMPETENCY- BASED EDUCATION MODULE 1	COMPLETED ON 03.03.21	DIKSHA APP
2.	COMPETENCY- BASED EDUCATION MODULE 2	COMPLETED ON 04.03.21	DIKSHA APP
3.	EXPERIENTIAL LEARNING	COMPLETED ON 03.03.21	DIKSHA APP
4.	TEACHING STRATEGIES IN MATHEMATICS(SECONDARY LEVEL)	COMPLETED ON 14.06.21	CBSE
5.	JOYFUL MATHEMATICS	COMPLETED ON 30.06.21	CBSE
6.	IMPORTANCE OF GRATITUDE	COMPLETED ON 16.07.21	CBSE
7.	CHILD PSYCHOLOGY-UNDERSTANDING DEVELOPEMNTAL STAGES	COMPLETED ON 28.07.21	CBSE

Total no. of trainings attended: 07

Name of the Teacher: Rajwinder kaur kalsi

Designation: TGT MATHEMATICS

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	TECHNOLOGY IN MATHEMATICS(GEOGEBRA)	COMPLETED ON 12.2.2021	CBSE
2.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 3.3.2021	DIKSHA APP
3.	TEACHING STRATEGIES IN MATHEMATICS	COMPLETED ON 25.6.2021	CBSE
4.	TEACHING STRATEGIES IN MATHEMATICS(SECONDARY LEVEL)	COMPLETED ON 23.7.2021	CBSE
5.	HAPPY TEACHER CREATE HAPPY CLASS ROOM	COMPLETED ON 27.7.2021	CBSE

MOVEMENT/ TASK COMPLETED GIVEN BY GOVT OF INDIA

6.	YOUNG WARRIOR	COMPLETED ON 20.06.21	CBSE
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Total no. of trainings attended: 6

Name of the Teacher: Ms. Rupinderjit Kaur

Designation: PRT

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
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1.	TECHNOLOGY FOR BLENDED LEARNING	COMPLETED ON 20.04.2021	CBSE
2.	HAPPY TEACHER CREATES HAPPY CLASSROOMS	COMPLETED ON 04.06.2021	CBSE
3.	MODULE 3- TEACHING IN COMPETENCY –BASED SYSTEMS	COMPLETED ON 05.06.2021	DIKSHA APP
4.	MODULE 2- QUANTITY PRINCIPLES FOR COMPETENCY-BASED EDUCATION	COMPLETED ON 05.06.2021	DIKSHA APP
5.	WEBINAR ON THE YOUNG WARRIOR MOVEMENT	COMPLETED ON 11.06.2021	CBSE
6.	JOYFUL MATHEMATICS	COMPLETED ON 15.06.2021	CBSE
7.	VALUE EDUCATION AND ITS SIGNIFICANCE	COMPLETED ON 06.07.2021	CBSE
8.	ADOPTING INCLUSION EDUCATION IN CLASSROOM	COMPLETED ON 06.07.2021	CBSE
9.	TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL)	COMPLETED ON 13.07.2021	CBSE
10.	EXPERIENTIAL LEARNING IN PRACTICE	COMPLETED ON 15.07.2021	CBSE
11.	TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL)	COMPLETED ON 10.08.2021	CBSE
12.	ESSENTIAL COMPONENTS OF LESSON PLAN	COMPLETED ON 14.08.2021	CBSE
13.	CONNECTING AND COMMUNICATING WITH PARENTS	COMPLETED ON 16.08.2021	CBSE
14.	TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL)	COMPLETED ON 18.08.2021	CBSE

1.	PAIKSHA PE CHARCHA	COMPLETED	MINISTRY OF EDUCATION (MY GOV)
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Total no. of trainings attended: 14+1 certification (Pariksha pe charcha)

DEPARTMENT: SOCIAL SCIENCE

Name of the Teacher: Ms. SHABANA YASMIN

Designation: TGT

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Experiential Learning Course	12/08/2020	(CBSE) DIKSHA APP
2.	KVS Curriculum and Inclusive Classrooms	30/10/2020	(NCERT) DIKSHA APP
3.	Initiatives in School Education	10/10/2020	(CBSE) DIKSHA APP
4.	KVS Developing Personal-Social Qualities (PSQ) for Creating a Safe and Healthy School Environment	04/11/2020	(NCERT) DIKSHA APP
5.	CBSE Pedagogy of Environmental Studies	27/11/2020	(NCERT) DIKSHA APP
6.	CBSE Pedagogy of Social Sciences	07/12/2020	(NCERT) DIKSHA APP
7.	CBSE Pre-vocational Education	15/01/2021	(CBSE) DIKSHA APP
8.	Competency based Education-Module 1	25/02/2021	(CBSE) DIKSHA APP
9.	Competency-based Education-Module 2	25/02/2021	(CBSE) DIKSHA APP
10.	Competency-based Education-Module 3	02/03/2021	(CBSE) DIKSHA APP
11.	Competency-based Education-Module 4	03/03/2021	(CBSE) DIKSHA APP
12.	Busting misconceptions and enhancing interest in teaching learning of Social Sciences	22/01/2021	COE-Chandigarh
13.	Content and Time Management	04/06/2021	COE- Allahabad (Prayagraj)
14.	Pedagogy of Environmental Studies	2020-21 (6 Months)	Swayam Online Course (NCERT)
15.	Technology of Blended Learning	20/04/21	CBSE & Google for education.
16.	Integration of ICT in Teaching of Social Science	15/02/2021	COE- Chandigarh
17.	Salient Features of National Education Policy 2020	25/05/2021	COE- Bhubaneswar
18.	Experiential Learning in Practice	10/06/2021	COE- Chennai
19.	Teaching Strategies in Social Science (Secondary Level)	07/07/2021	COE- Chennai

20.	Digital Learning and Management	15/07/2021	COE-Noida
21.	Environmental Education in Practice	05/08/2021	COE-Chandigarh
22.	Essential Components of a Lesson Plan	05/08/2021	COE-Delhi East
23.	Effective Communication Skills	06/08/2021	COE-Delhi East
24.	Focusing on Competency Based Education	25/08/2021	COE- Chandigarh
25.	Effective Communication Skills	31/08/2021	COE- Allahabad (Prayagraj)
26.	Developing Scientific Temperament	08/09/2021	COE- Chandigarh
27.	Happy Teacher Creates Happy Classrooms	10/09/2021	COE- Dehradun
28.	21st Century Skills	16/09/2021	COE- Allahabad (Prayagraj)

Total no. of trainings attended: 28

Name of the Teacher: Micky Josun

Designation: PGT (Eco)

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Blooms Taxonomy & its applications	COMPLETED ON 28.05.21	CBSE
2.	School Leadership: Concepts & Applications	COMPLETED ON 8.06.21	DIKSHA APP
3.	Content and Time Management	COMPLETED ON 12.06.21	CBSE
4.	Understanding Multiple Intelligences	COMPLETED ON 18.06.21	CBSE
5.	Cyber Security and Ethic	COMPLETED ON 8.07.21	CBSE
6.	Gamification in learning	COMPLETED ON 19.7.21	CBSE
7.	Adopting inclusive practices in classroom	COMPLETED ON 22.07.21	CBSE
8.	Happy Teachers Create Happy Classrooms	2.09.21	CBSE
9.	21 st Century Skills	2.09.21	CBSE
10.	Developing Scientific Temperament	6.09.21	CBSE
11.	Deliberating on Ethics and Integrity	8.09.21	CBSE
12.	Teaching strategies in Social Science	21.09.21	CBSE

Total no. of trainings attended: 11

Name of the Teacher: Shilpa Kher

Designation: PRT

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	PEDAGOGY OF ENVIRONMENTAL SCIENCE	COMPLETED ON 2.03.2021	SWAYAM PORTAL
2.	PEDAGOGY OF ENVIRONMENTAL SCIENCE	COMPLETED ON 10.04.21	DIKSHA APP
3.	CBSE- PEDAGOGY OF SOCIAL SCIENCE	COMPLETED ON 07.12.20	DIKSHA APP
4.	CBSE-PRE-VOCATIONAL EDUCATION	COMPLETED ON 6.01.21	DIKSHA APP
5.	COMPETENCY -BASED EDUCATION	COMPLETED ON 27.02.21	DIKSHA APP
6.	SYNTHESIS OF LIFE SKILLS EDUCATION WITH PRESENT DAY SCHOOL EDUCATION	COMPLETED ON 24.02. 21	CBSE PORTAL
7.	LIFE SKILLS	COMPLETED ON 20.05.21	CBSE PORTAL
8.	UNDERSTANDING GENDER AND THEIR RELATIONSHIP	COMPLETED ON 7.06.21	CBSE PORTAL
9.	CHILD PSYCHOLOGY – UNDERSTANDING DEVELOPMENTAL STAGES	COMPLETED ON 23.06.21	CBSE PORTAL
10.	CONNECTING AND COMMUNICATING WITH PARENTS	COMPLETED ON 10.07.21	CBSE PORTAL
11.	ADRESSING SOCIAL AND EMOTIONAL NEEDS OF THE STUDENTS	COMPLETED ON 12.07.21	CBSE PORTAL
12.	UNDERSTANDING GENDER AND THEIR RELATIONSHIP	COMPLETED ON 07.06.21	CBSE PORTAL
13.	CONNECTING AND COMMUNICATION WITH PARENTS	COMPLETED ON 10.07.2021	CBSE PORTAL
14.	ADDRESSING SOCIAL AND EMOTIONAL NEED OF THE STUDENTS	COMPLETED ON 12.07.2021	CBSE PORTAL

15.	HAPPY TEACHERS CREATE HAPPY CLASSROOMS	COMPLETED ON 27.07.2021	CBSE PORTAL
16.	BLOOMS TAXONOMY AND ITS APPLICATION	COMPLETED ON 30.07.2021	CBSE PORTAL
17.	PHONICS A-Z	COMPLETED ON 1.08.2021	FULL MARKS
18.	PROTECTION OF CHILD'S RIGHT	COMPLETED ON 31.08.2021	CBSE PORTAL
19.	STORY TELLING PEDAGOGY	COMPLETED ON 6.08.2021	ONLINE SESSION

Total no. of trainings attended: 19

Name of the Teacher: Pooja Sharma

Designation: PRT

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	PEDAGOGY OF ENVIRONMENTAL SCIENCE	COMPLETED ON 10.04.21	DIKSHA APP
2.	CBSE- PEDAGOGY OF SOCIAL SCIENCE	COMPLETED ON 07.12.2020	DIKSHA APP
3.	CBSE-PRE-VOCATIONAL EDUCATION	COMPLETED ON 4.01.21	DIKSHA APP
4.	COMPETENCY -BASED EDUCATION (4 MODULES)	COMPLETED ON 27.02.21	DIKSHA APP
5.	EXPERIENTIAL LEARNING COURSE	10 July 2020	DIKSHA APP
6.	CBSE_ Understanding Rights, Child Sexual Abuse and the POCSO Act, 2012	COMPLETED ON 10-0`-2021	CBSE PORTAL
7.	LIFE SKILLS	COMPLETED ON 20.05.21	CBSE PORTAL
8.	UNDERSTANDING GENDER AND THEIR RELATIONSHIP	COMPLETED ON 7.06.21	CBSE PORTAL
9.	Managing Change	COMPLETED ON 08/07/2021	CBSE PORTAL
10.	Assessment in Social Science.	COMPLETED ON 23/02/2021	CBSE PORTAL
11.	Application of life skills in day to day life	COMPLETED ON 23/02/2021	CBSE PORTAL
12.	CONNECTING AND COMMUNICATING WITH PARENTS	COMPLETED ON 10.07.21	CBSE PORTAL
13.	ADRESSING SOCIAL AND EMOTIONAL NEEDS OF THE STUDENTS	COMPLETED ON 12.07.21	CBSE PORTAL
14.	UNDERSTANDING GENDER AND THEIR RELATIONSHIP	COMPLETED ON 07.06.21	CBSE PORTAL
15.	CONNECTING AND COMMUNICATION WITH PARENTS	COMPLETED ON 10.07.2021	CBSE PORTAL
16.	ADDRESSING SOCIAL AND EMOTIONAL NEED OF THE STUDENTS	COMPLETED ON 12.07.2021	CBSE PORTAL
17.	HAPPY TEACHERS CREATE HAPPY CLASSROOMS	COMPLETED ON 27.07.2021	CBSE PORTAL
18.	BLOOMS TAXONOMYAND ITS APPLICATION	COMPLETED ON 30.07.2021	CBSE PORTAL
19.	EFFECTIVE COMMUNICATION SKILLS	COMPLETED ON 17/06/2021	FULL MARKS
20.	PROTECTION OF CHILD'S RIGHT	COMPLETED ON 31.08.2021	CBSE PORTAL
21.	SALIENT FEATURES OF NATIONAL EDUCATION POLICY	COMPLETED ON 29.08.2021	CBSE PORTAL
22.	CHILD PSYCHOLOGY – UNDERSTANDING DEVELOPMENTAL STAGES	COMPLETED ON 18.05.2021 (certificate not received)	CBSE PORTAL
23.	VALUE EDUCATION AND ITS SIGNIFICANCE	COMPLETED ON 4.08.2021	CBSE PORTAL
24.	STORY TELLING IN CLASSROOM	COMPLETED ON 13/09/2021	CBSE PORTAL
25.	TEACHING STRATEGIES IN ENGLISH (SECONDARY LEVEL)	COMPLETED ON 09/09/2021	CBSE PORTAL
26.	UNDERSTANDING MULTIPLE INTELLIGENCE	COMPLETED ON 4.08.2021	CBSE PORTAL
27.	PRE-SCHOOL TEACHING METHODOLOGY	COMPLETED ON 09/08/2021	CBSE PORTAL
28.	ROLE OF THEATRE AND DRAMA IN CLASSROOM	COMPLETED ON 09/08/2021	CBSE PORTAL
29.	Teaching Strategies in Social Science (Secondary Level)	COMPLETED ON 16/09/2021	CBSE PORTAL

Total no. of trainings attended: 29

Name of the Teacher: Ms. Amandeep Raja

Designation: PGT

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	INTEGRATING GENDER IN THE TEACHING LEARNING PROCESS	COMPLETED ON 14.12.20	DIKSHA APP
2.	PEDAGOGY OF SOCIAL SCIENCE	COMPLETED ON 11.12.20	DIKSHA APP
3.	ART INTEGRATED LEARNING	COMPLETED ON 12.12.20	DIKSHA APP
4.	INITIATIVES IN SCHOOL EDUCATION	COMPLETED ON 18.12.20	DIKSHA APP
5.	SCHOOL LEADERSHIP: CONCEPTS & APPLICATIONS	COMPLETED ON 15.12.20	DIKSHA APP
6.	UNDERSTANDING RIGHTS, CHILD SEXUAL ABUSE AND THE POCSO ACT, 2012	COMPLETED ON 19.01.21	DIKSHA APP
7.	COVID 19 SCENARIO: ADDRESSING CHALLENGES IN SCHOOL EDUCATION	COMPLETED	DIKSHA APP
8.	PEDAGOGY OF ENVIRONMENTAL SCIENCES	4 MONTHS	SWAYAM ONLINE
9.	BUSTING MISCONCEPTIONS AND ENHANCING INTEREST IN TEACHING LEARNING OF SOCIAL SCIENCES	COMPLETED (1 DAY)	CBSE TRAINING
10.	INTERDISCIPLINARY APPROACH IN TEACHING	COMPLETED (1 DAY)	CBSE TRAINING
11.	TRAINING SESSION ON DIGITAL METHODS OF TEACHING & LEARNING	3 DAYS	TATACLASS EDGE TRAINING
12.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 27.02.21	DIKSHA APP
13.	COMPETENCY BASED EDUCATION- MODULES 1, 2,3 & 4	COMPLETED ON 03.03.21	DIKSHA APP
14.	ENHANCING PRACTICAL SKILLS & PROJECTS IN POLITICAL SCIENCE	COMPLETED (1 DAY)	CBSE TRAINING
15.	ENHANCING PRACTICAL SKILLS, MAPS & PROJECTS	COMPLETED (1 DAY)	CBSE TRAINING
16.	INTEGRATION OF ICT IN TEACHING OF POLITICAL SCIENCE	COMPLETED (1 DAY)	CBSE TRAINING

Name of the Teacher: Ms. Amandeep Raja

Designation: PGT

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	CHANGE MANAGEMENT	COMPLETED (1 DAY)	CBSE TRAINING
2.	ACADEMIC MENTORING AND MONITORING WITH ART OF DELEGATION	COMPLETED (1 DAY)	CBSE TRAINING
3.	CROSS CURRICULAR LEARNING	COMPLETED (1 DAY)	CBSE TRAINING
4.	RESISTING PEER PRESSURE	COMPLETED (1 DAY)	CBSE TRAINING
5.	FOCUSING ON COMPETENCY BASED EDUCATION	COMPLETED (1 DAY)	CBSE TRAINING
6.	EXPERIENTIAL LEARNING IN PRACTICE	COMPLETED (1 DAY)	CBSE TRAINING
7.	EFFECTIVE COMMUNICATION SKILLS	COMPLETED (1 DAY)	CBSE TRAINING
8.	CYBER SECURITY AND ETHICS	COMPLETED (1 DAY)	CBSE TRAINING
9.	BLOOMS TAXONOMY AND ITS APPLICATION	COMPLETED (1 DAY)	CBSE TRAINING
10.	EMPOWERING YOUR TEAM	ATTENDED	CBSE TRAINING
11.	CRISIS MANAGEMENT	ATTENDED	CBSE TRAINING
12.	SETTING OUTCOMES IN TEACHING - LEARNING	ATTENDED	CBSE TRAINING
13.	DIGITAL LEARNING AND MANAGEMENT	ATTENDED	CBSE TRAINING

NOTE: All the Social Science teachers have downloaded Shiksha Vaani app.

DEPARTMENT: SCIENCE

Name of the Teacher: Indu Verma

Designation: PGT PHYSICS

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	DECISION MAKING SKILLS IN ADOLESCENTS	COMPLETED ON 21.07.21	CBSE(NOIDA)
2.	ITEM WRITING –MULTIPLE CHOICE QUESTIONS	COMPLETED ON 16.07.21	CBSE(DELHI EAST)
3.	CYBER SECURITY AND ETHICS	COMPLETED ON 29.06.21	CBSE(DELHI EAST)
4.	TEACHING STRATEGIES IN SCIENCE(SECONDARY LEVEL)	COMPLETED ON 24.06.21	CBSE(DELHI EAST)
5.	CBSE-COVID -19 SCENARIO:ADDRESSING CHALLENGES IN SCHOOL EDUCATION	COMPLETED ON 05.02.21	DIKSHA APP
6.	COMPETENCY BASED EDUCATION MODULE MODULE 1	COMPLETED ON 05.03.21	DIKSHA APP
7.	COMPETENCY BASED EDUCATION MODULE MODULE 2	COMPLETED ON 17.09.21	DIKSHA APP
8.	MANAGING TIME EVEN ONLINE TRAINING	COMPLETED ON 09.04.21	XSEED
9.	PHONICS SOUNDS A-Z	COMPLETED ON 01.08.21	FULL MARKS PVT LTD

Total no. of trainings attended: 09

Apps Downloaded: 1. Diksha app 2. Siksha Vani

Name of the Teacher: Preetika salgotra

Designation: PGT BIOLOGY

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Teaching Strategies in Science (Secondary Level)	G63001710812, Delhi West	CBSE(Delhi West)
2.	21st Century Skills	G52001710803, Dehradun	CBSE(Dehradun)
3.	Teaching Strategies in Science (Secondary Level)	G63001993020, Delhi West	CBSE(Delhi West)
4.	Life Skills	G05001993036 Ajmer	CBSE(Ajmer)
5.	NAS TRAINING AT ANNES SCHOOL	9 AM TO 4 PM 15.9.21	MS. NEELAM (RESOURCE PERSON)
6.	Competency based education modules (1-4)	3 RD MARCH,2021	DIKSHA APP
7.	Covid 19 scenerio	8 january, 2021	NCERT

Name of the Teacher: Renu kamal Dhawan

Designation: PRT Science

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Value Education and its significance	Completed on 10.06.21	COE Ajmer
2.	Effective Communication Skills	Completed on 17.06.21	COE Ajmer
3.	Managing Change	Completed on 08.07.21	COE Chandigarh
4.	Connecting and communicating with parents	Completed on 10.07.21	COE Noida
5.	Addressing Socio economic needs of students	Completed on 12.07.21	COE Noida

6.	Happy Teacher Creates Happy Classrooms	27/07/2021	Pune
7.	Blooms Taxonomy and its Application	30/07/2021	Noida
8.	Understanding Multiple Intelligence	04/08/2021	Noida
9.	Pre-school Teaching Methodology	07/08/2021	Noida
10.	Role of Theatre and Drama in Classroom	09/08/2021 1	Noida
11.	Salient Features of National Education Policy 2020	29/08/2021	Chennai

Total no. of trainings attended: 11

Apps Downloaded: 1. Diksha App

2. Shiksha Vani

Name of the Teacher: MS. Prem Lata

Designation: TGT Science

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Addressing Challenges in Post COVID Schooling	28/06/21	CBSE (BHOPAL)
2.	Teaching Strategies in Science (Secondary Level)	26/06/21	CBSE (TRAINING HEADQUARTERS)
3.	Digital Learning and Management	20/09/21	CBSE (DEHRADOON)
4.	Essential Components of a Lesson Plan	16/07/21	CBSE (DELHI WEST)
5.	Focusing on competency based education	08/07/21	CBSE (PANCHKULA)
6.	Happy teacher creates happy classroom	09/07/21	CBSE (DELHI WEST)
7.	Importance of gratitude	12/7/21	CBSE (NOIDA)
8.	Understanding Multiple Intelligence	18/09/21	CBSE (DELHI EAST)

Total no. of trainings attended: 08

Apps downloaded :

1 Diksha

2. Shiksha Vani

DEPARTMENT: HINDI

Name of the Teacher: MS. SONIA RANI

Designation: T.G.T HINDI

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	Stress Management Technique	COMPLETED on 19-5-21	C.B.S.E
2.	Teaching Strategies in Hindi (Secondary Level)	COMPLETED ON 15.06.21	C.B.S.E
3.	Essential Components of a Lesson Plan	COMPLETED ON 24.06.21	C.B.S.E
4.	Teachers-Parents partnership for interactive and effective online education	COMPLETED ON 12.7.21	Full mark
5.	Hindi ke ucharan evam lekhan vyavastha	COMPLETED ON 29.7.21	Full mark
6.	Setting outcomes in teaching learning	COMPLETED ON 20.07.21	C.B.S.E
7.	Decision making skills in adolescence	COMPLETED ON 13.07.21	C.B.S.E
8.	Effective communication skills	COMPLETED ON 13.07.21	C.B.S.E
9.	Hindi sahitye mae lekhan evam sahitye srijan	COMPLETED ON 29.07.21	C.B.S.E
10.	Anger free school	COMPLETED ON 9.09.21	C.B.S.E
11.	COMPETENCY BASED EDUCATION MODULE -1	COMPLETED ON 6.3.2021	CBSE
12.	COMPETENCY BASED EDUCATION MODULE -2	COMPLETED ON 6.3.2021	CBSE
13.	COMPETENCY BASED EDUCATION MODULE -3	COMPLETED ON 7.3.2021	CBSE
14.	COMPETENCY BASED EDUCATION MODULE -4	COMPLETED ON 6.3.2021	CBSE
15.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 3.3.2021	CBSE
16.	CERTIFIED MICROSOFT INNOVATIVE EDUCATOR	COMPLETED ON 1.5.2021	MIE
17.	PHONICS SOUNDS (A-Z) PHENEMES AND GRAPHEMES	COMPLETED ON 1.8.2021	DIKSHA APP

Total no. of trainings attended: 17

Name of the Teacher: MEENA KUMARI

Designation: TEACHER (TGT)

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	COMPETENCY BASED EDUCATION MODULE -1	COMPLETED ON 6.3.2021	CBSE
2.	COMPETENCY BASED EDUCATION MODULE -2	COMPLETED ON 6.3.2021	CBSE
3.	COMPETENCY BASED EDUCATION MODULE -3	COMPLETED ON 7.3.2021	CBSE
4.	COMPETENCY BASED EDUCATION MODULE -4	COMPLETED ON 6.3.2021	CBSE
5.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 3.3.2021	CBSE
6.	CERTIFIED MICROSOFT INNOVATIVE EDUCATOR	COMPLETED ON 1.5.2021	MIE
7.	PHONICS SOUNDS (A-Z) PHENEMES AND GRAPHEMES	COMPLETED ON 1.8.2021	DIKSHA APP

Total no. of trainings attended: 07

Name of the Teacher: JYOTI RANI

Designation: TEACHER (PRT)

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	COMPETENCY BASED EDUCATION MODULE -1	COMPLETED ON 6.3.2021	CBSE
2.	COMPETENCY BASED EDUCATION MODULE -2	COMPLETED ON 6.3.2021	CBSE
3.	COMPETENCY BASED EDUCATION MODULE -3	COMPLETED ON 7.3.2021	CBSE
4.	COMPETENCY BASED EDUCATION MODULE -4	COMPLETED ON 6.3.2021	CBSE
5.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 3.3.2021	CBSE
6.	CERTIFIED MICROSOFT INNOVATIVE EDUCATOR	COMPLETED ON 1.5.2021	MIE
7.	PHONICS SOUNDS (A-Z) PHENEMES AND GRAPHEMES	COMPLETED ON 1.8.2021	DIKSHA APP

Total no. of trainings attended: 07

DEPARTMENT: PUNJABI

Name of the Teacher: RAJWINDER KAUR

Designation: TEACHER (TGT)

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	COMPETENCY BASED EDUCATION MODULE -1	COMPLETED ON 3.3.2021	CBSE
2.	COMPETENCY BASED EDUCATION MODULE -2	COMPLETED ON 3.3.2021	CBSE
3.	COMPETENCY BASED EDUCATION MODULE -3	COMPLETED ON 3.3.2021	CBSE
4.	COMPETENCY BASED EDUCATION MODULE -4	COMPLETED ON 3.3.2021	CBSE
5.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 4.3.2021	CBSE
6.	CERTIFIED MICROSOFT INNOVATIVE EDUCATOR	COMPLETED ON 1.5.2021	MIE

Total no. of trainings attended: 06

Name of the Teacher: RAMANDEEP

Designation: TEACHER (PRT)

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	COMPETENCY BASED EDUCATION MODULE -1	COMPLETED ON 3.3.2021	CBSE
2.	COMPETENCY BASED EDUCATION MODULE -2	COMPLETED ON 3.3.2021	CBSE
3.	COMPETENCY BASED EDUCATION MODULE -3	COMPLETED ON 3.3.2021	CBSE
4.	COMPETENCY BASED EDUCATION MODULE -4	COMPLETED ON 4.3.2021	CBSE
5.	EXPERIENTIAL LEARNING COURSE	COMPLETED ON 4.3.2021	CBSE
6.	CERTIFIED MICROSOFT INNOVATIVE EDUCATOR	COMPLETED ON 1.5.2021	MIE

Total no. of trainings attended: 07

Name of the Teacher: Shweta Kamboj

Designation: TGT Computer

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	LEARNING PYTHON	COMPLETED ON 10.09.2021	KIPS PUBLICATION
2.	COMPETENCY- BASED EDUCATION MODULE 1	COMPLETED ON 03.03.21	DIKSHA APP
3.	COMPETENCY- BASED EDUCATION MODULE 2	COMPLETED ON 04.03.21	DIKSHA APP
4.	EXPERIENTIAL LEARNING	COMPLETED ON 03.03.21	DIKSHA APP
5.	SCRATCH	COMPLETED ON 07.11.2020	KIPS PUBLICATION
6.	WEBINAR ON NEP	COMPLETED ON 27.08.2020	CLASSROOM4U

Total no. of trainings attended: 06

Name of the Teacher: Pritika Goel

Designation: TGT Computer

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	LEARNING PYTHON	COMPLETED ON 10.09.2021	KIPS PUBLICATION
2.	COMPETENCY- BASED EDUCATION MODULE 1	COMPLETED ON 03.03.21	DIKSHA APP
3.	COMPETENCY- BASED EDUCATION MODULE 2	COMPLETED ON 04.03.21	DIKSHA APP
4.	EXPERIENTIAL LEARNING	COMPLETED ON 03.03.21	DIKSHA APP
5.	TEACHING STRATEGIES IN MATHEMATICS (SECONDARY LEVEL)	COMPLETED ON 14.06.21	CBSE
6.	JOYFUL MATHEMATICS	COMPLETED ON 30.06.21	CBSE
7.	IMPORTANCE OF GRATITUDE	COMPLETED ON 16.07.21	CBSE
8.	CHILD PSYCHOLOGY-UNDERSTANDING DEVELOPEMNTAL STAGES	COMPLETED ON 28.07.21	CBSE

Total no. of trainings attended: 08

Name of the Teacher: Kusum Nain

Designation: PRT Computer

S.NO.	NAME OF THE COURSE	DURATION	PROVIDER
1.	LEARNING PYTHON	COMPLETED ON 10.09.2021	KIPS PUBLICATION
2.	COMPETENCY- BASED EDUCATION MODULE 1	COMPLETED ON 03.03.21	DIKSHA APP
3.	COMPETENCY- BASED EDUCATION MODULE 2	COMPLETED ON 04.03.21	DIKSHA APP
4.	EXPERIENTIAL LEARNING	COMPLETED ON 03.03.21	DIKSHA APP

Total no. of trainings attended: 04

15. PUPIL'S WELL BEING
"The greatest gift of God is good health."

First aid and elementary medical care exists in the school. A doctor/nurse is available in the school campus during school hours. A medical van is always ready to ferry students or staff to a hospital, should the need arise.

Health of the children placed under our care is of utmost importance to us. A general body, as well as eye and dental checkups of the students are organized in the school.

Also, administering of deworming tablets, Measles, Rubella Vaccination, etc. are taken care of annually, as per the directives of the government bodies.

SPECIAL ENDEAVOURS

In order to reinforce 'Sanitation as Everyone's Business', the students cleaned the areas surrounding the school

and removed the plastic waste using the eco- friendly non-plastic bags made by the students. Workshops are routinely conducted to sensitize the students and the staff about the waste management wherein they are shown, power point presentation and videos on the plastic waste management and recycling processes. Gillconians carried an Awareness Walk to the neighbouring areas motivating the people to keep the environment clean and green. Lauding the efforts of Gillco International School, the Municipal Council, Kharar recently declared our school as the ‘**Cleanest School**’.

16. SUPPORTING ACTIVITIES

Throughout the year the school conducts a plethora of cultural and co- curricular activities for the overall development of the child.

1. CO- CURRICULAR ACTIVITIES

➤ LITERARY ACTIVITIES AND QUIZZES

S. NO	ENGLISH	HINDI	PUNJABI	COMPUTERS	SCIENCE	SST/ General Awareness
1.	Inter house ‘Be the Voice’ Competition (VI – XII)	Hindi poem Recitation (I- III)	Punjabi poem Recitation (IV - V)	Digital Poster Making	Inter House Quiz Competition (VI – X)	Inter House Quiz Competition (VI – X)
2.	Inter House Group Poem Recitation (I- III)					Glimpses Of India (I-XI)

➤ CO- SCHOLASTIC ACTIVITIES AND COMPETITION

S.NO	SPORTS COMPETITIONS	ART & CRAFT	DANCE COMPETITIONS	MUSIC COMPETITION	THEATRE
1.	Inter School Sports Competition	Inter Class Art Competition	Inter House dance competition (I-V)	Inter House Group Song Singing Competition (V- XII)	
2.		Inter House Collage making Competiton (IV – V)	Inter School Performing Arts Competition	Inter School Performing Arts Competition	Inter School Performing Arts Competition

SOCIAL AWARENESS CAMPAIGNS

1. Adoption of Jyoti Swaroop Kanya Aasra students

2. Visit to NGO
 3. Cleanliness Drive at Home
 4. Earth Day Awareness Activities
 5. Drive for Collection of Woolens (Spreading the Christmas Cheer)
2. Social Campaigns - Fit India Run

ACTIVITIES AFTER SCHOOL

➤ **FRIDAY CLUBS**

1. Every Friday, the students have club period.
2. The Clubs available to students are as follows:
 - a) Public Speaking Club
 - b) Cookery Club
 - c) Sports Club
 - d) Music Club
 - e) Dance Club
 - f) Theatre
 - g) Quiz/MUN
 - h) Art & Craft Club

➤ **EVENING ACADEMY**

1. Evening sports club is an extension of Sports Programme to give students additional sports training for the purpose of preparing students for school team events.
2. **The sports offered to the students are as follows:**
 - a) Cricket
 - b) Football
 - c) Basketball
 - d) Table Tennis

3. TRANSPORTATION

- The school has its own five 27 seater "FORCE" buses, one 42 seater "TATA MOTORS" bus and two 13 seater "FORCE" mini vans.
- The bus conductors and drivers are trained, qualified full time employees.
- The buses are equipped with CCTV Cameras and GPS System to ensure safety and security of students.
- Each bus is accompanied by lady attendant.
- The school provides bus facility on request.
- The charges for each child are decided based on the distance between where the child is picked up from and the school.

17. MANAGEMENT OF DIVERSITY IN CLASS

To make the school a place where everyone feels at home regardless of their regional, cultural, racial and economic differences, the following initiatives have been taken by the school:

Morning Assemblies: The day begins with the morning assembly which is theme based. Different activities like role play, quiz, speech etc. are conducted based on the theme given for the month. Various themes on which these assemblies are based are unity in diversity, gender equality etc.

Competitions

- **Bulletin Board Competitions:** To inculcate the feelings of universal brotherhood and to sensitise the students about the diverse cultures of India, bulletin board competitions are organized in which every class makes its board on different states of India. Each board shows the festivals, cuisines and the cultures of the state.
- **Dance Competition:** An Inter Class Dance Competition is organized based on the theme of Regional Dance forms of India. The students showcase the dance forms of different states.

Celebration of festivals like Eid, Gurburab, Diwali , Christmas, Janmashthami, Lohri, Baisakhi etc.

19. ANNUAL THEMES

1. THEME BASED ANNUAL FUNCTIONS

S.NO	YEAR	ANNUAL FUNCTION THEME	DESCRIPTION
1.	2014	Melange	The Annual Function brought to life the colours of childhood, cultural fusion of classical and western dances through music, dance and theatre items.
2.	2015	Radio Jazba	The programme transported the audience into the world of Radio Jazba. Through the item different messages like 'you are what you eat', 'unity in diversity', 'importance of keeping promises' etc.
3.	2016	NAVRAS	The Annual Function celebrated Navras showcasing the yog of 9 emotions. The different rasas like 'Shringar Ras', 'Hasya Ras', 'Adbhut Ras' etc were showcased through various music, dance and theatre items. The students drew the attention of the audience to various social evils prevalent in the society.
4.	2017	ROCKING RETROS	The Annual Function with its theme 'Rocking Retros' traced the fascinating and path breaking decades of 60's and 70's which saw the fruition of an interesting mix of music, dance, theatre and art, both in India and the West. It saw the making of several iconic figures in the world of fashion, music, cinema, politics, science and technology, whotill this date, continue to inspire and impact our lives. Man also made forays into the hitherto unexplored territories suchas the space, with the landing on the moon. This era significantly heralded the movements for peace, equality, and the emancipation of women, leaving an indeliblemark on our lives and redefining the nature of the social fabric.
5.	2018	BLENDED PUNJAB	The Annual Function 2018 with the theme of 'Blended Punjab'celebrated the people of Punjab. Punjab – the Land of Five Rivers offers a unique blend of tradition and modernity through its cultural richness. The Annual Function was an attempt to bring out the uniqueness of Punjab and Punjabis through celebration.

6.	2019	PARIVARTAN	<p>The Annual Function 2019 had the theme 'Parivartan'. The Pre-Primary students set the ball rolling by taking the audience to the world of the cartoons through their item, 'Looney Toons'. L.K.G. students performed on the iconic Punjabi songs in the item 'Andaz Apna Apna'. U.K.G. students entertained everyone with a wonderful performance 'Ding Dong Studio'. The students of Class I showcased 'Change in Education' while 'Techomania' by the Class II traced the journey of technology and its impact on our lives. The students of Class III dramatized the story of 'Snow White- A Tale with a Twist'. A strong message to save our environment was presented by Class IV students through their item 'Ecologue'. The students of Class V & VI mesmerized the audience by their soulful singing through their items 'PunjabiFolk Fusion' and 'Unchained Melody'. Class VII students portrayed the importance of the joint family through a Punjabi Play-Saanjha Parivaar- Sukh Da Aadhaar.' The students of VIII, IX & XI presented the rise of woman & her empowerment through 'Stree-A Clarion Call' while the boys of Class VIII, IX, XI- presented 'Fusion Bhangra'.</p>
7	2020	The Voyage – carrying forward the Legacy (Founder’s Day Movie)	<p>The covid 19 pandemic affected the people from all walks of life. The students and teachers were equally affected as the pandemic limited the social interactions between the people. Keeping the current scenario in mind, the school celebrated its Founder’s Day virtually by making a movie 'The Voyage- Carrying Forward the Legacy.'</p> <p>The movie traced the journey of the school and highlighted the contrast that was witnessed due to Covid 19 pandemic.</p> <p>The movie gave a positive message wherein the focus was on the resilience of the students and teachers which was showcased through the pictures of gillconians undertaking different activities and using their time judiciously by cultivating interests in different activities.</p>

2. CELEBRATIONS OF SPECIAL DAYS AND FESTIVALS

1. Vaisakhi Celebration
2. Labour Day Celebration
3. Kargil Vijay Diwas Celebration
4. Independence Day Celebration
5. Teachers’ Day Celebration
6. Janmashtami Celebration
7. Grandparents’ Day Celebration
8. Diwali Celebration
9. Gurburab Celebration
10. Children’s Day Celebration
11. Christmas Celebration
12. Lohri Celebration
13. Republic Day Celebration

3. EVENTS

S. NO	ENGLISH	HINDI	PUNJABI	COMPUTERS	SCIENCE	SST/ General Awareness
1.	Inter house 'Be the Voice' Competition (VI – XII)	Hindi poem Recitation (I-III)	Punjabi poem Recitation (IV - V)	Digital Poster Making	Inter House Quiz Competition (VI – X)	Inter House Quiz Competition (VI – X)
2.	Inter House Group Poem Recitation (I-III)					Glimpses Of India (I-XI)

4. NON ACADEMIC ACTIVITIES AND COMPETITIONS

S.NO	SPORTS COMPETITIONS	ART & CRAFT	DANCE COMPETITIONS	MUSIC COMPETITION	THEATRE
1.	Inter School Sports Competition	Inter Class Art Competition	Inter House dance competition (I-V)	Inter House Group Song Singing Competition (V-XII)	
2.		Inter House Collage making Competiton (IV – V)	Inter School Performing Arts Competition	Inter School Performing Arts Competition	Inter School Performing Arts Competition

5. COLLABORATIONS WITH OTHER SCHOOLS

- a) Hues-Inter School Art Competition
- b) Inter School Sports Competition
- c) Hubs of Learning Meets

20. COMMUNITY OUTREACH

The school and the students contribute to the community and society at large by participating in social awareness campaigns such as the following:

1. Adoption of Jyoti Swaroop Kanya Aasra students

GIS contributed to the community by reaching out to the inmates of Jyoti Swaroop Kanya Aasra and pledged to sponsor the education of girls from different age groups of the society.

2. Visit to NGO

Students of Class XII visited an NGO (Jyoti kanya Swaroop Aasra) for donating woollens, stationary, packed food items, etc. to spread the christmas cheer.

3. Cleanliness Drive at Home

Students participated virtually in a cleanliness drive, wherein they helped their mothers cleaning the house.

4. Earth Day Awareness Activities

The earth Day was celebrated virtually, wherein the students wrote slogans, made posters and did best out of waste activity from home.

5. Drive for Collection of Woolens (Spreading the Christmas Cheer)

Students took initiative to collect Woolens and items of basic utility, as a part of community outreach program. The items collected were then donated to the needy and the less fortunate.

6. Social Campaigns - Fit India Run

As part of the 'Fit India Programme' the school undertook 'The Fit India Run' to create awareness about COVID 19 in their particular localities. The students made posters and shared the COVID 19 prevention techniques with the outsiders.

21. SPECIAL EVENTS

Annual Function

The Annual Function every year is a celebration of the vibrant Indian culture and tradition. The different themes of the annual function have reiterated unity in diversity of the Indian culture.

The school ensures 100% participation in the Annual Function.

The annual functions organised in the school have been Radio Jazba, Melange, Navras, Rocking Retros, Blended Punjab, Parivartan and The Voyage – Carrying Forward the Legacy (Virtual Founder's Day).

Annual Athletic Meet

To give impetus to the athletic abilities the school organises Annual Athletic Meet in which the students participate in different athletic events like long jump, 100 m race, 200m race, relay race etc. The winners are awarded with medals and certificates for their effort.

Cross Country

Cross country running is one of the disciplines under the umbrella sport of athletics, and is a natural terrain version of long-distance track and road running, which is conducted every year in the School.

Trips and Excursions (Virtual)

Educational visits to Temple, Church and Gurudwara.

22. MEETINGS FOR IMPLEMENTATION OF PLANS

S.NO	CATEGORY	MEETING SCHEDULE
1	S.M.C	Bi- annual
2.	Trustees	Monthly
3.	Parent Body	Quarterly
4.	General Staff Meetings	Fortnightly
5.	Departmental Meetings	Weekly
6.	Planning the School Calendar	Four weeks (January to March of the ongoing session)
7.	Miscellaneous	Need based

23. TRANSFER CERTIFICATES

List of Transfer Certificates Issued and Applied (From January 2021 till date)

S.No.	Name of the Student	Class	Reason
1.	Vritika Singh	VI A	Relocating to Delhi
2.	Anvika Singh	UKG B	Relocating to Delhi
3.	Akshat Sharma	VII B	Transferred to Ghaziabad
4.	Arshdeep Singh	V B	Job transfer to Jalandhar
5.	Jasreet Kaur	III B	Shifting Abroad
6.	Kanishk Anil Singh	III B	Shifting to other city
7.	Khushdeep Singh	VI B	Shifting to other city
8.	Dakshith Walia	LKG A	Moving out of Punjab due to job transfer
9.	Swastika Walia	V A	Moving out of Punjab due to job transfer
10.	Hargun Kaur	I A	Moving abroad
11.	Vansh Walia	UKG B	Transfer to another city
12.	Ayaan Goyal	Nursery B	Shifting to Chandigarh
13.	Devanshi Nayak	UKG A	Transfer to Noida
14.	Pratapbir Singh Mann	LKG A	Relocating to Canada
15.	Suryavardhan Awasthi	II A	Admission to another school
16.	Saatvik Kalia	II A	Personal (Issued)
17.	Daksh Chandel	IV A	Relocating to Rupnagar
18.	Aparmeiya	IV A	Transfer to Chandigarh
19.	Myra Ladhar	I A	Transfer to Chandigarh
20.	Aditya	LKG B	Relocating to other city
21.	Ariv Rana	V A	Transfer (Applied today)
22.	Samaha Mahajan	Day Care	Personal reasons (Applied today)
23.	Paramdeep Singh	IV B	Financial (Issued)
24.	Naksh Arora	II A	Relocating to Ludhiana
25.	Myraa Sharma	I B	Relocating to Canada
26.	Dishika	I A	Transfer to Hansi
27.	Vatsal	LKG B	Personal
28.	Jasdeep	II B	Job Transfer (Applied today)
29.	Jasnoor	VI A	Job Transfer (Applied today)
30.	Tegvir Singh	VI A	Shifting to other city
31.	Rudra Wadhwa	UKG C	Personal reasons
32.	Kabir Mandkan	II B	Shifting to other city
33.	Taksh Mandkan	UKG B	Shifting to other city
34.	Aman Tyagi	VIII	Admission in another school
35.	Jasmanjeet Singh	VIII	Personal reasons
36.	Kanav Dhiman	I B	Relocating to other city
37.	Kanishk Dhiman	LKG B	Relocating to other city
38.	Prithvi Dhot	VIII	Shifting to home town
39.	Ekamveer Saini	UKG B	Transfer to other city
40.	Mayank Paul	IV A	Shifting to Chandigarh
41.	Simrat	VII A	Personal reasons
42.	Sehajpreet	II B	Personal reasons
43.	Safwan Sheikh	VI A	Shifting to Delhi

44.	Neharika Talwar	V B	Shifting to Delhi
45.	Vaani Bakshi	UKG C	Personal reason
46.	Christina Sharma	UKG B	Shifting from Mohali
47.	Amaayra	II B	Transfer to Chandigarh
48.	Adwik Sharma	II B	Transfer to Ahmedabad
49.	Gurtaaz Kaur	LKG B	Transfer
50.	Kartik Thakur	V B	Shifting to home town
51.	Avitaj Singh	LKG A	Personal reason
52.	Nishchhal Bhatra	V	Admission to another school
53.	Siddakjot	UKG	Personal reason
54.	Aalekh Tiwari	LKG	Personal reason
55.	Amyra	I	Personal reason
56.	Datarpreet Kaur	II	Personal reason
57.	Satnam Singh	VI	Financial reason
58.	Japneet Kaur	IX	Financial reason
59.	Manan Anand	III	Personal reason
60.	Saksham Verma	II	Personal reason
61.	Palak	X	Admission to another school
62.	Arindam Vashisht	X	Personal
63.	Rhythm Goyal	X	Personal
64.	K.Krishang	III A	Transfer to Bangalore
65.	Rayaansh Sood	V B	Shifting to Ludhiana
66.	Aarav Thakur	II B	Shifting to Mohali
67.	Vanshdeep Singh	X	Financial reason
68.	Zorawar	X	Admission to another school
69.	Tanveer	X	Personal reason
70.	Inaya	Nursery	Personal reason
71.	Amrit Kaur	VII B	Shifting to Chandigarh
72.	Reetinderdeep Kaur	X	Personal
73.	Muneet Panesar	X	Admission to another school
74.	Manhar Majathia	X	Admission to another school
75.	Bhawna	X	Admission to another school
76.	Navjot	X	Personal reason
77.	Ishaan Johnson	VI	Financial reason
78.	Ruhaan Singh	I	Relocating to USA
79.	Akshaya Sharma	I	Personal
80.	Unnat Rohilla	VI	Shifting to Panchkula
81.	Kanan Rohilla	III	Shifting to Panchkula